

**Faculty of Health**  
**Department of Psychology**  
**PSYC2230 Section P: MOTIVATION**  
**Day: Tuesday/Time: 8:30AM - 11:30AM/Remote**  
**Winter 2022**

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**Instructor and T.A. Information**

Instructor: Dr. Frank Marchese

Office: Online

Office Phone: (416) 736-5117 (Undergraduate Office)

Email: frankm@yorku.ca

<b>T.A.</b>	<b>Volodymyr Slyvka</b>	<b>Samantha Chan</b>
<b>Email</b>	vslyvka@my.yorku.ca	sachan@yorku.ca
<b>Office</b>	Online	Online
<b>Office Hours</b>	Online	Online

**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Description**

This course introduces the student to theory, concepts and methods in the field of motivation psychology. A variety of topics will be covered including the biological basis of motivation, behavioural approaches, including drive and learning theory, cognitive approaches with its emphasis on attribution theory, competence and control theory.

**THIS COURSE WILL BE DELIVERED WEEKLY ONLINE VIA Zoom AND THE WEEKLY CLASS LECTURE WILL BE RECORDED AND AVAILABLE ON Eclass. THE OF THIS COURSE OUTLINE IS SUBJECT TO MODIFICATION AT THE DISCRETION OF THE INSTRUCTOR. WITH THE EXCEPTION OF REQUIRED TEXT MATERIAL (SEE BELOW) ALL MATERIAL WILL BE POSTED ON THE eCLASS COURSE WEBSITE.**

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

**Required Text**

Petrie, H.L. & Govern, J.M. (2012). Motivation: Theory, Research & Applications. 6<sup>th</sup> Edition, Toronto: Nelson. ISBN: 0534569907. In York Bookstore.

Marchese, F.J. (2015). Coming Into Being: Sabina Spielrein, Jung, Freud and Psychoanalysis. ISBN: 978-0-9687967-2-6. In York Bookstore.

## Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Test 1	February 15, 2022	45%
Final Test 2	APRIL EXAM PERIOD 2022	55%
		<b>Total 100%</b>

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2021-22](#))

### Missed Tests/Missed Exams/Late Assignment

For any missed quiz or late assignment, students must complete online form which will be received and reviewed in the Psych undergraduate office. At this time, due to Covid-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided. HHPSYC: Missed Tests/Exams. Failure to complete the form within 48 hrs. of the original deadline will result in a grade of zero for the missed quiz or late assignment. Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Please note that students are responsible for all material assigned and this includes material not covered in class. Stay posted for any changes.

### Add/Drop Deadlines

For a list of all important dates please refer to: [WINTER 2021- Important Dates](#)

	<b>WINTER 2022</b>
Last date to add a course without permission of instructor	Jan. 23
Last date to add a course with permission of instructor	Feb. 7
Last date to drop course without receiving a grade	Mar. 18
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Mar. 19 – April 10

**\*Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **Classroom Etiquette**

As a courtesy to students and the instructor, please TURN-OFF AND PUT AWAY ALL CELL PHONES AND OTHER NON-ESSENTIAL COMMUNICATION DEVICES during the lecture portion of the class. Your cooperation in this matter is essential to the conduct of the class.

Further, if you arrive to class late, or must leave during class, please exercise discretion by minimizing any disruption to the on-going class. It is requested that you do not walk across the front of the lecture hall and close doors with minimum noise.

## **Electronic Device Policy**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review information posted to the [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty, provide examples and list preventative measures.

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know**

as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2230 3.0 P course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule: Winter Term 2022

### TUESDAYS: Psy 2230 P/8:30AM /2022

Date	Topic & Assigned Reading
<b>JAN. 11</b>	Introduction to Motivation – Chapter (Ch.) 1
18	Continue Ch 1 & Genetic Contributions Ch 2
25	Continue Ch 2
<b>Feb 1</b>	Continue Ch 3 Physiological Mechanisms
8	Continue Ch 3 & Ch 7 Hedonism and Stimulation
15	<b>Test 1 = 45%--Chapters 1, 2, 3, 7 plus pages 355-363 plus lectures. Test Format:</b> Multiple choice & short answer. Students responsible for all material assigned & includes material not covered in class lecture. Test result posted on eClass by student number.
22	<b>Reading Week: No Class</b> —Chapter 5 Photocopy (PC) posted on eClass course announcements.
<b>MAR. 1</b>	Ch 5 Photocopy (PC) Drive Theory
8	Continue Ch 5 PC & Ch 5 in Textbook: Learned Motives
15	Continue Ch 5 & Ch 10: Cognitive Motivation: Attribution Theory
22	Continue Ch 10 & Ch 11: Cognitive Motivation: Competence and Control
29	Continue Ch 11 and Ch 12: Emotion as Motivators
<b>APRIL 5</b>	<b>LAST CLASS:</b> Continue Ch 12
	<p><b>Test 2 (FINAL EXAM) - 55%</b> - During Exam Period in April/2022 Chapter 5 PC &amp; Textbook Chapters 5, 10, 11, 12, (Excluding pages 355-363 and pages 373-383) plus lectures. <b>Exam Format:</b> Multiple Choice &amp; Short Answer questions. Students are responsible for all material assigned and that includes material not covered in class lecture. Final exam grades posted on Moodle by student number.</p> <p><b>*Assigned reading for 'Coming Into Being': Test 1 (Mid-Term) Introduction &amp; Chapters 1 &amp; 2. For Test 2 (Final Exam) Chapters 3, 4, 5.</b></p> <p><b>Take Note:</b> Refer to eClass Course Announcements between classes.</p>