

Faculty of Health - Department of Psychology
PSYC 1010 6.0 M: INTRODUCTION TO PSYCHOLOGY
Mon and Wed 11:30-2:30
Location: Vari Hall – C (if classes are in-person)
Winter 2022

Classes were intended to be in-person for the winter term but the university since decided that classes will be remote until at least Jan 23. Stay tuned for further information.

Your first test on Wed, Jan 26 will definitely be online. It's uncertain at this point whether other tests will continue to be online or in-person, but be prepared for either possibility. Regardless, tests will take place on the dates indicated in the syllabus.

The first class on Jan 10 at 11:30am will be on Zoom, and I'll introduce the course and cover the syllabus. To access live Zoom classes you need to link Zoom to your Passport York account (I have posted a link with instructions). Do this asap.

If classes continue to be remote, you should view the pre-recorded lectures that are posted. In addition, there will be occasional live lectures and question/answer sessions (dates and topics to-be-announced).

Instructor: Dr Rebecca Jubis

Office: Rm 251 B.S.B. (Behavioural Sciences Building)

Office Hours: by appointment

Email: jubis@yorku.ca Be sure to indicate your course, section, and sign with your full name. (please do **not contact me via eClass** – you will not get a response).

Teaching Assistants (TAs): students are assigned to a given teaching assistant (TA) and their contact information is provided on eClass.

Psychology Undergraduate Office: Rm 291 BSB; psyc@yorku.ca or call 416-736-5117

Course Prerequisites: None. However, York University Senate requires a minimum grade of C (60%) in Psych 1010 to pursue a degree in Psychology or to enrol in further Psychology courses even if you have no intention of majoring in Psychology.

Course Credit Exclusions: please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: eClass.yorku.ca

Course Description:

This course will guide you on a journey to learning about human behaviour and mental processes. Psychology is a very broad field ranging from the study of the biological basis of behaviour to the study of complex social interactions. This course will provide you with a

sampling of a wide variety of topics, concepts, theories, and methods of research that form part of contemporary Psychology. Among the topics covered will be: personality, memory, social behaviour, learning, intelligence, and psychological disorders.

Psychology does not have definitive solutions to our personal and societal problems, nor does it have definitive answers to questions like, “What makes me behave the way I do?” Nevertheless, it is a valuable tool for better understanding the causes and consequences of behaviour. Hopefully, this course will provide you with a greater appreciation of the intricacies of human behaviour and the difficulties that psychologists encounter in conducting behavioural research.

Program Learning Outcomes:

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

REQUIRED TEXT:

David G. Myers and C. Nathan Dewall (2021). Psychology: 13th edition in **MODULES, Worth Publishers (**NOT the regular chapter version**)**

IMPORTANT: The 13th edition in Modules is similar to the earlier 12th edition but there ARE differences in content and modules have been re-organized. **Tests will be based on the 13th edition in Modules** and if you choose to use an earlier version of the text, “use at your own risk”.

The textbook is available in digital or hard-copy format from the York University Bookstore: https://www.bookstore.yorku.ca/site_textbook_landing_page.asp

The text is bundled with **LaunchPad**, an excellent online resource that helps you study and prepare for tests. **LaunchPad** includes practice quizzes, video activities, flashcards etc. Although there is no obligation to use LaunchPad, I highly recommend it!

To activate LaunchPad, go to:

<https://sites.google.com/macmillan.com/psyc1010-w22-jubis/home>

COURSE ASSESSMENTS and ASSIGNED MODULES:

TEST 1 – WEDNESDAY, JAN. 26 (worth 25%) Modules 1-3; Modules 4-6; Modules 44-46;

TEST 2 - WEDNESDAY, FEB.16 (worth 25%) Modules 20-22; Modules 40-43; Modules 7-9; Video “Power of the Situation”

TEST 3 – MONDAY, MAR. 14 (worth 26%) Modules 23-25; Modules 26-27; Modules 28-30; Modules 31-34 (but only section 33-6 in Module 33); Modules 35-37; Video “Testing and Intelligence”

TEST 4 – WEDNESDAY, APR. 6 (worth 20%) Modules 38-39; Modules 47-52; Modules 53-55; Modules 17-19

URPP – (Research Participation) (worth 4%)

Deadline to notify your TA that you want to set up an appointment to see any of your tests – APR 6

INFORMATION ABOUT COURSE ASSESSMENTS:

There will be 4 tests and URPP participation.

