

**Faculty of Health  
Department of Psychology  
HH/PSYC 3140 3.0 Section A  
ABNORMAL PSYCHOLOGY  
Fall 2016**

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**Instructor and T.A. Information**

Instructor: Peter Papadogiannis, Ph.D.

Office: BSB 256

Office Phone: ext. 55125

Office Hours: Mondays from 5:45 p.m. to 6:45 p.m.

Email: papa30@yorku.ca

Virtual Office Hour: Thursdays at 9:30 – 10:30 am on Moodle

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**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course website: [Moodle](#)**

**Course Description**

The course provides an overview of the etiology, symptomatology, and classification of the major clinical disorders. The course content will examine neurotic, psychotic, and personality disorders, as well as developmental and neurological problems. Also, identity problems, anxiety conditions, and learned (phobias, depression, substance abuse, etc.) patterns of abnormal behaviour will be studied. The main objective of the course is to gain a deeper understanding of the nature, causes of, and current treatments for psychopathology, and more importantly an appreciation for the tentative and incomplete nature of our understanding of mental illness.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of abnormal psychology.
2. Articulate trends in abnormal psychology.
3. Express knowledge of abnormal psychology in written form
4. Describe and explain limits to generalizability of research findings in abnormal psychology.
5. Demonstrate ability to relate information in abnormal psychology to own and others' life experiences.

**Required Text**

- Comer, R.J. (2015). Abnormal Psychology – 9th Edition. Worth Publishers.

## Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Midterm Exam	October 23, 2016	30%
Final Exam	December 7-22	35%
Research Assignment	December 1	20%
Online Activities		15%
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Total		100%

## Description of Assignments

Research assignment documents and Online Activities can be found on the Moodle course website.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes](http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes))

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

The student must contact the instructor or TA in-person or by e-mail within 48 hours of the examination. Be sure to clearly state your name, student number, course, and a number and time at which you can be reached. If you are unable to contact the course instructor or TA before the exam, subsequent documentation accounting for the delay must be provided.

Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.

In the case of a make-up test/exam, the student must be prepared to write within the week following the missed test (a date will be set by the instructor). Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor, TA, and/or course website as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses a make-up opportunity for good reasons (see points mentioned above), then either the prorating option is applied, or a second and final

opportunity for a make-up will be arranged. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test.

### **RELIGIOUS OBSERVANCE POLICY**

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director within the first three weeks of class. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods, students must complete an Examination Accommodation Form, which can be obtained from the Registrar’s Office.

### **Add/Drop Deadlines**

For a list of all important dates please refer to: [Important Dates](#)

<b>Important dates</b>	<b>Fall (F)</b>	<b>Year (Y)</b>	<b>Winter (W)</b>
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

### **Academic Integrity for Students**

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

**Test Banks:**

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

**Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

**Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

**Course Materials Copyright Information:**

These course materials are designed for use as part of the HH/PSYC 3140 3.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

## Course Schedule:

<u>Week Of:</u>	<u>Lecture Topic</u>	<u>Readings (Comer 9<sup>th</sup> Edition)</u>
Sept. 5	Course Syllabus Orientation to the Course Videos Orientation to the Course Website Videos	
Sept. 12	Introduction to Abnormal Psychology	Chapter 1
Sept. 19	Models of Abnormal Behaviour	Chapter 3
Sept. 26	Assessment of Abnormal Behaviour	Chapter 4 (pp. 97-120)
Oct. 3	Depressive & Bipolar Disorders	Chapter 7
Oct. 10	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6 (pp. 177-195)
<b>Oct. 17</b>	<b>No Course Work</b>	
<b>Oct. 23</b>	<b>Midterm Exam Will Be Held on Oct. 23rd @ 12pm</b> <b>Course Material from Sept. 12-Oct. 16</b>	
<b>Oct. 24</b>	<b>No Course Work</b>	
Oct. 31	Dissociative & Somatic Disorders	Chapter 6 (pp.196-213) Chapter 10 (pp. 317-330)
Nov. 7	Schizophrenic Disorders	Chapter 14
<b>Nov. 11</b>	<b>Last day to withdraw from Fall half courses without a grade</b> <a href="http://www.registrar.yorku.ca/enrol/dates/fw16.htm">http://www.registrar.yorku.ca/enrol/dates/fw16.htm</a>	
Nov. 14	Childhood & Adolescent Disorders	Chapter 17
Nov. 21	Personality Disorders	Chapter 16
Nov. 28	Treatment	Chapter 4 (pp. 121-123) Chapter 19 (660-664) Lecture Slides
<b>Dec. 1</b>	<b>Research Essay is Due</b>	
<b>Dec. 7-22</b>	<b>Final Exam</b> <b>Course Material from Oct. 31 - Dec. 5</b>	

## **COURSE SCHEDULE:**

<b><u>Week Of:</u></b>	<b><u>Lecture Topic</u></b>	<b><u>Readings (Comer 8<sup>th</sup> Edition - DSM 5 Updates)</u></b>
Sept. 5	Course Syllabus Orientation to the Course Videos Orientation to the Course Website Videos	
Sept 12	Introduction To Abnormal Psychology	Chapter 1
Sept. 19	Models of Abnormal Behaviour	Chapter 3
Sept. 26	Assessment of Abnormal Behaviour	Chapter 4 (pp. 83-104)
Oct. 3	Mood Disorders	Chapter 8
Oct. 10	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6 (pp. 153-169)
<b>Oct. 17</b>	<b>No Course Work</b>	
<b>Oct. 23</b>	<b>Midterm Exam Will Be Held on Oct. 23rd @ 12pm</b> <b>Course Material from Sept. 12-Oct. 16</b>	
<b>Oct. 24</b>	<b>No Course Work</b>	
Oct. 31	Dissociative & Somatic Disorders	Chapter 7
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<b>Nov. 11</b>	<b>Last day to withdraw from Fall half courses without a grade</b> <a href="http://www.registrar.yorku.ca/enrol/dates/fw16.htm">http://www.registrar.yorku.ca/enrol/dates/fw16.htm</a>	
Nov. 14	Childhood & Adolescent Disorders	Chapter 17
Nov. 21	Personality Disorders	Chapter 16
Nov. 28	Treatment	Chapter 4 (pp. 106-109) Chapter 19 (612-615) Lecture Slides
<b>Dec. 1</b>	<b>Research Essay is Due</b>	
<b>Dec. 7-22</b>	<b>Final Exam</b> <b>Course Material from Oct. 31 - Dec. 5</b>	