Faculty of Health
Department of Psychology
Seminar in Social Psychology: Power, Status, and Influence in Organizations and Society (PSYC 4020 6.0 Section D)
Fall 2021 – Winter 2022

Meeting Times: Mondays 5:30 – 8:30pm
Meeting Location: Online via Zoom
[Zoom link tbd]
Course Website: https://eclass.yorku.ca/

COURSE OVERVIEW

Welcome to this year-long seminar on power, status, and influence! We will meet on Mondays from 5:30-8:30pm synchronously on Zoom. During these live Zoom sessions, you will interact over video and actively contribute to class discussions, activities, and team-based group work. Active participation during these synchronous class sessions is expected and will determine your participation grade.

INSTRUCTOR INFORMATION

Instructor: Dr. Joey Cheng
Office Hours: Mon 3:30-4:30pm (Book your meeting slot here: https://www.canumeet.com/joeycheng)
Office: Virtual over Zoom
Email: chengjt@yorku.ca

COURSE PREREQUISITE(S)

Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2120 3.00 (Social Psychology)

- Students must be in an Honours program in Psychology and have completed at least 84 credits

COURSE CREDIT EXCLUSIONS

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

COURSE WEBSITE

https://eclass.yorku.ca/

COURSE DESCRIPTION

In the **fall term**, our focus is on developing an evidence-based understanding of how power, status, and influence shapes human social living, and do so by engaging in seminar discussions of diverse perspectives from psychology and organization science to primatology, anthropology, and economics. Each week, we will survey a different set of readings, films, or podcasts.

In the **winter term**, we turn our focus to *how* the evidence introduced in the fall term were generated. We will use the scientic toolkit to understand power, status, and leadership in humans. This term is thus highly experiential and involves a hands-on research project, in which you will take an active role in your learning by designing and executing a research study in a team of 4-6 students on the topics surveyed in the first half of the seminar. Prior to the majority of our weekly live sessions, you will watch pre-recorded lectures (~ 1-hour long) on eClass asynchronoulsy on your own time. Viewing these lectures ahead of time prepares you for the team-based group work in that week's live session, and are thus mandatory.

PROGRAM LEARNING OUTCOMES

Upon completion of this course, you should be able to:

1. Demonstrate in-depth knowledge in power and status from a transdisciplinary perspective—including psychology, organization science, sociology, primatology, anthropology, and economics.
2. Critically evaluate, synthesize, and reconcile conflicting perspectives across these disciplines.
3. Articulate disciplinary trends and understanding in power and status across fields.
4. Locate research articles and show critical thinking about research findings across the social sciences.
5. Express scientific knowledge in written form.
6. Engage in evidence-based dialogue with course director and peers.

7. Demonstrate an ability to work with others.

SUGGESTED TEXT (NO REQUIRED TEXT)

- Original journal articles that you select
- Supplemental readings assigned by the instructor

COURSE REQUIREMENTS AND ASSESSMENT:

Assessment	Assessment Type	Weighting	Due Date
Fall 2021			
Discussion Leader Contribution	Individual	15%	Ongoing
Optional Reader Contribution	Individual	5%	Ongoing
Reflection Paper	Individual	25%	Dec 6
Regular Participation	Individual	5%	Ongoing
Winter 2022			
TCPS Training (mandatory to continue)	Individual	0%	Jan 16
Research Proposal Presentation	Team	10%	Jan 24
Data Collection Log	Individual	1%	Feb 28
Project Presentation	Team	10%	March 21
Final Synthesis & Report	Individual	25%	April 4
Participation	Individual	4%	Ongoing
(based on instructor & teammate evaluations)		(minimum 2.4/4 or 60% on 'Participation' to pass course)	
TOTAL		**100%**	

GRADING AS PER SENATE POLICY

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments will bear a percentage grade, out of 100%.

Final course grade will be determined based on the exact percentage that you achieve as indicated by the following chart, without any rounding:

A+	90 – 100 %	B+	75 – 79.999 %	C+	65 – 69.999 %	D+	55 – 59.999 %	E	45 – 49.999 %
A	80 – 89.999 %	B	70 – 74.999 %	C	60 – 64.999 %	D	50 – 54.999 %	F	< 44.999 %

For a full description of York grading system see the York University Undergraduate Calendar – Grading Scheme for 2021-22

LATE ASSIGNMENT

For any missed or late graded component, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19, an [Attending Physician Statement](#) (APS) is not required. However, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete this form within 48 hours of the original deadline will result in a grade of zero for the late assignment.

Out of fairness, for late submissions, you will lose 10% (out of 100%) for each day that the work is submitted late. Any submission received 4 days (i.e., 96 hours) past the deadline will receive a grade of zero. For all late submissions, students must contact the instructor the instructor no later than 24 hours after the original deadline to receive late-submission approval.

ATTENDANCE POLICY

Attendance at all synchronous live Zoom meetings is expected, as they involve either seminar discussion (fall term) or extensive team-based group work (winter term).

In particular, attendance is mandatory on days of research proposal presentation (Jan 24) and project final presentation (March 21). Failure to attend on either of these days will automatically result in a grade of zero on these graded components, unless you have a valid documented reason (see above). No exceptions.

In the winter term, your attendance in all Zoom live sessions is crucial to your participation in the team project. Your participation will be subjected to evaluation by both the instructor (e.g., based on attendance on Zoom—to be taken during each live session, focus shown during group work) and that of your teammates, in the form of teammate evaluations conducted in the middle and end of the winter term. In particularly, in the rare occasion that teammate evaluations indicate a serious problem with lack of participation or failure to contribute to the project, this student may be denied from continuing to work with the team. Moreover, in order to pass the course, students must receive at least 60% on the 'Participation' component. Students who consistently fail to attend live sessions will not pass the course.

ADD/DROP DEADLINES

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course **without permission** of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course **with permission** of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

ADD AND DROP DEADLINE INFORMATION

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

INFORMATION ON PLAGIARISM DETECTION

All submitted work is subject to plagiarism detection screening, which includes but is not limited to: TurnItIn, manual on-line searches, and automatic text-matching software.

ACADEMIC INTEGRITY FOR STUDENTS

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let the instructor know as early as possible in the term if you anticipate requiring academic accommodation so that your required accommodation needs within the context of this course can be discussed.

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy.](#)

COURSE MATERIALS COPYRIGHT INFORMATION

These course materials (including pre-recorded lectures) are designed for use as part of the PSYC 4020 6.0 Sec D course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.