

**Faculty of Health  
Department of Psychology  
PSYC 3520 3.0 Section M  
INFANCY  
Winter 2022**

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**Lecture Time:** Friday 8:30 – 11:30 a.m.

**Lecture Location:** Curtis Lecture Hall F

**This is an in-person course. Students are expected to attend lectures and write the midterm test and final examination on campus as scheduled. However, the course will be delivered remotely for the first two weeks of classes.**

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**CONTACT INFORMATION**

Course Instructor: Dr. Jean Varghese

Office Hour: By appointment (via Zoom)

Email: [jeanmv@yorku.ca](mailto:jeanmv@yorku.ca)

<b>T.A.</b>	<b>Group</b>	<b>Email</b>	<b>Office Hour (via Zoom)</b>
Tida Khan	TBA	<a href="mailto:narges24@my.yorku.ca">narges24@my.yorku.ca</a>	TBA
Aarthi Ravi	TBA	<a href="mailto:aarthi05@yorku.ca">aarthi05@yorku.ca</a>	TBA

**Psychology Undergraduate Office**

Phone: 416-736-5117

Psychology Website: [www.psych.yorku.ca](http://www.psych.yorku.ca)

**COURSE PREREQUISITE (S)**

**Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Completed at least 54 earned credits

**COURSE CREDIT EXCLUSIONS**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**COURSE WEBSITE**

All course information will be posted on eClass, unless otherwise indicated by the course instructor. The site will be your central access point for course materials.

**Course Materials Copyright Information:**

These course materials are designed for use as part of the HH/PSYC 3520 3.0M course at York University and are the property of the course instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Please note that 1) the lecture slides and recordings should be used for educational purposes of PSYC 3520.03 M (W2022) only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute the lecture slides and recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) and intellectual property rights). Students do not have permission to record lectures.

## **COURSE DESCRIPTION**

This course explores physical, cognitive and socioemotional development in infancy and childhood. Major topics include age changes in physical development, cognition, personality and social relations; influence of families, peers, community and media; pathologies of infancy and childhood as well as methods of intervention. Major theoretical frameworks, research methods, findings, issues and applications in the field will be discussed.

### **Program Learning Outcomes:**

Upon completion of this course, students should be able to

- Demonstrate in-depth knowledge in the psychology of infancy
- Articulate trends in infant psychology
- Express knowledge of infant psychology in written form
- Describe and explain limits to generalizability of research findings on infant development
- Demonstrate ability to relate information the psychology of infancy to own and others' life experiences

### **Specific Learning Objectives:**

#### **1: Depth and Breadth of Knowledge**

Students will acquire in-depth knowledge about the cultural, biological, cognitive, emotional and social aspects of infant development. Students will learn how these multiple facets interact to influence infants' functioning and well-being.

#### **2: Knowledge of Theories and Methodologies**

Students will gain an understanding of the theoretical and empirical frameworks used in the study of infancy.

#### **3: Application of Knowledge**

Students will apply their knowledge of infancy by demonstrating the ability to apply concepts from the course material to examples of real-life situations.

#### **4: Awareness of Limits of Knowledge**

Students will recognize the limits of what is known about infancy and have opportunities to suggest directions for future research and interventions.

#### **5: Communication Skills**

Students will learn to engage in evidence-based dialogues with class colleagues and the course instructor.

## **REQUIRED TEXTBOOK**

Slater, A., Lewis, M., Anzures, G., & Lee, K. (2011). *Introduction to Infant Development (Canadian Edition)*. Toronto: Oxford University Press.

## COURSE FORMAT

All lectures (except Lectures 1 and 2) will take place on campus. Lectures 3 to 11 will not be recorded. The lecture slides will be posted on eClass on Thursdays. Students must be available to complete the midterm test and final exam on campus as scheduled.

## COURSE REQUIREMENTS AND ASSESSMENTS

<u>Assessment</u>	<u>Date of Evaluation</u>	<u>Weighting</u>
Annotated bibliography	February 18	5%
Midterm Test	March 4	30%
Term Paper	April 8	30%
Final Exam	Exam Period (April 12-29)	35%
Total		100%

## ADD/DROP DEADLINES

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	<b>Fall (Term F)</b>	<b>Year (Term Y)</b>	<b>Winter (Term W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

### **Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system. After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course,

the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### **MIDTERM TEST AND FINAL EXAM**

Both the midterm test and final exam will consist of 60 multiple choice questions and 8 short answer questions. The final exam is noncumulative.

Note: Students must be available during the official exam period of **April 12-29** to write the final exam.

### **DESCRIPTION OF TERM PAPER ASSIGNMENT**

All students are required to complete a term paper. The purpose of this paper is to give you an opportunity to explore and learn more about a particular aspect of infant development. Further instructions will be posted on eClass.

Students are required to hand in an annotated bibliography by February 18<sup>th</sup>. Further instructions will be posted on eClass. No late submissions are allowed for the annotated bibliography.

### **Missed Tests/Missed Exams/Late Assignments**

For any missed test/exam or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required. However, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed test/exam or late assignment. Students must notify the course instructor and T.A. of the missed test/exam/late assignment before submitting the above form. There will be one opportunity provided to write the make-up test/exam. There will be no changes in the weighting of course components. Failure to complete the make-up test/exam will result in a grade of zero on the test/exam. There are no late submissions for the annotated bibliography due on February 18<sup>th</sup>. The late penalty for the term paper is 10% per day (including weekends). In special circumstances, an extension for the term paper may be granted. Please contact the course instructor for permission and extension.

### **GRADING AS PER SENATE POLICY**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

### **ELECTRONIC DEVICE POLICY**

Cell phones should be turned off or set to silent during the lecture. Please leave the lecture hall to make calls. The use of electronic devices should be limited to notetaking and accessing course material so as not to distract other students.

## **ATTENDANCE POLICY**

Students are expected to attend all lectures. The midterm test and final exam will be based on lecture notes, textbook and lecture discussions. Instructions on completing the term paper will also be discussed in class.

## **ACADEMIC INTEGRITY FOR STUDENTS**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **TEST BANKS**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **ELECTRONIC DEVICES DURING A TEST/EXAMINATION**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their

programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **EMAIL COMMUNICATION**

Please use your York email address when communicating with the course instructor and T.A. as messages from other addresses may not always be received and it is **your** responsibility to ensure that we receive your messages. For example, if you email the T.A. or course instructor that you missed a test/exam and we do not receive your message, you will not receive information about the make-up test/exam. If you miss the make-up test/exam for this reason, you will not receive another chance to write the make-up test/exam. **You should also save a copy of any message sent to the course instructor and/or T.A.** Please follow appropriate email etiquette (indicate the course number and section in the subject field, include a formal greeting and sign with your full name). You should receive a response within 48 hours. If you do not receive a response within 48 hours, please check your junk mail folder and follow up with us.