

Faculty of Health
Department of Psychology
PSYC 3125 3.0 M: HISTORY OF PSYCHOLOGY
Wednesday /14:30-17:30 / LAS B
W/ 2022

While York operations remain remote, lectures will be posted Wednesday mornings with a interactive, live component delivered synchronously from 16:00-17:00 over Zoom

If we return to in person meetings, then lectures will be delivered live, on campus during our regular 14:30 to 17:30 slot

Any tests will start at 14:30 on the relevant day.

Instructor and T.A. Information

Instructor: Michael Pettit

Office Hours: BSB 210 Wednesdays, 12pm-1pm

Email: mpettit@yorku.ca

T.A.	David Berman	Hanna Smolyanitsky
Email	davideb.htc@yorku.ca	hanniesm@yorku.ca .
Office Hours	Thursdays 12pm-1pm via zoom	Thursdays 11am-12pm via zoom

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

Course Description

The aim of this course is to introduce students to the history of psychology as a science, a profession, and a social force. We will investigate how the practices, scope, and objects of psychology have changed over time. We will examine the various schools and systems that have flourished and declined since the eighteenth-century including sensationalism, phrenology, 'brass instruments' psychology, functionalism, behaviorism, psychoanalysis, and cognitive science. Particular attention will be paid to the social place of psychology as the science moved from being the provenance of a few to a mass profession that shaped the daily lives of many. During this period, greater attention was placed upon the inner lives of ordinary people than ever before, and large organizations sought to come to terms with the individual

through standardized measures and tests. We study how this situation came about and what its legacy is for the twenty-first century.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

Required Text

Fancher, R.. & Rutherford, A. (2017). *Pioneers of Psychology, 5th Edition*. New York: Norton.

The textbook is available for purchase in the York bookstore, online retailers, and one copy is on reserve in Scott Library.

Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Test 1	February 16	20%
Test 2	April 6	20%
Document Exercise 1	March 2	30%
Document Exercise 2	March 23	30%
Total		100%

Description of Assignments

Document Exercises

Students will complete two (2) document exercises throughout the semester. The instructor will upload a packet of primary source material (a mixture of historical eyewitness accounts, newspaper articles, images, etc.) related to a specific topic. Students will answer a series of factual and interpretive questions using these documents in combination with knowledge derived from lecture and the textbook. Students are expected to work independently and write approximately a thousand (1000) words per document exercise.

Test Policy

Students are expected to write each test on the dates specified. There will be 2 in-class tests in this course. The in-class tests are worth 20% of your final grade respectively. The tests are based on the assigned textbook chapters and the class lectures. Tests will start at 14:30 and will run for one (1) hour. They will consist of approximately 35 to 40 multiple-choice questions. On Test 2, the majority of the questions are non-cumulative, but a small portion of the questions will ask you integrate material from previous sections.

Missed Tests/Midterm Exams/Late Assignment

For any missed test or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed test.

Class Format and Attendance Policy

Students are expected to attend lecture. Slides will be uploaded to Eclass prior to our meeting and students are encouraged to download these and annotated them. Students are responsible for the content of lectures for tests and the document exercises.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Students are expected to complete the document exercises **independently of others**. Answers on the document exercises will be uploaded through Eclass and will be analyzed by the Turnitin plagiarism detection software for originality.

Electronic Device Policy

The use of laptop computers and other electronic devices is encouraged during lecture.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the Psyc 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Lecture	Reading (<i>Pioneers</i>)
January 12	Introduction and Historiography	Introduction
January 19	Materializing the Mind	Chapters 2 & 3
January 26	The Laboratory Revolution	Chapters 4 & 5
February 2	The Darwinian Revolution	Chapters 6 & 7
February 9	A Science of Behavior	Chapters 8 & 9
February 16	Test 1 / Mental Measurement	Chapters 13 (on Binet)
February 23	*** READING WEEK ***	
March 2	Psychotherapy and Psychoanalysis	Chapter 11
March 9	Psychology as a Profession	Chapter 15
March 16	The Psychological Society	Chapters 10 & 12
March 23	A Cognitive Revolution?	Chapters 13 (on Piaget) and 14
March 30	Triumph of the Therapeutic	Chapter 16
April 6	Test 2	