

**Faculty of Health
Department of Psychology
PSYC 2120 3.0 A: SOCIAL PSYCHOLOGY
Wednesday, 11:30–14:30/Online via Zoom
Fall 2021**

This course will feature a combination of both synchronous and asynchronous learning. Lectures will be posted on a weekly basis and delivered asynchronously. Forum discussion will also take place asynchronously on a weekly basis. However, we will meet regularly in order to discuss course material, assessments, etc. Exams will also be completed synchronously. All synchronous meetings will take place during the scheduled class time.

Instructor and T.A. Information

Instructor: Joshua Quinlan
Office Hours: Office hours by appointment
Email: joshuaq@yorku.ca

Teaching Assistants:

Surname	A - L	M - Z
TA	Courtney Chan	Eric Tu
Email	chanco@yorku.ca	erictu@yorku.ca
Office Hours	By appointment	By appointment

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course Website: [eClass](#)

Course Format

Lectures will be delivered asynchronously, meaning that all of the lectures will be pre-recorded. Lectures will be posted to eClass every Wednesday by 11:30am.

Office Hours: Email your TA in advance to schedule a Zoom meeting. They will respond by email with a Zoom URL and specific timeslot. Click on the link and you will be brought to a face-to-face online meeting with your TA. Ensure your computer microphone is functional.

Course Description

This course is designed to provide you with a detailed introduction to major theories, methodologies, and ideologies in the field of social psychology. Social psychology can be defined as “the scientific study of people’s thoughts, feelings, and behaviours regarding themselves and the actual, imagined, or implied presence of others”. Throughout this course, we will cover a wide range of topics of interest to social psychologists (and hopefully yourself!) including social cognition, obedience and conformity, motivation, intimacy and close relationships, and physical attraction.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Specific Learning Objectives

In this course, we hope to provide you with a basic knowledge of social psychological research methods and findings. More importantly, we hope that you will be able to flexibly and fluently apply the concepts learned in this course to novel scenarios or studies. Due to the wide range of topics that constitute social psychology, we cannot cover all of its major areas, but we hope to provide you with a basis of knowledge that will allow you to seek out and comprehend additional information on your own. We also hope to provide you information that is timely and current, by using popular media as reference points and by inviting social psychological researchers as guest speakers.

Required Text

- Social Psychology The Science of Everyday Life (2nd Edition) by Greenberg, J, Schmader, T., Arndt, J., & Landau, M. (2018). Worth Publishers.

Please note that this is the second edition of this textbook. We do not know whether other versions of the textbook are comparable or adequate for this course. If you choose to use a different version of the textbook, you do so at your own risk. Please do not contact the TAs or the course instructors to ask whether other versions of this textbook are adequate.

Course Requirements and Assessment

Technical Requirements: This course depends on remote teaching and learning. There will be no in-person interactions or activities on campus. As such, there are technical requirements for taking the course. First, a computer equipped with a webcam and microphone, as well as high speed internet access are required. If you do not have access to any of these technological requirements, let us know within the first week of classes so that we can find a reasonable solution to help you complete the course. Several platforms will be used to support this course

(Moodle, Zoom, Turnitin). These platforms will allow you to interact with the course materials, the course director/teaching assistant, as well as with one another.

E-class: All course materials will be available on the course e-class site, unless otherwise indicated by the course director. This site will be your central access point for course information and materials.

Turnitin: To promote academic integrity in this course, you will be required to submit your written work (i.e., mini-assignment, exam answers) through Turnitin (within the course Moodle). Turnitin reviews textual similarity and helps in the detection of possible plagiarism (see below). By using this software, you are allowing your submitted material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. Terms applying to the University's use of the Turnitin service are described on Turnitin.com.

Assessment	Date of Evaluation (if known)	Weighting
Midterm 1	September 29	25%
Midterm 2	November 3	25%
Assignment	Due November 9 by 11:59pm	20%
Forum Participation	Due on a weekly basis	10%
Final Exam	December 1	20%
Total		100%

Course Evaluations:

Exams: Exams will be based on course material associated with the section of the course that is being tested. This includes the lectures and associated content (e.g., podcasts, videos etc.) as well as the assigned chapters in the textbook. There will be three exams. The two midterms are each worth 25% of your final grade, and the final exam is worth 20%.

Written Assignment: You will have one written assignment for this course. This paper is worth 20% of your final grade. The deadline for the online submission is November 9, 11:59 pm (online submission to Turnitin). More information regarding the paper will be provided within the first two weeks of the course. **Late assignment submissions will not be accepted.**

Participation: Every week, a discussion question or discussion point will be posted to the forum on e-class the day the lecture is made available. You can earn participation marks through responding to the forum or through engaging with one of your classmates' responses in a brief, 250 word response. In order to earn participation marks, you must participate in the forum discussion before the following lecture is made available. This means that if the lectures are posted on Wednesday, you must post your response by the following Tuesday evening. At the end of the semester, you will be evaluated on your weekly participation. You are expected to participate every week. Posts are expected to offer novel contributions or perspectives to the discussion. Posts that demonstrate genuine effort of approximately 250 words (or more) will be given full marks.

Reviewing Exams and Assignments: Requests to review exams or assignments should be made within two weeks of the grade posting. Note that grade changes will be made only in exceptional circumstances. After the two-week period, there will be no opportunity for revisions to grades.

Class Format and Attendance Policy

Students are expected to watch all lectures in full. In place of attendance, students will be graded on their weekly participation in class discussion, as detailed above.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

Missed Tests/Midterm Exams/Late Assignment

Late Assignments: Assignments received after the deadline will be given a grade of 0. No exceptions will be made.

Missed Tests: Students who miss a test due to illness or severe distress must email the instructor and TA within 24 hours, and follow the Faculty of Health guidelines for missed tests or examinations. If this missed test is prior to the drop date, regardless of reason, the student has waived the right to have a specific percentage of graded feedback available to them prior to the drop date.

Students who miss a midterm exam will have their final exam re-weighted, with the missed midterm exam's value added on to the final exam (e.g., a student who misses one midterm exam will write a final exam worth 45%). Please note that students who miss one or both midterms may write a different final exam, in order to reflect the material missed.

N.B. This means that there will be no makeup exams offered in this course.

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed exam.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	Mar. 18
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin and other software may be used to detect plagiarism. Any student found to be engaging in plagiarism or other academically-dishonest behaviour will be reprimanded in accordance with university policy.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. **No exam in this course is open-book** and so you are expected to complete the exams without the use of any external aid.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Director as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2120 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Week	Date	Lecture Topic	Readings
1	Sept. 8	The Fundamentals of Social Psychology	Chapters 1&2
2	Sept. 15	The Core Elements of Social Cognition	Chapter 3
3	Sept. 22	The Role of Social Cognition in Constructing Reality	Chapter 4
	Sept. 29	Midterm 1	
4	Oct. 6	The Nature, Origins, and Function of the Self	Chapter 5
	Oct. 13	Reading Week (no lecture)	
5	Oct. 20	The Self and Social Influence	Chapter 6&7
6	Oct. 27	Group Processes and New Religious Movements	Chapter 9
	Nov. 3	Midterm 2	
	Nov. 9	Assignment Due	
7	Nov. 10	Prejudice & Discrimination	Chapter 10
8	Nov. 17	Prosocial Behaviour	Chapter 13
9	Nov. 24	Attraction & Close Relationships	Chapters 14&15
	Dec. 1	Final Exam	

Please note that synchronous sessions will also be planned on an ad hoc basis. These will all take place during the scheduled class session and will be announced in advance on the eclass page.