

**Faculty of Health**  
**Department of Psychology**  
**PSYC 2220 3.0 N: SENSATION AND PERCEPTION I**  
**Thursdays, 11:30-2:30; Online via Zoom**  
**Winter term 2022**

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**Classes will be held online via Zoom at the scheduled lecture times. They will also be recorded and posted on eClass for later viewing. Attendance at the lectures is highly encouraged, as it will provide an opportunity to ask questions and hear others' questions and comments. Office hours and tests will also be online.**

**Instructor and T.A. Information**

Instructor: Dr. Richard Murray  
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<b>T.A.</b>	<b>Jay Patel</b>	<b>Remy Cohan</b>
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<b>Office Hours</b>	to be determined	to be determined

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials such as recorded lectures, practice problems, and tests.

**Course Description**

This course covers problems, experimental methods and research findings in sensation and perception. Vision and hearing are covered in detail, including discussion of the structure and function of the eye and ear, and cortical areas responsible for processing visual and auditory information.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of biological determinants of sensation and perception .
2. Describe and evaluate current theory and research in sensation and perception.
3. Understand and interpret principles of sensation and perception in everyday life.
4. Define causes of human sensation and perception from different perspectives.

## Required Text

Wolfe et al. (2020). *Sensation and perception, sixth edition*. Sinauer Associates.

There are other books with the same title by different authors, and there are previous editions of this book. Be sure to purchase the book by Wolfe, and to purchase the sixth edition. This book is available at the York University Bookstore.

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Test 1	February 10	25%
Test 2	March 24	25%
Weekly quizzes	weekly	10%
Final exam	to be determined	40%
<b>Total</b>		<b>100%</b>

The final exam will be scheduled during the official exam period in April. We will announce the date when it becomes available.

## Description of Assignments

**Term tests and exam.** The tests and exam will cover the lectures and the assigned readings. The first midterm test will cover weeks 1-4, the second midterm test will cover weeks 6-9, and the final exam will cover the entire course.

**Weekly quizzes.** To encourage you to do the assigned readings before each lecture, there will be a short online quiz at the beginning of each class, starting in week two, except in weeks where we have a test. Each quiz will cover the textbook readings assigned for the corresponding lecture.

## Class Format and Attendance Policy

Attendance at the lectures is highly encouraged, as it will provide an opportunity to ask questions and hear others' questions and comments.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

## Missed Tests/Midterm Exams/Late Assignment

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required. However, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#)

Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

**Policy on missed tests and quizzes.** There will be no makeup tests or quizzes. If you provide suitable documentation for missing a test or quiz, you will have the weight of the missed test added to the weight of the final exam, and the weight of the missed quiz distributed amongst the remaining quizzes. Tests and quizzes missed without adequate documentation will be assigned a mark of zero.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

## Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw

from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### **Electronic Device Policy**

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the

academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of PSYC 2220 3.0 N at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).