A) TESTS (this information is under the assumption that tests will be online. Should they change to in-person tests, you will be given notice and should be prepared for such a possibility.

*****TEST 1 on JAN 26 WILL DEFINITELY BE ONLINE.*****

There will be a total of 4 non-cumulative tests worth 25%, 25%, 26% and 20%, respectively. Tests will consist of multiple-choice and short-answer questions. Test 2 and Test 3 will include one or two multiple-choice questions from an assigned 30-min video (videos are discussed below). Please note that most of the material that you’ll be tested on will have been covered in the text but some could come from lecture recordings.

IMPORTANT: it’s absolutely imperative that you ensure that your internet is stable and that your browser meets compatibility requirements for eClass tests. See:

<https://lthelp.yorku.ca/quizzing/best-practices-for-a-successful-online-quiz> (or the last pages of the syllabus). I suggest that you **check this out right away. If you have technical difficulties during an online test, there will be no recourse or alternative test.** To help you familiarize yourself with online tests and to ensure compatibility requirements, a **practice quiz (that will not be counted) will be available from Jan 10-Jan 23. I advise you to take the quiz asap.**

IMPORTANT INFORMATION about ACADEMIC HONESTY for ONLINE TESTS

Tests are to be completed by you and you alone. You are NOT to discuss or share the questions or potential answers with anyone, and you are NOT permitted to replicate, record or copy test questions (i.e., screen shot, photograph, print, download etc). Aids of any type (text, lecture

notes, google, dictionary, translators etc) are NOT allowed. Violation of any of the above will be considered a breach of academic honesty and will be pursued in accordance to the Senate Policy on Academic Honesty.

DETAILS ABOUT MISSING A TEST

If you miss a test, it must be for a valid reason and you must have appropriate documentation to support your absence.

If you miss a test for medical reasons, your physician must complete an **Attending Physician Statement** which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> (or downloaded from eClass). To be deemed valid, the document must be the **original**, contain the **doctor's signature**, **office stamp** and be **dated close to the time** of illness. Be sure to look over this form before leaving the doctor's office because if it is incomplete or filled out inaccurately, it will not be accepted. **Alternative medical notes will not be accepted.**

If you miss a test, you must notify your TA (TA contact information is posted) and COPY ME on that email (jubis@yorku.ca) NO LATER THAN 48 HOURS AFTER THE TEST. Failure to do so will result in a 0% on that test.

If you miss a second test, you will be given 0% for that test. NO EXCEPTIONS!

To make up for a missed test, you will need to complete an assignment that could involve material from any of the modules covered in this course (including lecture recordings). That assignment will be provided at the end of the winter term, before final exams, (date to be announced) and it will be **due the following day**.

IF TESTS BECOME IN-PERSON TESTS, AND YOU MISS ONE (for a valid reason and with documentation) THERE WILL BE ONLY ONE IN-PERSON MAKE-UP TEST SESSION at the end of the winter term. IF YOU MISS MORE THAN ONE TEST, YOU WILL BE ASSIGNED 0% FOR THE SECOND MISSED TEST.

ALL TESTS WILL TAKE PLACE DURING THE OFFICIAL LECTURE TIME (MON OR WED, 11:30-2:30), WHETHER OR NOT THEY'RE IN-PERSON OR ONLINE, AND YOU'RE EXPECTED TO BE AVAILABLE THEN.

B) UNDERGRADUATE RESEARCH PARTICIPATION POOL (URPP)

There are two options: research participation or the "paper stream" option.

A link to URPP information will be set up on our course website as soon as that information becomes available. It will provide you with instructions about how to register with URPP, important URPP rules, as well as important dates and deadlines.

Research Participation

The Department of Psychology requires that students earn 4% of their final grade by participating in research or by analyzing a published research report (see below). This research is conducted by faculty and graduate students and has received ethical approval. This 4% is earned by participating in a total of 4 hrs (4 credits) of research. Each hour of participation is worth 1 credit = 1%. If you don't complete the full 4 credits, you will be given marks for what you actually completed. You are strongly encouraged to partake in this research. Not only does it give you the opportunity to experience what types of studies are conducted in Psychology, but 4% can make a difference in your letter grade! Do not wait until the last minute to participate because your choices might be limited, and all available studies might be filled.

