York University
Faculty of Health
Department of Psychology
PSYC2130 3.0 (A) PERSONALITY
Summer, 2014

Course Director: K. Phillips, PhD
Rm. 277 Behavioural Sciences Bldg.
Office Hours: Tuesdays 1:00-2:00
Tel. 736-2100 ext. 55125
e-mail: phillips@yorku.ca.
****you MUST put the course number in the subject line for all e-mail communications****

Teaching Assistants: ***For students with last names A-L***
Melissa Rourke, MA, rourke22@yorku.ca, 041 BSB
For students with last names M-Z
Rachel Siegal, MA, rsiegal@yorku.ca, 310 BSB

Secretary: Ms. Barbara Thurston , Rm. 283 BSB, (416) 736-2100 ext. 66253
Class Time and Location: Tuesdays and Thursdays, 2:00-5:00, CLH E

Required Text: Funder, D. C. (2012). *The Personality Puzzle (6th ed.)* New York: W. W. Norton and Co.
Prerequisite: PSYC1010 6.0, with a minimum grade of C

Overview: This course will introduce students to the major theoretical approaches which guide research in the domain of personality psychology. It will provide a comparative analysis and critical evaluation of these approaches, through the consideration of areas of conceptual confusion, along with issues and controversies related to measurement, assessment and diagnosis

Procedures: Classes will meet for lectures of approximately 2.5 hours. The balance of the sessions will comprise films, discussions or tutorials. Lecture outlines will be posted on MOODLE. Tutorials will be conducted by the TAs during the final hour of class time and will provide an overview of the designated reading followed by questions and discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials. The TAs will also be available for individual consultation by appointment.

Evaluation: Evaluation is based on 2 Midterm tests and a Final Exam, each worth 33.3%. Exams will be non-overlapping in terms of course material and will consist of multiple-choice items based on the text material, tutorials, lectures and films**. There will be no make up tests for missed midterms**. In the event that a midterm is missed **for legitimate reasons**, the weighting of that midterm will be added to the other midterm test. A grade of 0 will be assigned to missed midterms in instances where students fail to provide appropriate supporting documentation. Please note if you miss a midterm test, you waive the right to obtain graded feedback prior to the drop date. Students who miss the Final Exam must notify the TA within 24 hours to present their reasons. *** **Opportunities to write a Final Exam make up will be provided only to those students with legitimate reasons and appropriate supporting documentation**.

Grading: The grading scheme for this course will conform to the 9-point grading system outlined in the York University Undergraduate Calendar. With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness. Students are welcome to go over tests with the TA individually.

Information on Academic Honesty, Student Conduct Standards, Religious Observance Accommodation and Accommodations for Students With Disabilities: It is also expected that students are familiar with the Senate Committee on Curriculum & Academic Standards web page: (http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm).

Information on plagiarism, cheating and other forms of academic dishonesty is provided in the Department of Psychology Supplemental Calendar and the York University Academic Integrity web site: (http://www.yorku.ca/secretariat/policies/document.php?document=69)

LECTURE OUTLINE

May 6:	Introduction to Personality Theories and Methods (Chapter 2)
May 8:	Critical Issues in Personality Assessment (Chapters 3 and 5)
May 13:	Psychoanalytic Structure and Process (Chapters 10 and 11) Film: Freud Under Analysis
May 15:	Neopsychoanalytic Perspectives (Chapter 12) **TUTORIAL**
May 20:	**MIDTERM TEST 1**
May 22 :	Trait Perspectives I: Gordon Allport (Chapters 4, 6 and 7)
May 27:	Trait Perspectives II: H.J. Eysenck (Chapters 4, 6 and 7) Film: Twins, The Divided Self
May 29:	Proximate and Evolutionary Mechanisms in Personality Development (Chapters 8 & 9) **TUTORIAL**
May 30:	******Last day to drop S1 courses without receiving a grade******
June 3:	**MIDTERM TEST 2**
June 5:	Learning Theories I: Conditioning Models (Chapters 15 & 16)
June 10:	Learning Theories II: Social Learning Approaches: Bandura and Mischel (Chapters 15 & 16)
June 12:	Humanistic and Phenomenological Perspectives: Carl Rogers and Abraham Maslow (Chapters 13 & 14) Film: Three Approaches to Psychotherapy, Carl Rogers and Gloria **TUTORIAL**
June 18 -June 20	**Final Exam Period**