

**Faculty of Health  
Department of Psychology  
PSYC 2130 3.0 Section O: PERSONALITY  
Fridays @2:30pm in Stedman Lecture Hall D (SLH D)  
Winter 2022**

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In general, this is an IN-PERSON course. Students are expected to attend in-person lectures and class activities. **Temporarily, this course will be delivered remotely. This course will depend on remote teaching and learning through January 31<sup>st</sup>.** The duration of time when this course will depend on remote teaching and learning is subject to change as the university makes decisions about course delivery. See <https://www.yorku.ca/bettertogether/> for most recent update on campus attendance and operations.

### **Instructor and T.A. Information**

Instructor: Dr. Maxwell Barranti  
Office Phone: (416) 736-2100 x40563  
Office Hours: Fridays 10-11am or by appointment.  
Email: See email policy on eClass

<b>TA</b>	<b>Email</b>	<b>Office Hours</b>
Khadija Bint Misbah	See email policy	Online by appointment
Flora Roudbarani	See email policy	Online by appointment

### **Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

### **Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

### **Course website: [eClass](#)**

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

### **Course Description**

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and the tools that scientists use to test those theories. We will also consider the practical applications of personality science. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates other psychological disciplines.

### **Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

### Specific Learning Objectives

Upon completion of this course, students should additionally be able to:

1. Evaluate the claims about personality in the media
2. Discuss personality concepts and claims among peers

### Suggested Text

Ecampusbookstore (CEI) E-book and InQuizitive Access Card, ISBN: 978-0-393-42184-2

Note: This book is not required. Think of the book as an optional extra resource to help solidify content from lectures.

### Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Syllabus Quiz	Week 3 (Jan 28 <sup>th</sup> )	1%
Article Evaluations	See Course Schedule	30%
Discussion Boards	See Course Schedule	20%
Test I	Week 7 (March 4th)	24%
Test II	Final Exam Period (TBD)	25%
<b>Total</b>		<b>100%</b>

### Description of Course Components

This course is organized into seven components: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards, Class Activities, and Tests.

#### Lectures

*Temporary Remote Lectures:* Lectures will be asynchronous. Recorded lectures will be accessible via the course page on eClass. Lectures must be watched each week. Lecture recordings will be available at the start of our official class time and remain available for 1-week.

*In-person Lectures:* Lectures will take place Fridays @2:30pm in Stedman Lecture Hall D (SLH D). I will record the audio of these lectures and make the audio recordings available for 1-week after each lecture. Please, use these recordings if you are feeling sick instead of attending the in person lecture. These recordings are for the purpose of note-taking and to study for those students who cannot attend the in person lecture or have academic accommodations. Students must take appropriate measures to safeguard the recordings including not sharing the recordings with anyone without your prior permission. I may pause the recording during sensitive discussion points. Breaching these or other conditions governing such audio-recording could constitute academic dishonesty and that they could then face sanctions under the Senate Policy on Academic Honesty.

#### Syllabus Quiz (1% of course grade)

The syllabus quiz is a short assessment that will help us accomplish 3 goals. First, the syllabus quiz will ensure everyone is on the same page when it comes to course policy. Second, it will familiarize students with the kinds of questions and question formats that may appear on test. Third, if we need to temporarily administer a test online, this will allow students to sort out any technical issues with online test delivery. The fact that you are reading this means you are off to a great start. You will have unlimited attempts to complete the quiz while it is open. The syllabus quiz is due Week 3, but will remain open for an additional week as part of my automatic extension policy (see late policy for more details). The syllabus quiz will be delivered remotely and completed on eClass. You must answer all questions correctly to receive credit for the syllabus quiz. There will be a wide variety of question types (e.g., multiple choice, short answer, fill in the blank, calculation) which mirror the style of question for exams. If you are having technological difficulties this is the time to sort them out with the IT department while you have unlimited attempts.

### Article Evaluation Assignments (30% of course grade)

Each article assessment will involve finding a news article, blog post, or video from your typical news feed that is relevant to personality psychology. Once you have read or watched this content, you will write a ½-1 page (single spaced) evaluation of the merits of the claim using the context of current scientific thinking about personality. The purpose of this assignment is to get you to start looking for connections between the material and your everyday lives.

