

Faculty of Health
Department of Psychology
PSYC 2130 3.0 Section A: PERSONALITY
Tuesday & Thursday 2:30-5:30pm Online via Zoom
S1/2021

This is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. This course will have course components that we all do together at the same time (i.e., synchronous) and course components that students complete on their own time (i.e., asynchronous). This course is organized into two synchronous components: Class Activities, and Tests. You can view the course calendar (last page of syllabus) for the exact timing of these synchronous components. The remaining four course components will be asynchronous: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards.

Teaching Team

Instructor: Dr. Maxwell Barranti

Office Phone: (416) 736-2100 x40563

Office Hours: Drop-in hours (see course schedule at bottom of syllabus) or by appointment.

Email: See email policy on eClass

| TA | Email | Office Hours |
|-----------------|------------------|-----------------------|
| Holly Echlin | See email policy | Online by appointment |
| Joshua Quinlan | See email policy | Online by appointment |
| Laura Goldstein | See email policy | Online by appointment |

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

Course Description

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and the tools that scientists use to test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates other psychological disciplines and everyday life.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

Specific Learning Objectives

1. Critically evaluate claims about personality psychology in the media.
2. Converse with peers about current personality theory, trends, research, and how course content applies to everyday life.

Optional Textbook

e-book: Ecampusbookstore (CEI) E-book and InQuizitive Access Card, ISBN: 978-0-393-42184-2

Course Requirements and Assessment:

| Assessment | Date of Evaluation (if known) | Weighting |
|---------------------|-------------------------------|-----------|
| Syllabus Quiz | Before June 17 th | 1% |
| Article Evaluations | Weekly | 25% |
| Discussion Boards | Weekly | 25% |
| Test I | June 1st | 24% |
| Test II | Final Exam Period (TBD) | 25% |
| Total | | 100% |

Description of Assignments

This course will have course components that we all do together at the same time (i.e., synchronous) and course components that students do on their own time (i.e., asynchronous). This course is organized into six components: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards, Class Activities, and Tests.

Lectures

Lectures will be asynchronous. Recorded lectures will be accessible via the course page on eClass. Lectures should be watched each week via a link distributed through eClass.

Syllabus Quiz (1% of course grade)

The syllabus quiz is a short assessment to ensure students have read and comprehend the policies and information contained in our course syllabus and policy documents. You will have unlimited attempts to complete this quiz and we will take your highest score. You must complete this by the last day of class (June 17th); however, you should be taking this quiz within the first week of the course after familiarizing yourself with the course policies outlined in the syllabus and supporting policy documents on eClass.

Article Evaluation Assignments (25% of course grade)

Each article evaluation will involve finding a news article, blog post, or video from your typical news feed that is relevant to personality psychology. Once you have read or watched, or listened to this content, you will write a half page (single spaced) evaluation of the merits of the post in the context of current scientific thinking about personality.

The purpose of this assignment is to have students critically evaluate claims about personality psychology in the media.

Article Evaluation Assignments will be asynchronous. You are to complete 5 article evaluations over the course of the semester. Submission portals open most Thursdays starting at 2:30pm, and stay open for one week (see course schedule). There will be 5 submission portals in total, and students are expected to submit to all 5 portals. The submission process of article evaluations in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions, extensions, or additional submission portals will be provided for any reason (e.g., technology, personal, or unforeseen circumstances). For much more detail (including rubric) please see Article Evaluation Instructions on eClass.

Discussion Boards (25% of course grade)

Discussion Boards will be asynchronous. Students are expected to contribute to weekly discussion boards. Each discussion board will be active most Tuesdays at 2:30pm and stay open for the whole week (see course schedule). The submission process of discussion boards in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions, extensions, or additional discussion boards will be provided for any reason (e.g., technology, personal, or unforeseen circumstances). Each discussion board will be graded based on students original response to the discussion topics, connections to the course and everyday life, responses to peers, and overall quality. For much more detail (including rubric) please see Discussion Board Instructions on eClass.

Class Activities

Class Activities will take place synchronously. Students are highly encouraged to participate in the classroom activities. Class activities will take place on a synchronized Zoom meeting on most Tuesdays at 3:00pm (see course schedule). Students who participate in class activities will get access to personalized reports including a report about their personality using scientifically validated measurement tools.

