

**Faculty of Health**  
**Department of Psychology**  
**PSYC 3125 3.0 A: HISTORY OF PSYCHOLOGY**  
**Tuesdays/2:30pm-5:30pm/Online via eClass and Zoom**  
**Fall/2021**

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Welcome to PSYC 3125 A – History of Psychology! This course will run asynchronously (eClass) and synchronously (Zoom). Each week outlines are provided on our course site. Students will use these outlines to follow along during our synchronous Zoom meetings. These meetings will be recorded; however, it is the responsibility of each student enrolled in this course to followup on content and listen to the recordings if they are unable to attend the live class. Quizzes will occur asynchronously during the week; however, exams will take place on a specified date and time.

**Delivery:** Online/Remote via eClass (asynchronous) and Zoom (synchronous)

**Day/Time:** Tuesdays from 2:30-5:30pm (Zoom meetings)

**Instructor and Teaching Assistant (TA) Information**

Instructor: Marissa Barnes  
Office Hours: By appointment  
Email: [mbar@yorku.ca](mailto:mbar@yorku.ca)

TA: Tal Davidson  
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Office Hours: Wednesdays, 11am-12pm

TA: Desiree Salis  
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Office Hours: By appointment and Thursdays, 2-3pm

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [eClass](#)

All course materials will be available on the course eClass (Moodle) site unless otherwise specified during the term. The site will be your central access point for course materials (e.g., links to our Zoom meetings, assignment instructions, video recordings, etc.).

## Course Description

It has been remarked that psychology has a short history, but a long past. In this course we explore psychology's short history (as a discipline) and long past (as a subject of inherent interest to human beings). The course begins with a discussion of psychological knowledge before a distinct discipline of psychology existed. We then turn to the emergence of psychology as a discipline and explore how this discipline developed over the course of the late-nineteenth and twentieth centuries. We consider both the history of the discipline, Psychology (big P), and the history of its subject matter, psychology (little p), with the goal of exploring how these two histories are intertwined. In this selective foray into the development of psychology, both as a body of knowledge and as an academic discipline, the importance of socio-cultural and political factors will be emphasized. Throughout the course, it is argued that psychological knowledge is necessarily historically contingent. Students are encouraged to engage in reflexivity as it pertains to psychology and its research practices, exposed to scholarship by historians of psychology, and asked to consider how issues in historiography influence the recording of psychology's past.

## Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

## Specific Learning Objectives

Upon completion of this course, students should be able to:

- Identify key approaches to historiography and describe the process of doing history
- Evaluate the significance and relevance of history to present-day psychology by outlining the historical origins and progression of the discipline and describing the historical nature of psychological knowledge
- Analyze and critically evaluate historical scholarship
- Construct an analysis of a figure, practice, school, or movement, from the history of psychology that includes socio-historical context (write a paper on a historical topic in psychology)

## Required Text

- Fancher, R. E., & Rutherford, A. (2016). *Pioneers of psychology: A history* (5th ed.). Norton.
- An E-book/E-text is also available via VitalSource

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Weekly Online Quizzes	Quizzes open on Mondays at 9:00am and close on Sundays at 11:59 pm	10%
Written Assignment	Monday November 22 by 11:59pm	30%
Midterm Exam	Tuesday October 19 2:30-5:30pm	30%
Final Exam	Scheduled by RO during exam period (Dec 9-Dec 23)	30%
<b>Total</b>		<b>100%</b>

## Description of Assignments

### Weekly Online Quizzes (10%)

10% of the course grade is allocated to weekly quizzes. These quizzes will be completed online on the course website (i.e., on eClass/Moodle). The quizzes are open book and will test your knowledge of the course readings as well as material covered in lecture each week. Each quiz will open Monday mornings at 9:00am and close Sunday evenings at 11:59pm. To receive full course marks, remember to complete each week's quiz. The value of missed quizzes add up quickly. These quizzes are meant to serve as study aids, which will help prepare you for the midterm and final exam in this course.

### Written Assignment (30%)

You will write an imagined dialogue between one woman listed in the "Women Past" section of the *Psychology's Feminist Voices* website ([www.feministvoices.com](http://www.feministvoices.com)) and one other historical psychologist of your choosing (you can pick one of the "Key Pioneers" listed at the end of each chapter in your textbook). You are free to pick any two psychologists, but you must have a rationale for the pairing—that is, why would these two psychologists be interesting to put "in conversation"? In addition to consulting the profile page of your chosen "Women Past" psychologist, you should also consult a minimum of 6 additional scholarly sources to construct your dialogue between these two figures. The dialogue paper should be 8 (minimum) to 10 (maximum) pages of double-spaced text; this does not include your reference list and title page. The dialogue paper is due on Monday, November 22nd by 11:59pm. You will submit your paper via eClass. If your dialogue paper is submitted late there will be an immediate 5% late deduction; each day thereafter will be an additional 5% deduction.

