

Department of Psychology
PSYC 3480 3.0 A: PSYCHOLOGY OF WOMEN
Thursday/8:30-11:30/ Online via eClass and Zoom
Fall/2021

Welcome everyone. Our course will be delivered as a combination of asynchronously and synchronously deliveries. The lectures will be posted weekly on prerecorded PowerPoint files (you do not attend class) while the Multiple Choice Tests, Written Answers Test and Assignment, will be given or posted during the course time (Thursday, 8:30-11:30). Group discussions will be delivered by Zoom.

Instructor and T.A. Information

Instructor: Dr. Noreen Stuckless
Office Hours: By appointment made by email
Email: stuckles@yorku.ca

T.A.	Katie Andrinopoulos	Danielle Christie
Email	kandrin@yorku.ca	dc93@yorku.ca
Office Hours	By appointment made by email	By appointment made by email

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials including Announcements, recorded lectures, the assignment and Tests.

Course Description

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences, women and health, work and violence. At all times, the interpretation offered is made with reference to the broader social and cultural context. The course involves formal lectures including prerecorded PowerPoint presentations by the instructor. The lectures will be supplemented by handouts posted on eClass. The required readings from the text and handouts are central to the course. The lectures will serve to enrich, clarify, and illustrate crucial issues in addition to the assigned readings. Course credit exclusions: AK/PSYC 3700E 3.00 (prior to Summer

2001), AK/SOCI 3880A 3.00 (prior to Summer 2005), AK/SOCI 3390V 3.00 (prior to Fall/Winter 2001-2002).

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

Specific Learning Objectives

1. To appreciate and critically evaluate women's roles in societies around the world.
2. To have a theoretical understanding of how gender identification develops.
3. To examine society's perceptions and attitudes towards women and men and the consequences of these perceptions and attitudes.
4. To acknowledge the advances that women have made over the years.
5. To understand the challenges facing women and girls in various countries and cultures

Required Text

- **Required text: Lips H. M. (2017), A New Psychology of Women: Gender, Culture and Ethnicity, Fourth Edition. Waveland Press: Long Grove, Illinois**

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
On-line timed Multiple Choice Test(Chpts 1-4)	Sept. 30	20%
Reading Assignment	October 21-26	20%
On-line timed Multiple Choice Test (Chpts 5, 6, 7, 9, 10)	November 4	20%
Timed Written Answers Test Chapters 1-10, 13	November 25	20%
On-line timed Final Exam Multiple Choice On-line (Chpts 10-14)	Final Exam Period	20%
Total		100%

Description of Assignments

The Course Schedule has the required dates

The Multiple Choice tests and written answer test are time limited and will be posted on eClass during class day/times. The Reading Assignment will be posted on eClass and will have **three** weekdays (not including weekends) to submit the answers to eClass. The answers will include a maximum of **three** double-spaced, Times New Roman 12, pages with one-inch margins. The on-line time limited written answer test will be posted on eClass and answers will be typed into eClass during the allotted test time. Additional information on the Multiple Choice tests, Reading Assignment and Written Answer Test will be given later.

Class Format and Attendance Policy

Students are not expected to attend in-class. There may be group discussions on Zoom.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

Missed Tests

If either Multiple Choice test 1 or Multiple Choice Test 2 is missed for a legitimate reason (illness or bereavement), the remaining four grade components will each be evaluated for 25% for a total of 100%. There will not be a make-ups for the Reading Assignment. A missed Reading Assignment will result in a mark of zero. If the timed Final Multiple Choice Exam is missed for an acceptable reason, then the makeup exam will be in the form of written questions. If the Written Answers Test is missed for an acceptable reason, the Makeup which will be given on December 3 will include equivalent but different questions than the original test.

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Not applicable.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC3480A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted

materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule.

Reading Assignments will be posted.

Date	Chapter(s)	Topics
Sept.9	1. Why a Global, Multicultural Psychology of Women?	Introduction Gender Stereotypes/discrimination
Sept.16	2. Female/Male Comparisons. The meaning and significance of Difference	Female-Male Comparisons: Differences and Similarities Research
Sept. 23	3 Growing up Female I /The Female body and Its Meanings 4 Growing up Female II Expectations. Images and Identification	Gender Development and Factors re: Identification /Menstruation/Controlling the Female body Theories of Gender Identification Models/Media The meaning of being feminine
Sept 30.	MULTIPLE CHOICE TEST 1 Timed/on eClass	MC chpts 1-4 + Chpts 1-4 Lecture Material
Oct. 7	5. Getting the message: Self-Confidence, Assertiveness, and Entitlement 6. Connections	Self-Confidence, Courage Power Communication/Friendship
Oct. 14	FALL READING WEEK	
Oct. 21-26	READING ASSIGNMENT	Details to follow
Oct. 21	7. Families and Intimate	Lifestyles: single, married, divorce, widowhood

		Stereotypes and realities of motherhood and Parenthood: changes over the years
Oct. 28	9. Physical Health, Illness and Healing 10. Mental Health, Illness and Therapy	
Nov. 4	MULTIPLE CHOICE TEST 2	Chapters 5, 6,7,9,10 Handouts, Lectures
Nov. 18	8. Work 13. Violence Against Women	Violence and inter-partner violence
Nov. 25	Written Answers Test	Chapters 1-10, 13
Dec. 2	11. Myths and Scripts for Older 12. Sexualities (Textbook only) 14. Leadership, Power	Attitudes and realities about older women Class Wrap-up
	On-line Final MC exam in EXAM PERIOD	Chapters 8, 11, 12 (textbook only), 13, 14