

Faculty of Health
Department of Psychology
PSYC 1010 6.0 A: INTRODUCTION TO PSYCHOLOGY
MONDAYS & WEDNESDAYS / 14:30-17:30 / Online via Zoom
SUMMER 2021

Please note that this is a course that depends on remote teaching and learning. The course will be delivered synchronously, and you are responsible to attend the lectures on Zoom. There will be no in-class interactions or activities on campus. The exams and assignments will be delivered online on eClass.

Instructor Information

Instructor: Dr. Agnieszka Kopinska

Office Hours: by appointment

Email: kopinska@yorku.ca

T.A.	Giftya Asare	Khadija Bint Misbah	Jonathan Bridekirk	Gregory Giovannini
Email	giftya@yorku.ca	khadijab@my.yorku.ca	jonathanbridekirk@gmail.com	gregorex@yorku.ca

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: <https://eclass.yorku.ca>

Course Description

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Required Text

Weiten, W. & McCann, D. (2021). Psychology, Themes and Variations, 6th Canadian Edition. Nelson Education Ltd. (Please don't ask me whether the previous editions can be used; make your own decision based on your comparison of both editions.)

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Exam 1	June 7	14%
Exam 2	June 30	14%
Exam 3	July 21	14%
Exam 4	August 12 -19	14%
Assignment	July 30	12%
Weekly Forum Assignments	Term	16%
URPP Participation	Term	4%
iClicker (optional)	Term	12%
Total		100%

Description of Assignments

As indicated on the schedule, there will be four equally weighted exams counting for 56% (based on the assigned readings, material presented in class, videos shown in class and assigned for home viewing: non-cumulative), assignment 12%, weekly forum assignments 16%, URPP participation 4%, and in-class testing and participation (iClicker) 12%. Exams and iClicker questions will be based on the material covered in the textbook, in class, and **videos** shown in class and assigned for home viewing. Please note that the iClicker grade will only be used if they increase your final course grade (the percentage that you do not earn with iClicker will be accounted for by the four exams)

Class Format and Attendance Policy

The classes will be conducted on Zoom during the scheduled class time and the recordings of the lectures will be available on eClass. iClicker is a system that allows you to participate in class using your smartphone. More information will be provided during the first class and on eClass. Please note that the grade will be computed by evenly weighting all the iClicker sessions (do not pay attention to grade showed on the application).

Attendance Policy: The student is responsible to know the material presented in class.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2021 Important Dates](#)

Event	SU	S1	S2
Last date to add a course without permission of instructor	23-May	14-May	02-Jul
Last date to add a course with permission of instructor	07-Jun	21-May	09-Jul
Last date to drop course without receiving a grade	09-Jul	07-Jun	23-Jul
Course Withdrawal Period (withdraw from course and receive a "W" on transcript – see Add and Drop Deadline Information below)	July 10-Aug. 10	June 8-June 21	July 24-Aug. 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin software may be used to detect plagiarism.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. Unless specified otherwise, it is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC1010A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

	DATE	TOPIC	CHAPTER	
May	M10	Orientation and Introduction		
	W12	The Evolution of Psychology / class study	1	
	M17, W19	The Research Enterprise in Psychology	2	
	M24	Victoria Day – no class		
	W26, M31	The Biological Bases of Behaviour	3	
Jun	W2	Sensation and Perception	4	
	M7	EXAM I	1-4	
	W9	Sensation and Perception	4	
	M14, W16	Variations in Consciousness	5	
	M21	Learning	6	
	W23	Reading Week		
	M28	Human Memory	7	
	W30	EXAM II / Assignment posted	4-7	
	Jul	M5	Language and Thought	8
		W7, M12	Motivation and Emotion	10
W14		Human Development Across the Life Span	11	
M19		Personality	12	
W21		EXAM III	8, 10-12	
M26		Social Behaviour	13	
W28		Psychological Disorders	15	
F30 23:59		Assignment due		
Aug		M2	Civic Holiday – no class	
		W4	Treatment of Psychological Disorders	16
	M9	Stress, Coping, and Health	14	
	12-19	EXAM IV – check www.yorku.ca for schedule	13-16	