## Exams

**Midterm exam.** The midterm will include textbook and lecture content from Week 1 through Week 5. This includes the Introduction and Chapters 1 to 6 of your textbook and material covered in class. The midterm will be held during our scheduled Zoom meeting on Tuesday October 19th from 2:30 to 5:30pm.

**Final exam.** The final will include textbook and lecture content from Week 7 through Week 12. This includes Chapters 7 to 11, and 16, and material covered during our meetings. The final will be scheduled by the Registrar's Office during the University's final exam period (Dec 9-Dec 23).

## Class Format and Attendance Policy

During this course students can select when to do their reading, complete quizzes, and work on the major written assignment; however, at a minimum students should anticipate devoting 3 to 4 hours of study and work time to this course each week. Please keep pace with the course schedule. Attendance will not be taken at our Zoom meetings; however, it is recommended that students take advantage of these live sessions. These live lectures serve to enhance understanding (above and beyond reading the textbook) and also provide a space to ask for clarifications.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.) For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

## Missed Quizzes/Midterm Exam/Late Assignment

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz, midterm exam, or late assignment.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

## **Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#). You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system. After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline). You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **Electronic Device Policy**

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their

accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses.

Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the HH PSYC 3125 A 3.0 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

**Course Schedule – HH/PSYC 3125A 3.0 – Fall 2021**

<b>Week/Date (Mon-Sun)</b>	<b>Topic/Content</b>	<b>Text Readings/Due Dates</b>
WK 1/Sept 8-Sept 12	Course Schedule and Expectations	See Course Outline and the Discussion Board
WK 2/Sept 13-Sept 19 Zoom: Tues 2:30-5:30pm	Studying the History of Psychology	Introduction; Quiz 1 opens Sept 13 closes Sept 19
WK 3/Sept 20-Sept 26 Zoom: Tues 2:30-5:30pm	Foundational Ideas & Philosophers of Mind	Chapters 1 & 2; Quiz 2 opens Sept 20 and closes Sept 26
WK 4/Sept 27-Oct 3 Zoom: Tues 2:30-5:30pm	Physiologists of Mind and Psychophysics	Chapters 3 & 4; Quiz 3 opens Sept 27 and closes Oct 3
WK 5/Oct 4-Oct 10 Zoom: Tues 2:30-5:30pm	Experimental Psychology and the Evolving Mind	Chapters 5 & 6; Quiz 4 opens Oct 4 and closes Oct 10
<b>Oct 11-Oct 15</b>	<b>Fall Reading Week</b>	<b>No Classes</b>
WK 6/Oct 18-Oct 24	<b>Midterm (30%) = Tuesday October 19</b>	<b>(Exam opened 2:30pm-5:30pm)</b>
WK 7/Oct 25-Oct 31 Zoom: Tues 2:30-5:30pm	Measuring the Mind	Chapter 7; Quiz 5 opens Oct 25 and closes Oct 31
WK 8/Nov 1- Nov 7 Zoom: Tues 2:30-5:30pm	American Pioneers	Chapters 8; Quiz 6 opens Nov 1 and closes Nov 7
WK 9/Nov 8- Nov 14 Zoom: Tues 2:30-5:30pm	The Science of Behaviour	Chapters 9; Quiz 7 opens Nov 8 and closes Nov 14
WK 10/Nov 15-Nov 21 Zoom: Tues 2:30-5:30pm	Social Influence & Social Psychology	Chapter 10; Quiz 8 opens Nov 15 and closes Nov 21 Dialogue Paper due on Nov 22
WK 11/Nov 22-Nov 29 Zoom: Tues 2:30-5:30pm	Mind in Conflict: Freudian Psychoanalysis	Chapter 11; Quiz 9 opens Nov 22 and closes Nov 29
WK 12/Nov 30-Dec 5 Zoom: Tues 2:30-5:30pm	The Art and Science of Clinical Psychology	Chapter 16; Quiz 10 opens Nov 30-Dec 5
Tues Dec 7th 2:30-5:30pm	Course Wrapup	
	<b>Examination Period = December 9-December 23</b>	
<b>Final Exam</b>	<b>Date TBA</b>	<b>Scheduled by the Registrar's Office</b>