Tests (49% of course grade)

Tests will be synchronous. Test I will take place from 2:30-5:30pm. Test II will be cumulative and take place during the final exam period. The duration of tests in this course are premised on the principles of universal design. I have designed the test to take up to 2 hours to complete; however, I will allow everyone to write for 3 hours so that those that need 50% additional time can self-accommodate and need not make any special arrangements. Students whose accommodation require more time than this should connect me so we can discuss how you will receive the accommodations you require.

Test will take place online and be administered using eClass. Tests are to be done individually and without external resources unless explicitly approved by the course instructor as part of academic accommodations. We will not be using proctortrack in this

course; however, there is functionality built into eClass that helps detect the use of unauthorized aids.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

Missed Tests

For any missed tests/exams, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2021 Important Dates](#)

| Event | SU | S1 | S2 |
|---|-----------------|----------------|-----------------|
| Last date to add a course without permission of instructor | 23-May | 14-May | 02-Jul |
| Last date to add a course with permission of instructor | 07-Jun | 21-May | 09-Jul |
| Last date to drop course without receiving a grade | 09-Jul | 07-Jun | 23-Jul |
| Course Withdrawal Period (withdraw from course and receive a "W" on transcript – see Add and Drop Deadline Information below) | July 10-Aug. 10 | June 8-June 21 | July 24-Aug. 10 |

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw

from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

To promote academic integrity in this course, students will be required to submit their written assignments to Turnitin (via the course eClass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

| Lectures | Dates | Topics | Class Activity | Discussion Board | Article Evaluation |
|----------|--------------------------------|----------------------------------|--|---|---|
| Class 1 | Tuesday May 11 th | Course Orientation Data Types | Class Activity: Course Welcome Live via Zoom @ 3pm | Discussion Board 1 Opens @ 2:30pm | |
| Class 2 | Thursday May 13 th | Data Collection | Drop-in Office Hour: Live via Zoom @3-4pm | | Portal 1 opens @ 2:30pm |
| Class 3 | Tuesday May 18 th | Person Vs Situation | Class Activity: Personality Measurement Live via Zoom @ 3pm | Discussion Board 1 Closes Discussion Board 2 Opens @ 2:30pm | |
| Class 4 | Thursday May 20 th | Personality Judgements | Drop-in Office Hour: Live via Zoom @3-4pm | | Portal 1 closes Portal 2 opens @ 2:30pm |
| Class 5 | Tuesday May 25 th | Biological Basis | Class Activity: Am I a “Good” Judge? Live via Zoom @ 3pm | Discussion Board 2 Closes Discussion Board 3 Opens @ 2:30pm | |
| Class 6 | Thursday May 27 th | Theories of Personality | Drop-in Office Hour: Live via Zoom @3-4pm | | Portal 2 closes Portal 3 opens @ 2:30pm |
| Class 7 | Tuesday June 1 st | Test I | Live via eClass @2:30-5:30pm | Discussion Board 3 Closes @ 2:30pm | |
| Class 8 | Thursday June 3 rd | Personality Pathology & Health | Drop-in Office Hour: Live via Zoom @3-4pm | | Portal 3 closes Portal 4 opens @ 2:30pm |
| Class 9 | Tuesday June 8 th | Personality Change | Drop-in Office Hour: Live via Zoom @3-4pm | Discussion Board 4 Opens @ 2:30pm | |
| Class 10 | Thursday June 10 th | Interpersonal Dynamics | Drop-in Office Hour: Live via Zoom @3-4pm | | Portal 4 closes Portal 5 opens @ 2:30pm |
| Class 11 | Tuesday June 15 th | Personality Across the Globe | Class Activity: Moon Outpost Live via Zoom @ 3pm | Discussion Board 4 Closes Discussion Board 5 Opens @ 2:30pm | |
| Class 12 | Thursday June 17 th | TBD | Class Activity: Results! Live via Zoom @ 3pm | | Portal 5 closes @ 2:30pm |
| | Final Exam Period | Test II | | | |

