

Faculty of Health
Department of Psychology
PSYC 2120 3.0 Section P
SOCIAL PSYCHOLOGY
Winter 2018

Tuesdays 8:30-11:30am, Lassonde B

Instructor and T.A. Information

Instructor: Ward Struthers

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Office	321C BSB
Office Hours	Mon 2-3

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

www.yorku.ca/struther/ (I don't use moodle)

Course Description

This is a course in social psychology or the study of how individuals think and feel about, relate to, and influence one another based on the actual, implied, or perceived presence of other individuals. Generally, this course will provide students with a background in social psychology and an opportunity to learn about various theoretical, conceptual, practical, and empirical social psychological issues. I expect that you will work hard, know the course material very well, and be able to integrate the material from different sections. Given that social psychology is related to many aspects of individuals' lives, I think that you will find the study of social psychology engaging.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Required Text

- Social Psychology The Science of Everyday Life, by Greenberg, Schmader, Arndt, & Landau (2015)

Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Midterm Exam 1	07/02/17	30%
Midterm Exam 2	14/03/17	30%
Final Exam 3	TBA	40%
Bonus inclass	TBA	2%
Total		100%

Description of Assignments

- a. Your final grade in the course will be out of 100% and will be based on: (a) your two scores on two in-class exams (60% total) (b) your final exam (40% total); and (c) your bonus points (2% total). Thus, it is possible to get a grade of 102% out of 100%. **In-class exams:** There will be two 60-item multiple choice in-class exams in this course. Each exam is worth 30% for a total of 60% of your final grade. There will be no make-up exams, except under extraordinary circumstances. If you miss one in-class exam, you will receive a grade of zero. If you produce a valid medical document (i.e., an attending physician form), signed by a physician, stating that you were medically unable to take the exam, you will be able to take a makeup exam. If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). **Missing an exam for a vacations, etc., is not an acceptable reason.** IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM, AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND CONTACT THE PSYCHOLOGY DEPARTMENT, INSTRUCTOR, and TA IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE THE EXAM. In order to avoid receiving a grade of 0, you must complete an Attending Physician's Statement Form from the Office of the Registrar and it must be clear that in the Physician's statement, that you were unable to take the examination on the scheduled date and time. If this happens to you and you are unable to produce such a document, you should seriously consider dropping this course. **If you miss an exam it is your responsibility to contact the TA (the TA is the preferred person) or course director within 48 hours of the exam.** The nature of the makeup exam will be at the discretion of the instructor. Makeup exams will typically take place within one week of the scheduled exam. There will only be one makeup exam and all qualifying students who missed the original exam must write that exam. It is important that you show up for all exams on time as no late students will be allowed to write the exam following any student's departure from the exam room.
- b. **Final exam:** Your final exam is worth 40% of your final grade, 30% will focus on material covered since your second in-class exam and 10% will focus on an accumulation of the lectures from the whole course. You must take your final exam in order to receive a grade in this course.
- c. **Bonus points:** To reward you for attending lectures and to demonstrate how research is conducted in social psychology, 2 bonus points (2%) will be awarded to students who participate in two social psychological studies approved by the instructor.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ - 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	March 11 - Apr. 5

Information on Plagiarism Detection

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

Electronic Device Policy

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Attendance Policy

For several reasons, it is important that you attend all of the lectures. First, you will receive a great deal of important information in each lecture. Second, you will be tested on the material presented in each lecture and so if you miss them, you will also miss the opportunity to get the information. The instructor and TA do not provide notes for missed classes. Finally, an opportunity to score

bonus points will be provided during certain lectures, and therefore, if you are absent, you will not be awarded those bonus points. Bonus points are one time only opportunities, and therefore, there will be no opportunities to make up missed bonus points.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors

shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the HH/PSYC 2120 3.0P course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

See www.yorku.ca/struther/ and follow the link to my 2120 course syllabus.