URPP opens on Jan 10 and the last day to participate is Apr 14.

“Paper Stream” Alternative

For this alternative, you must analyse a published psychology research article that will be assigned to you by the URPP office after you **notify them of your preference for this option**. You can earn up to 4% but the actual grade that you will receive will depend upon the quality of your paper.

IMPORTANT: If you choose this option, you must notify URPP (urpp@yorku.ca) of your choice by Feb 14. The due date for the paper is Apr 8.

It is your responsibility to ensure that URPP has assigned you the proper credits (you can simply check your URPP account), and report any discrepancies to urpp@yorku.ca directly.

Be sure to provide your **correct course section when** you register with URPP. Otherwise, you will not receive credit for your participation because they won't recognize you.

MODE OF INSTRUCTION (APPLICABLE IF CLASSES CONTINUE TO BE REMOTE)

Pre-recorded lectures that consist of audio recordings accompanied by PowerPoint slides, will be posted. The last two lectures (Sensation and Perception) are pre-recorded lectures on Zoom. This will enable you to follow lectures at your convenience.

Additionally, there will be some live lectures or “question and answer” sessions that will take place during the scheduled class time (Mon or Wed, 11:30-2:30pm). The schedule and topics will be announced at a later time. These live classes will be recorded and posted. (If I forget to hit the record button at the beginning of a class, please remind me and don't be afraid to interrupt me.)

IF CLASSES BECOME IN-PERSON, THE PRE-RECORDED LECTURES WILL STILL BE POSTED.

The “topic boxes” on eClass are labeled using the main topic areas in your text (for example, “The Story of Psychology...”, “Biology of Mind”, “Personality” etc). Each “topic box” will

usually contain two lecture recordings corresponding to the given topic, followed by a pdf file of printable slides. (NOTE: The first topic box contains four lecture recordings and there are a few topics that will not have lecture recordings/slides). The material covered in the lecture recordings will include some of the material covered in the text (I can't cover everything), sometimes in more detail than the text provides. Some of the material I talk about is related to the topic but is not in the text. (By the way, some lecture recordings are of a better quality than others, owing to technical difficulties, and I apologize for that).

Supplemental Materials:

Under the different topic headings posted on eClass, you will sometimes find additional helpful and interesting resources that relate to course material. These include exercises to test your understanding of the textbook material, and short video-clips that demonstrate some of the concepts presented in the text. (You will not be tested on this material, but I urge you to check it out).

LaunchPad is an excellent on-line resource that is bundled with your text. You are not required to use LaunchPad but I recommend it because it includes great study tools such as **quizzes, flashcards, video activities** etc.

Zoom:

Should you need to meet with your TA or myself, we can meet in person (???) or via Zoom. If you need help with Zoom, please see: [Zoom@YorkU User Reference Guide](#)

On-Line Open-Forum Discussion:

You can participate in a general discussion forum on eClass where you are free to discuss with classmates, course-related issues or any psychology-related topic or concern.

Videos for Testing Purposes:

You will be required to view one video for Test 2 and for Test 3 (they are relevant to some of the topics that we will be covering). Links to these 30-min long videos are posted on eClass. One or two multiple-choice questions from a given video will be asked on a test and the questions will be quite general in nature. If you have trouble accessing the videos try “googling” the title.

<u>Video #</u>	<u>Title</u>	<u>Test</u>
19	The Power of the Situation	Test 2
16	Testing and Intelligence	Test 3

Important Information about Grades:

If you require a particular grade in this course, please work now towards attaining it. This course does not offer extra assignments or tests at the end of the course to accommodate students who are a few marks short of their desired grade.

A letter grade will be “rounded up” when calculating your overall final grade if your final

percentage ends in .50 or higher. For example, if your final grade is 74.50% it will be rounded up from a B to a B+. However, if your final percentage is 74.38% for example, your letter grade will remain a B. You must draw the line somewhere and .50% is the designated cut-off.

