

YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
PERSONALITY THEORY AND BEHAVIOUR DISORDERS 4050.06 B

2013-2014

COURSE OUTLINE

Course Director: Dr. Shulamit Mor
Phone: (905) 773-1425
Email: smor@yorku.ca
Office Hours: Thursday (by appointment)

Secretary: Mrs. Agnes Levstik Tel; (416) 736-5125

Time: Monday 2.30 p.m. to 5:30 p.m.

Location: FC 110

Course Description and Objectives: This course aims to deepen the understanding of the major theories of personality on the one hand and psychopathology on the other hand.

Class Format: Lectures/Seminars led by the instructor and students.

Textbook: Schultz D.P. and Schultz, S.E. (2013). Theories of Personality (10th edition) Wadsworth, Belmont, CA, U.S.A.

Evaluation:

Fall Exam	15%
2 Seminar Presentations:	40% (20% each)
Winter Exam	15%
Winter Term Paper:	20% (see due date below)
Class Participation/Exercises:	10%

MOODLE: Students are responsible for checking moodle.yorku.ca frequently for information on assignments, guidelines, notes and other information.

Presentation 1: Two Students will collaborate on teaching one chapter/personality theory presented in the text book. Please remember to prepare a good summary that the class can use for studying for the exam. Email me your summary and I will post it on Moodle. Presentation length: as long as you need to make sure that the class acquires the necessary knowledge and understanding.

Presentation 2: Each student will be required to select a well-known individual who meets diagnostic criteria for a personality and/or a behaviour/mood disorder. Based on a reading of a biography or autobiography of that person, students will be expected to analyze this person in terms of his or her personality and development. Students will be expected to provide a diagnosis and to defend the diagnosis, by referring to two (or more) of the personality theorists covered in the first semester. Presentation length: No more than 30-45 minutes in length.

Winter Term Paper: An Elaboration of the same topic as the seminar presentation to be written in 2000 to 3000 words (approximately 10 pages). The essay should be typed, double-spaced, and written in accordance with the Publication Manual of the American Psychological Association APA style. You can go to <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx> for online tutorial. **There will be a penalty of 5% (half letter grade) for each day late. Due date: Two weeks after each seminar presentation.**

CLASS SCHEDULE

September 9	Overview of the Course: Chapter 1
September 16	The Psychoanalytic Approach: Chapter 2
September 23	Analytical Psychology: Chapter 3
September 30	Individual Psychology: Chapter 4
October 7	Karen Horney: Chapter 5
October 14	No class
October 21	The Life Span approach: Chapter 6
October 28	The Genetics Approach: Chapters 7
November 4	The Genetics Approach: Chapters 8
November 11	Mid term exam
November 18	The Humanistic Approach: Chapters 9
November 25	The Humanistic Approach: Chapters 10
December 2	An introduction to the DSM-IV TR: Selected topics
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January 6	The Cognitive Approach: Chapter 11
January 13	The Behavioral Approach: Chapter 12
January 20	The Social Learning Approach: Chapter 13
January 27	Mini Personality Theories: Chapter 14
February 3	Mid term exam
February 10	Student Presentations
February 17	Reading Week
February 24	Student Presentations
March 3	Student Presentations
March 10	Student Presentations
March 17	Student Presentations
March 24	Student Presentations
March 31	Student Presentations

Pre-requisite:

Please note those specified pre-requisites found in the Department of Psychology undergraduate supplemental calendar would apply unless otherwise agreed upon.

Applicable Drop Date:

Last date to drop this course without receiving a grade: February 14, 2014.

Important Dates:

<http://www.registrar.yorku.ca/enrol/dates/fw13.htm>

Academic Integrity:

The University has subscribed to the Turnitin services which helps professors identify Internet plagiarism and help students maintain academic integrity. The work submitted by students in this course will be submitted to Turnitin. Students who do not want their work submitted to this plagiarism service must, by the end of the Fall semester, consult the instructor to make alternate arrangements. You are fourth-year honour students. The likelihood is that these matters have been reviewed with you in great detail. However, I expect that each of you have carefully reviewed those materials as available as the academic integrity website of York University: <http://www.yorku.ca/academicintegrity> and have read the section designed specifically FOR STUDENTS.

Missed Tests and Examinations:

The student must contact the course director or the course director's secretary in person or by telephone or e-mail within 48 hours of the test or examination.

Appropriate documentation verifying the circumstances for the missed test or examination must be provided at the time specified by the instructor.

Medical circumstances – tests/exams missed due to medical circumstances must be supported by an attending physician's statement or a statement by a psychologist or counsellor. The physician's statement must include the following:

1. Full name, mailing address, telephone number of the physician;
2. State the nature of the illness and its duration (i.e. specific dates covered); and
3. An indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to take the test/exam.

The clinician's office will be contacted to verify that the forms were completed by the identified clinician.

Non-medical circumstances – tests/exams missed due to non-medical circumstance must be supported by appropriate documentation (i.e. death certificate, obituary notice, automobile accident reports, etc.).

Having to work at the time of the test is not considered a valid excuse for missing the test.

The manner in which a missed test is handled will be at the complete discretion of the course director.

For an incomplete course work, you will be required to complete a deferred standing form, which will also include the type of work to be completed (paper/exam) and the date the paper/exam will be completed.

Note: Attending and participating actively in class discussions and exercises are central part of the course and count for 10% of the mark. If you do not plan to attend most of the classes, please do not take this course.