

**Faculty of Health
Department of Psychology
PSYC 2120 3.0 Section O: Social Psychology
Wednesday 8:30 - 11:30, Curtis Lecture Hall C
Winter 2022**

Instructor and T.A. Information

Instructor: Elysia Vaccarino

Office: BSB 321G

Office Hours: By appointment (please contact me by email to set up appointment)

Email: evaccari@yorku.ca

T.A.	Kaiwen Zhou
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Office	BSB 321
Office Hours	Wed. 12-1

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

Course Description

This course is designed to provide you with an introduction to research and theorizing in the field of social psychology. Social psychology can be defined as “the scientific study of the feelings, thoughts, and behaviours of individuals in social situations”. Throughout the course, we will cover topics such as: attitudes, persuasion, social influence, relationships, prejudice, and group processes.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Specific Learning Objectives

This course aims to provide you with a fundamental understanding of social psychological theories, research methods, and findings. We hope that you will be able to comfortably apply the concepts learned throughout the course to novel scenarios. Due to the wide range of topics that constitute social psychology, we cannot cover all of its sub-areas, however, we hope to provide you with a basis of knowledge that will allow you to seek out and comprehend additional information on your own.

Required Text:

Social Psychology 5th edition (2019)
Gilovich, Keltner, Chen, & Nisbett
W. W. Norton & Company: New York

This textbook is available from the York Bookstore in several formats and prices:

1. 978-0-393-66770-7 - Bound - \$168.95
2. 978-0-393-66771-4 - Loose Leaf - \$131.95
3. 978-0-393-69105-4 – Digital - \$119.20

Course Requirements and Assessment:

Turnitin: To promote academic integrity in this course, you will be required to submit your written work through Turnitin (within the course eClass). Turnitin reviews textual similarity and helps in the detection of possible plagiarism. By using this software, you are allowing your submitted material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. Terms applying to the University's use of the Turnitin service are described on Turnitin.com.

Assessment	Date of Evaluation	Weighting
Exam 1	February 2 nd , 2022	30%
Exam 2	March 16 th , 2022	30%
Assignment	Due March 7 th by 11:59 pm	15%
Participation	Due on a weekly basis (5 weeks of your choice)	5%
Exam 3	April 6 th , 2022	20%
Total		100%

Course Evaluations:

Exams: Exams will be based on course material associated with the section of the course being tested. This includes lectures and associated content (e.g., videos) as well as assigned chapters of the textbook. Exams will take place in class and are not cumulative.

Written Assignment: You will have one written assignment for this course. This paper is worth 15% of your final grade. The deadline for the submission will be March 7th by 11:59 PM (online

submission to TurnItIn). Late submissions will not be accepted. More information regarding the paper will be provided later in the term.

Participation: Every week on the day of the lecture, a discussion question relating to lecture material will be posted on eClass. To earn a participation mark, you will need to respond to the discussion question, or to one of your classmates' responses, with a brief and thoughtful reflection or response. Discussion posts should be at minimum 200 words and are due before the beginning of the following week's class (Wednesday at 8:30 AM). You are expected to participate in the discussion board during five separate weeks of your choice throughout the course for full participation marks (5%). Each week that you respond to the discussion question with a reasonable and relevant post of at least 200 words, you will earn 1% towards your final grade, with a maximum of 5% for participation during 5 weeks.

Class Format and Attendance Policy

This is an in-person class. Students are expected to attend lecture and material from lecture will be included in course assessments.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

Missed Exams/Late Assignments

Late Assignments: Assignments received after the deadline will not be accepted.

Missed Exams: Students who miss a test due to illness or severe distress must email the instructor and TA within 48 hours. There will be no makeup exams for Exams 1 and 2. Instead, students who miss an exam will have their final exam re-weighted, with the missed exam's value added on to the final exam. Please note that students who miss an exam may write a different final exam, in order to reflect the material missed.

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin and other software may be used to detect plagiarism. Any student found to be engaging in plagiarism or other academically-dishonest behaviour will be reprimanded in accordance with university policy.

Electronic Device Policy

Exams throughout the course will be delivered in class, thus electronic devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is

in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2120 O course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g., uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Topic	Readings
January 12 th , 2022	Introduction and Methodology	Chapters 1 & 2
January 19 th , 2022	The Social Self and Social Attributions	Chapters 3 & 5
January 26 th , 2022	Social Cognition	Chapter 4
February 2nd, 2022	In-Class Exam 1	Chapters 1, 2, 3, 4, 5 + corresponding lectures
February 9 th , 2022	Attitudes	Chapter 7
February 16 th , 2022	Persuasion and Groups	Chapters 8 & 12
February 23rd, 2022	READING WEEK - NO CLASS	
March 2 nd , 2022	Social Influence	Chapter 9
March 7th, 2022	Assignment due online by 11:59 PM	
March 9 th , 2022	Relationships and Attraction	Chapter 10
March 16th, 2022	In-Class Exam 2	Chapters 7, 8, 9, 10, 12 + corresponding lectures
March 23 th , 2022	Stereotyping, Prejudice, and Discrimination	Chapter 11
March 30 th , 2022	Aggression, Altruism, and Cooperation	Chapters 13 & 14
April 6th, 2022	In-Class Exam 3	Chapters 11, 13, 14 + corresponding lectures