Grading as per Senate Policy:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade:

A+= 90-100, A=80-89, B+=75-79, B=70-74, C+=65-69, C=60-64, D+=55-59, D=50-54, E= 40-49, F=below 40

Add/Drop Deadlines

The deadline to drop the course so that it does not appear on your transcript is Mar. 18

For a list of all important dates please refer to:

<https://registrar.yorku.ca/enrol/dates/fw21>

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept 21	Sept 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	March 18
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13- Dec. 7	Feb. 12 – April 10	March 19- April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system. After that date, you must contact the Psychology Department (psyc@yorku.ca) to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Accommodations for Students with Disabilities

IF YOU ARE A STUDENT WITH A DOCUMENTED DISABILITY AND HAVE SPECIAL ACCOMMODATIONS, YOU MUST NOTIFY ME BY JAN 20. Otherwise, your accommodation might not be in place for Test 1 on Jan 26.

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with *Student Accessibility Services (SAS)* to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the

Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Course Materials Copyright Information

Course materials, lecture notes, assignments etc are designed for use as part of this course at York University and are the intellectual property of the instructor unless otherwise stated. **You are forbidden to post any of my course materials on any information-sharing site.**

I am the copyright holder for all slides and course recordings. Students do not have permission to duplicate, copy and/or distribute the recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) and intellectual property rights.

Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

- **The following are some useful links for you regarding computing information, resources and help:**
- [Student Guide to Moodle](#)
- [Zoom@YorkU Best Practices](#)
- [Zoom@YorkU User Reference Guide](#)
- [Computing for Students Website](#)
- [Student Guide to eLearning at York University](#)

Important information about taking an eClass

(Moodle) online test (<https://lthelp.yorku.ca/quizzing/best-practices-for-a-successful-online-quiz>)

Failure before you start the quiz, is not an option. You have an important online quiz. You’ve studied the material and you’re confident that you can get a great mark. All you need to do is to login to the site, get into that quiz, and put the time in. No problem!

Below we've captured a couple of extra considerations you may need to take into account when taking an online quiz.

Internet connection.... your lifeline to the course, the quiz and your success.

If you're on wireless and you have the ability to physically connect to your internet connection: Do this first.

We recommend that you use a wired connection over a wireless (WiFi) at all times. If your internet is unstable, that's one thing. If the WiFi is unstable, it could be something as simple as you being in an area where there are multiple WiFi hotspots that are using the same channels. This will cause issues. It is better to be wired into the router and away from the invisible war for channel supremacy between yours and your neighbours' routers.

Is your browser up to date?

Check that you are using the most up to date version of your Browser. See our [recommended browser setting](#) article for more information.

Recommended browser settings

Browser versions

eClass is compatible with most modern web browsers, for the best experience we recommend you keep your browser up to date.

Note: Legacy browsers with known compatibility issues:

- Internet Explorer 10 and below
- Safari 7 and below

Browser settings

For eClass to function correctly, it is recommended that the following requirements be met:

- Pop-ups are enabled
- Cookies are enabled
- Javascript is enabled
- [Java](#) is installed, up-to-date and enabled

- **Firefox help:** <http://support.mozilla.org>
- **Chrome help:** <http://www.google.com/support/chrome/>
- **Internet Explorer help:** <http://support.microsoft.com/en-us/products/internet-explorer>
- **Microsoft Edge help:** <https://support.microsoft.com/en-gb/products/microsoft-edge>
- **Safari help:** go to **Safari > Preferences**. The settings are located on the *Security* and *Privacy* tabs.

Pay attention to your every move

When you're clicking around in the quiz, make sure that you see the effect that your click has. If

you click too close to a previous answer, you may inadvertently change it. Be careful, and review your answers before you move on.

Ultimately it is you who is responsible for the change that happens. Make sure you double-check your answers before you continue.

Time is a funny thing...

Don't leave it to the last few seconds (or even minutes) to submit your quiz. If you are taking a timed quiz you will see a timer so you can keep track of how much time you have left, but make sure you allow yourself time to submit.

Have the power... so to speak

Make sure that your computer is plugged in to a constant power supply. Obviously for those of you who are at a desktop computer, you're already doing this.

For those of you on a laptop computer, make sure your power supply is plugged in to the wall and connected to your laptop. There is no guarantee that your battery is going to last you to the end of the quiz.

However unlikely, mid-quiz is not the time you want to find out that the battery on your laptop can no longer keep a charge, even though it said it still had 50% left. Even if your quiz had an automatic save, or if you just clicked the save button, the next few minutes you're going to spend trying to get back in to your course may be what you needed to finish on time.