

DEPARTMENT OF PSYCHOLOGY, FACULTY OF HEALTH
YORK UNIVERSITY

- COURSE:** PSYC 3480 3.0 A PSYCHOLOGY OF WOMEN
- TERM:** FALL 2015
- PREREQUISITES:** AK/AS/SC/PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.
- COURSE INSTRUCTOR:** Dr. Vasanthi Valoo
Email: valoo@yorku.ca
(Always include PSYC 3480A in the subject line)
Office Hours: By Appointment
- TEACHING ASSISTANTS:** Iana Ianakieva
Email: iana14@yorku.ca
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- Amanda Carson
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Office Hours: By Appointment
- SECRETARY:** Ms. Agnes Levstik, 416-736-5125 (Ext 55125)
- TIME AND LOCATION:** Thursdays: 8:30AM – 11:30AM
Location: CLH E
Course Duration: Sep 10, 2015 – Dec 3, 2015

EXPANDED COURSE DESCRIPTION

The course involves formal lectures. Students will have an opportunity to participate in small group discussions to increase their understanding of how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family. Given the likelihood that personal information will be disclosed in class, students are required to adhere strictly to rules of confidentiality. At all times, the interpretation offered is made with reference to the broader social context. The lectures may be supplemented by films and videos and invited guest/s.

Course Learning Objectives

1) *Purpose of the Course*

The purpose of this course is to introduce students to the factors associated with the psychology of women. The course content is focused on how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family.

2) *Specific Learning Objectives*

- To develop an understanding of issues relevant to the psychology of women.
- To understand how gender inequalities develop.
- To critically examine perceptions and attitudes toward women and men.
- To reflect on your role in facilitating change for women

COURSE TEXT

Etaugh, C.A & Bridges, J.S. (2013). *Women's Lives: A Psychological Exploration*, Third Edition, Pearson, Upper Saddle River, New Jersey.

EVALUATION

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|------------|-----|
| Test 1 | 30% |
| Test 2 | 30% |
| Final Exam | 40% |

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will NOT be rounded off or raised at the request of students.

*The last day to drop the course without receiving a final grade is **Nov 9, 2015.***

TEST 1 - MULTIPLE CHOICE (30%)

Chapters 1,2,3,4,5.

TEST 2 - MULTIPLE CHOICE (30%)

Chapters 6,7,8,9,10.

FINAL EXAM –CUMULATIVE - 40%

Multiple Choice 11,12,13,14,15.

Written Answers Cumulative – ALL Chapters

GRADING, ASSIGNMENT SUBMISSION, LATENESS PENALTIES AND MISSED TESTS

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g. A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear a number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.).

(For a full description of York grading system see the York University Undergraduate Calendar -

<http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

Missed Tests: Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. **Please note** that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

ADDITIONAL TEST INFORMATION

For tests you must bring York sessional and photo ID

IMPORTANT COURSE INFORMATION FOR STUDENTS

Moodle: You are responsible for checking *Moodle* for relevant course-related material and updates. Steps: 1) visit <https://moodle11.yorku.ca/moodle/> , 2) log-in using your PassportYork ID, 3) select HH/PSYC3480N.

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) -

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

REVISED COURSE OUTLINE

| Week | Date | Topic | Reading/s |
|-------------------------|---------------------------------------|---|--------------------------|
| 1 | Sep 10 | Introduction | Chapter 1 |
| 2 | Sep 17 | Cultural Representation of Gender | Chapter 2 |
| 3 | Sep 24 | Gender Self-Concept and Gender Attitudes Infancy, Childhood, and Adolescence | Chapter 3 Chapter 4 |
| 4 | Oct 1 | Gender Comparisons | Chapter 5 |
| 5 | Oct 8 | Sexuality | Chapter 6 |
| 6 | Oct 15 | Reproductive System and Childbearing Relationships | Chapter 7 Chapter 8 |
| 7 | Oct 22 | TEST 1 - MULTIPLE CHOICE (30%) Chapters 1,2,3,4,5. | |
| 8 | Oct 29 | Reading Week | |
| 9 | Nov 5 | Education and Achievement Employment | Chapter 9 Chapter 10 |
| 10 | Nov 12 | TEST 2 - MULTIPLE CHOICE (30%) Chapters 6,7,8,9,10. | |
| 11 | Nov 19 | Balancing Family and Work Physical Health | Chapter 11 Chapter 12 |
| 12 | Nov 26 | Mental Health | Chapter 13 |
| 13 | Dec 3 | Violence Against Girls and Women A Feminist Future | Chapter 14 Chapter 15 |
| Fall Exam Period | Date TBA in Fall Exam Schedule | FINAL EXAM –CUMULATIVE - 40% • Multiple Choice 11,12,13,14,15. • Written Answers Cumulative – ALL Chapters | |