Article Evaluation Assignments will be completed remotely and are asynchronous. You are to complete 3 article evaluations over the course of the semester (see course schedule for due dates). The submission process of article evaluations in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy (see late policy for more details) for any reason (e.g., technology, personal, or unforeseen circumstances). For much more detail (including rubric) please see Article Evaluation Instructions on eClass.

### Discussion Boards (20% of course grade)

Discussion Boards will be completed remotely and are asynchronous. Students are expected to contribute to three discussion boards (see course schedule). The submission process of discussion boards in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy (see late policy for more details) for any reason (e.g., technology, personal, or unforeseen circumstances). Each discussion board will be graded based on students response to the discussion topics, connections to the course and everyday life, responses to peers, and overall quality. For much more detail (including rubric) please see Discussion Board Instructions on eClass.

### Class Activities

*Temporary remote class activities:* Class Activities will take in synchronously during our lecture time. Students are highly encouraged to participate in the classroom activities. Class activities will take place on a synchronized Zoom meeting on some Fridays at 2:30pm. Students who

participate in class activities will get access to personalized reports including a report about their personality using validated measurement tools.

### Tests (49% of course grade)

Tests will be synchronous and take place in person during our normal class time. Test I will take place from 2:30pm-5:30pm in Week 7 of the course (see course schedule). Test II will be cumulative and take place during the final exam period. The duration of tests in this course are premised on the principles of universal design. I expect students to need 2 hours to complete the test and will allow everyone to write for 3 hours so that those that need 50% additional time can self-accommodate and need not make any special arrangements. Students whose accommodation require more time than this could connect with me so we can discuss how you will receive the accommodations you require.

If the university extends the restriction to attend camps, the exams may take place online and administered using eClass. If online, tests would still take place synchronously during course time or the final exam period. Studentsly would still take the exam individually and without external resources unless explicitly approved by the course instructor as part of academic accomodations. We will not be using proctortrack in this course if the tests end up online; however, there is functionality built into eClass that helps detect the use of unauthorized aids.

### **Class Format and Attendance Policy**

Attendance to lectures is not mandatory. If you are feeling sick DO NOT in-person lectures and listen to the recorded lecture within 1-week of the lecture date.

### **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

### **Missed Tests/Midterm Exams/Late Assignment**

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

### **Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

### Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### Information on Plagiarism Detection

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via the course eClass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

### Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

## **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

## **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

Week	Date	Topics	Activity	Assignment Due	Mode of Delivery
Week 1	Jan 14 <sup>th</sup>	Course Orientation & Data Types			Remote Delivery
Week 2	Jan 21 <sup>st</sup>	Data Collection	My Big Five		Remote Delivery
Week 3	Jan 28 <sup>th</sup>	Person Vs Situation		Syllabus Quiz & Article Evaluation #1	Remote Delivery
Week 4	February 4 <sup>th</sup>	Personality Judgements	Am I a good judge?	Discussion Board #1	Tentatively In-person
Week 5	February 11 <sup>th</sup>	Biological Basis		Article Evaluation #2	Tentatively In-person
Week 6	February 18 <sup>th</sup>	Theories of personality			Tentatively In-person
			Reading Week		
Week 7	March 4 <sup>th</sup>	Test I			Tentatively In-person
Week 8	March 11 <sup>th</sup>	Personality Pathology			Tentatively In-person
Week 9	March 18 <sup>th</sup>	Interpersonal Dynamics	Moon Survival	Discussion Board #2	Tentatively In-person
Week 10	March 25 <sup>th</sup>	Personality Change			Tentatively In-person
Week 11	April 1 <sup>st</sup>	Personality Across the Globe		Article Evaluation #3	Tentatively In-person
Week 12	April 8 <sup>th</sup>	TBD	Activity Results	Discussion Board #3	Tentatively In-person
Final Exam Period	TBD	Test II			Tentatively In-person