

**Faculty of Health**  
**Department of Psychology**  
**PSYC 2120 3.0 Section M: SOCIAL PSYCHOLOGY**  
**Wednesday 11:30-2:30 CLH-L (in-person)**  
**W2022**

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**Instructor and T.A. Information**

Instructor: Dr. Sadia Zafar  
Office Hours: Wednesday 3:00- 4:00PM  
Email: zafars@yorku.ca

<b>T.A.</b>	Ashley Siegel	Ruth Vanstone
<b>Email</b>	<a href="mailto:asiegel9@yorku.ca">asiegel9@yorku.ca</a>	<a href="mailto:rnv85@yorku.ca">rnv85@yorku.ca</a>
<b>Office Hours</b>		

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [eClass](#)

Relevant course materials will be available on the eClass course website unless otherwise indicated by the instructor. This site will be your central access point for course materials. Please note that this is an in-person class therefore, there are NO lecture recordings. Students are expected to attend classes every week in person and all exams will be held in person.

**Course Description**

This course is an introduction to social psychology. It covers the scientific study of how people's thoughts, feelings, and behaviours are influenced by the presence of others. Topics discussed may include social and self-perception; attitudes and attitude change; and conformity, group processes, interpersonal attraction, prosocial behaviour, aggression, and prejudice. We will consider, for example, how individuals come to think about their social world, and how this influences their self-perceptions and understanding of others. We will also examine how these attitudes and perceptions influence individual, interpersonal, and collective behaviour. By the end of this course, you should have a better awareness of your social context and its impact on you.

## Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

## Specific Learning Objectives

- Learn how social process impacts how we think, act, and feel about others.
- Examine the theories and perspectives on self and identity development.
- Learn about cognitive development and how perceptions and attitudes are formed.
- Understand aggression and altruism through a social psychological lens.
- Learn about group processes, such as group influence, conformity, and resistance.
- Learn about prejudice and discrimination and ways to challenge and modify them.

## Required Text

Aronson, Wilson, Akert & Fehr. Social Psychology (7th Canadian Ed.)

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm 1	Feb 9	30
Midterm 2	Mar 16	35
Final exam	During final exam period	35
<b>Total</b>		<b>100%</b>

Evaluation: You will have three exams over the semester. The exams will cover material from both the textbook and the lectures. They will NOT be cumulative. They may be a combination of multiple-choice and/or short-answer and/or long answer questions.

## Class Format and Attendance Policy

This is an in-person class, lectures will be held every week in Curtis lecture hall-I. Students are expected to attend regularly, and to participate actively in class discussions. Since a large portion of the examinable material will be based on classroom information, attendance is critical. If you miss a class, please arrange with another student to take notes and to inform yourself of in-class experiences.

## Course content note

We will be exploring and engaging with certain topics and issues in this course that some students may find troubling or retraumatizing. I will attempt to indicate to the class about the nature of the topic before lecturing about it but it may not be always possible. It is important for you to gauge whether certain material will be emotionally challenging for you. I post my lecture slides on the evening before the lecture date. Please review the lecture slides before the start of the lecture so that you can determine if the content is emotionally challenging for you.

## Email

The preferred method of contact is via email. Any correspondence directed to the professor or TA must indicate the course number and section letter in the subject heading. Our course number and section letter are: PSYC 2120 Section M.

- Be sure to include your full name and student number in the body of the email.
- Check the course materials (e.g., the syllabus, course website), to see if the answer is already provided.
- Send your email well in advance of when a response is required. **If you email the teaching team a day before exam, we will not be able to respond in a timely manner.** An email sent on Friday evening is likely to be responded on Monday morning.
- Follow-up within 3-7 days if a response has not been received, but not any sooner.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

## Missed Tests/Midterm Exams/Late Assignment

For any missed students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

**Exam Policy:** The student must contact the instructor by e-mail within 48 hours of the examination. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports. Vacations and holidays are not valid reasons for missing an examination. A conflict in another course or with work is also not a reason for missing an exam. In the case of a make-up test the student must be prepared to write within the week following the missed test (instructor will set the date). **Make-up test will be offered once only.** Although the course content for make-up test will be the same, the format may or may not follow that of the original test/exam. Please note that If you miss the test(s) prior to the drop date you have waived the right to have a specific percentage of graded feedback available to you prior to the drop date.

**Reviewing Tests:** Requests to review tests/exams should be made within ten days of the grade posting. Note that grade changes will be made only in exceptional circumstances. After the two-week period, there will be no opportunity for revisions to grades.

### Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

### Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses.

Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC2120M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

### Lecture Outline and Required Reading

Dates		Text Chapters
Jan 12	Introduction to Social Psychology, Social cognition	1, 3
Jan 19	Social perception	4
Jan 26	Self	5
Feb 2	Attitudes & Attitude Change	6
Feb 9	<b>Midterm 1</b>	
Feb 16	Conformity	7
Mar 2	Group processes	8
Mar 9	Attraction & Interpersonal Relationships	9
Mar 16	<b>Midterm 2</b>	
Mar 23	Prosocial behavior	10
Mar 30	Aggression	11
April 6	Prejudice	12

**This is a tentative schedule and subject to change. Be sure to check the course website regularly to be aware of any changes.**

**Lectures:** The lectures will reflect content from the textbook, but I will give additional information to provide added value in the class. You are responsible for all the material presented in lectures, in your text and assigned readings.