

York University
Faculty of Health
Department of Psychology
PERSONALITY
PSYC2130 3.0 C via Zoom
Fall 2021

****Please note that this is a course that depends on remote teaching and learning via Zoom. There will be no in-class interactions or activities on campus. You will need stable, higher speed internet connection, a computer with web camera and microphone, and/or a smart device with these features.

Below are some useful links describing computing information, resources and help for students:

[Student Guide to Remote Learning](#)

[User Reference Guide Computing for Students](#)

[Computing for Students Website](#)

Further information regarding Zoom etiquette for PSYC2130 (C) will be provided during the first class.

IMPORTANT NOTE:

This document contains two sections. Section I contains information compiled and disseminated by the Department of Psychology. All rules, regulations, and procedures in Section I apply to and will be strictly enforced in this PSYC2130 section.

Section II contains information specific to PSYC2130 sections taught by K. Phillips.

SECTION I: DEPARTMENTAL COURSE OUTLINE

Course Prerequisite(s): Course prerequisites are strictly enforced.

*HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: eClass (formerly Moodle)

Program Learning Outcomes:

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

For a full description of York grading system see the following: [Grading Scheme for 2021-22](#)

Late Work/Missed Tests or Exams

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19, an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provide

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

******Make- up opportunities will be provided ONLY FOR THE FINAL EXAM (not missed midterms). See Section II for specific policies in PSYC2130 taught by K. Phillips.**

Add/Drop Deadlines- Important Dates

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	March 18
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript)	Nov. 13- Dec. 7	Feb.12- April 10	March 19- April 10

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are different, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline). You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Integrity for Students

York university takes academic integrity very seriously, please familiarize yourself with Information about the [Senate Policy on Academic Honesty](#)

It is recommended that you review Academic Integrity by completing the [SPARK Academic Integrity modules](#).

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are

permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let the instructor know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course. <https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the PSY2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement.](#)

SECTION II: COURSE OUTLINE for PSYC2130 (C)

Course Director: K. Phillips, Ph.D.
Rm. 253 BSB
Office Hours: Mondays 1:30-2:30 (Zoom)
e-mail: phillips@yorku.ca

Teaching Assistants: *For students with last names A-L*
Monika Janus (mjanus@yorku.ca)
For students with last names M-Z
Holly Echlin (echlinh@yorku.ca)

*****you MUST put the course number in the subject line for all e-mail communications and use your York account*****

Class Time: Mondays 2:30pm - 5:30pm via Zoom
Zoom ID for all class meetings is on eClass

Required Text: Cervone, D. & Pervin, L. A. (2019). *Personality: Theory and Research (14th ed.)*. Hoboken, N.J.: Wiley and Sons.

Course Description and Specific Learning Objectives: This course will introduce students to the major theoretical approaches which guide research in the domain of personality psychology. It will provide a comparative analysis and critical evaluation of these approaches through the consideration of topical areas including: the problem of definition; issues in measurement and assessment; and factors which contribute to personality development. Upon completion of this course, students should be able to: articulate the assumptions and tenets of the theoretical models discussed in the course and how they have guided subsequent research, describe the interplay between theory and data within the field of personality psychology, describe the strengths and weaknesses of various theoretical models studied, and demonstrate an informed appreciation of the relevance of personality theories to other sub-disciplines of psychology.

Procedures: I will deliver lectures during the scheduled class time. These will be recorded and posted on eClass for students unable to attend Zoom lecture. Classes will meet for lectures of approximately 2.5 hours. The balance of the sessions will comprise films or tutorials. Tutorials will be conducted by the TAs and will deal mainly with the text material. They will provide an overview of the designated reading followed by questions and discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials.

eClass: Lecture outlines will be posted weekly on eClass. Students are advised to check eClass frequently for course announcements.

Evaluation: Midterm 1 We will take the midterm with the highest mark and it will be weighed 45%
Midterm 2
Final Exam: 45%
Participation: 10%

The Midterm tests and Final Exam will be non-overlapping in terms of course material and will consist of multiple-choice items and short answers based on the text material, lectures, tutorials and films. The Participation component is based on submitted responses to reflection questions and exercises posted weekly. *The deadline for reflection submissions is midnight on Mondays.*

Missed Tests and Exams: **There will be no make up tests for missed midterms.** In the event that a midterm is missed, the other midterm will automatically be weighted 45%. Students who miss Midterm 1 waive the right to have graded feedback prior to the drop date. Students who miss both midterms for legitimate reasons, will be required to write a cumulative final exam, the nature of which is determined by the course director. Students who miss the Final Exam must notify the TA within 48 hours to present their reasons. All students must write the final exam. **Opportunities to write a Final Exam make up will be provided only to those students with**

legitimate reasons. Deferred final exams are held on a single common date. No individualized testing opportunities will be available.

Grading: As noted in Section I, the grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York

With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are scored electronically, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness.

LECTURE OUTLINE

- September 13: Introduction to Personality Theories and Methods (Chapter 1)
- September 20: Critical Issues in Personality Assessment (Chapter 2)
- September 27: Psychoanalytic Structure and Process (Chapters 3 & 4)
Film: Freud Under Analysis (tentative)
- October 4: Neopsychoanalytic Perspectives (Chapters 3 & 4)
TUTORIAL
- October 11: *Fall Reading Week - no classes*
- October 18: **MIDTERM TEST 1**
- October 25: Trait Perspectives I: Principles of Trait Theory, Special Focus on Gordon Allport (Chapters 7 & 8)
- November 1: Trait Perspectives II (Chapters 7 & 8)
Film: Genetic Me (tentative)
- November 8: Proximate and Evolutionary Mechanisms in Personality Development (Chapter 9)
TUTORIAL
- November 15: **MIDTERM TEST 2**
- November 22: Learning Theories I: Classical and Operant Conditioning Models (Chapter 10)
- November 29: Learning Theories II: Social Learning and Social Cognitive Approaches (Chapter 12)
- December 6: Humanistic and Phenomenological Perspectives: Carl Rogers and Abraham Maslow (Chapters 5 & 6)
Film: Three Approaches to Psychotherapy, Carl Rogers and Gloria (tentative)
TUTORIAL
- December 9-
December 23** **FINAL EXAM PERIOD**