

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF ARTS
DEVELOPMENTAL PSYCHOLOGY - PSYC. 2110 3.0N
WINTER 2014**

Course Director: Dr. Frank Marchese
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Course Meeting Time: MONDAYS 11:30AM—2:30PM
Room: CLH-A

T.A.:	Busi Ncube	Leah Litwin
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COURSE OUTLINE: PLEASE READ CAREFULLY - LAST DAY TO DROP
COURSE WITHOUT RECEIVING A GRADE IS: March
7/2014

FINAL EXAM T.B.A. ANY STUDENT WHO MISSES THE FINAL EXAM MUST
PETITION FOR A DEFERRED FINAL THROUGH THE
DEPARTMENT OF PSYCHOLOGY AND PROVIDE MEDICAL
DOCUMENTATION.

**ANY STUDENT WHO MISSES THE MID-TERM MUST CONTACT THE PROFESSOR,
OR THE TEACHING ASSISTANT (TA) WITHIN 48 HOURS
OF THE MISSED MID-TERM.**

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in the field of Developmental Psychology. A variety of topics will be covered including factors which contribute to growth and change in cognitive, affective, and behavioral development. A review of relevant research both within and outside of the field will be undertaken.

PREREQUISITES: See Departmental Information

REQUIRED TEXT

Berk, L. (2010) Infants, Children and Adolescents. Edition, 7th, Allyn & Bacon., ISBN: 10: 0205718167 or 13: 9780205718160

Missed Tests:

If you are unable to write a test for medical reasons a message must be left with my secretary or teaching assistant no later that 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a medical certificate. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances.

Students who **do not** write a make-up arranged by the instructor and/or teaching assistant must make a **Formal Petition** through the department of psychology. Whatever date the department sets for the make-up is the date the student must honor.

(Please note that students are responsible for all material assigned and this includes material not covered in class. Students are also advised to keep abreast of any additions and deletions to assigned readings and exams format. Announcements of the above will be made in class.

Date
Monday/2014

Topic & Assigned Reading

Jan.	6	Introduction to Development: History-Theory-Method
	13	Continue Ch. 1 and Ch. 2: Biological Foundations & Pages from Chapter 4 To Be Announced.
	20	Continue Ch. 2 and Ch. 6: Cognitive Development in Infancy and Toddlerhood
	27	Continue Ch. 6 & Ch. 7: Emotional & Social Development in Infancy and Early Childhood
Feb.	3	Continue Ch.7 & 9: Cognitive Devel. in Early Childhood
	10	Continue Ch. 9
	17	NO CLASS—READING WEEK
	24	MID-TERM EXAM #1 = 45%-Chapters 1,2, 4 (pages), 6, 7, 9, plus lectures as well as any hand-out and A-V material (film). Exam format is Multiple Choice, Definitions, Matching & Short Answer. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED BY STUDENT NUMBER ON TEACHING ASSISTANT’S (TA) OFFICE DOOR.
March	3	Ch. 10: Emotional & Social Development in Early Childhood
	10	Continue Ch.10 & 12: Cognitive Development in Middle Childhood
	17	Continue Ch.12 & 13: Emotional Development in “ “
	24	Continue Ch.13 & 15: Adolescent Development
	31	Last Class: Continue Ch.15 & 16: Adolescence
TBA		FINAL EXAM - 55% - (During Exam Period in April/2014) Chapters 10, 12, 13, 15, 16 plus lectures as well as any hand-out and A-V material included. Test format is Multiple Choice, Definitions, Matching & Short Answer & Short Answer. Students responsible for all material assigned and that includes material not covered in class.

N.B: COURSE OUTLINE SUBJECT TO CHANGE. PLEASE STAY POSTED Additions & Subtractions to Readings May be Announced, as well as to Exam Format