

Psychology 2110 3.0 A
Developmental Psychology
Fall 2011
Professor E. Bialystok

Instructor:

Professor E. Bialystok
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Teaching Assistant:

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Office hours: By appointment.

Prerequisite:

Psychology PSYC 1010 6.0 with a minimum grade of C

Drop date:

November 11, 2011

Classes:

Lectures: Tuesdays, 8:30 - 10:30, CLH A
Tutorials: Thursdays, 9:30 -10:30, CLH A

Text:

Parke, R.D., Gauvain, M., & Schmuckler, M. *Child Psychology: A Contemporary Viewpoint*.
Third Canadian Edition. Toronto: McGraw-Hill Ryerson.

Missed Tests:

A make-up test will be given after each term test. Students who miss a test must notify the TA as soon as possible and bring appropriate documentation, such as a signed medical certificate.

Policy on Academic Dishonesty:

<http://www.yorku.ca/academicintegrity/students/index.htm>
<http://www.yorku.ca/secretariat/policies/document.php?document=69>

Evaluation:

20%: Midterm Test 1. This is an objective test consisting of multiple choice and short answer questions. The test will cover information from the assigned text chapters, the lectures, and supplementary material from the tutorials.

35%: Midterm Test 2. This test will be similar in format to the first test. It will cover material covered **after** the first test and will not overlap in content. The answers will require more detailed understanding of the concepts than those on the first test.

40%: Final exam. This will include a small number of definition and identification questions plus two essay questions. The essays topics will be selected from a number of choices covering the material over the entire course. The answers should include reference to a broad range of course material.

5%: Attendance, participation questions, and contribution to tutorials.

From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

Course Outline:

September 13: Theories and methods of human development (Chapter 1)

September 20: Heredity and the environment (Chapter 2)

September 27: Infancy and perceptual development (Chapter 4)

October 4: First term test

October 11: READING WEEK

October 18: Emotional development (Chapter 6)

October 25: Language development (Chapter 7)

November 1: Piaget and Vygotsky (Chapter 8)

November 8: Information processing models (Chapter 9)

November 15: Second term test

November 22: Intelligence (Chapter 10)

November 29: Socialization (Chapter 12)

December 6: Gender role development (Chapter 13)

Final exam to be scheduled