

**Faculty of Health
Department of Psychology
PSYC 2130 3.0 B: PERSONALITY
Tuesday & Thursday 2:30-5:30pm Online via Zoom
S1/2022**

This is an online course that has components that we all do together at the same time (i.e., synchronous) and components that students complete on their own time (i.e., asynchronous). This course is organized into two synchronous components: Class Activities, and Tests. You can view the course calendar (last page of syllabus) for the exact dates of these synchronous components. The remaining four course components will be asynchronous: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards.

Teaching Team

Instructor: Dr. Maxwell Barranti
Office Phone: (416) 736-2100 x40563
Office Hours: During class activities or by appointment.
Email: See email policy on eClass

| TA | Email | Office Hours |
|---------------------|------------------|-----------------------|
| Khadija Bint Misbah | See email policy | Online by appointment |
| Ariel Shoikhedbrod | See email policy | Online by appointment |

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

Course Description

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and how scientists test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates other psychological disciplines and everyday life.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho/social determinants of behaviour.
2. Describe and evaluate current theory and research in core areas.
3. Understand and interpret psychological information in everyday life.

4. Define causes of human behaviour from different perspectives.

Specific Learning Objectives

1. Critically evaluate claims about personality psychology in the media.
2. Converse with peers about current personality theory, trends, research, and how course content applies to everyday life.

Optional Textbook

The textbook is completely optional for this course. I will cover all course material in lecture. Thus, you will not be expected to read the textbook for tests or assignments. With that said, we embrace individual differences in this course. Some students need additional resources to help solidify their learning, and the textbook is one of those additional resources that students can use to supplement course lectures.

I am working with the York University book store to pilot a new way to get students their textbooks at reduced rates. As part of this pilot, the textbook is going to:

- Be accessible for free for the first 14 days of the term during the opt out period.
- Instead of paying with a credit card, the cost of the e-book is billed to each student's account after the course refund deadline.

This come swith an important tradeoffs:

- **If you do not want the textbook you must opt out during the first 14 days of the term.** Opting out is as simple as one click, but if you forget to opt out the university is going to assume you wanted the textbook.

Course Requirements and Assessment:

| Assessment | Date of Evaluation (if known) | Weighting |
|---------------------|-------------------------------|-------------|
| Syllabus Quiz | Thursday May 12 th | 1% |
| Article Evaluations | Class 3, 6, and 9 | 30% |
| Discussion Boards | Class 5, 10, and 12 | 20% |
| Test I | Thursday May 31st | 24% |
| Test II | Exam Period (TBD) | 25% |
| Total | | 100% |

Description of Assignments

This course is organized into six components: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards, Class Activities, and Tests.

Lectures

Lectures will be asynchronous. Recorded lectures will be accessible via the course page on eClass. Lectures should be watched each week via a link distributed through eClass.

Syllabus Quiz (1% of course grade)

The syllabus quiz is a short assessment that will help us accomplish at least three goals. First, the syllabus quiz will ensure everyone is on the same page when it comes to course policy. Second, it will familiarize

students with the kinds of questions and question formats that may appear on test. Third, this will allow students to sort out any technical issues with online test delivery. The fact that you are reading this means you are off to a great start. You will have unlimited attempts to complete the quiz while it is open. The syllabus quiz is due Class 2, but will remain open for additional week as part of my automatic extension policy (see late policy for more details). The syllabus quiz will be delivered remotely and completed on eClass. You must answer all questions correctly to receive credit for the syllabus quiz. There will be a wide variety of question types (e.g., multiple choice, short answer, fill in the blank, calculation) which mirror the style of question for exams. If you are having technological difficulties this is the time to sort them out with the IT department while you have unlimited attempts.

Article Evaluation Assignments (30% of course grade)

Each article assessment will involve finding a news article, blog post, or video from your typical news feed that is relevant to personality psychology. Once you have read or watched this content, you will write a ½-1 page (single spaced) evaluation of the merits of the claim using the context of current scientific thinking about personality. The purpose of this assignment is to get you to start looking for connections between the material and your everyday lives.

Article Evaluation Assignments will be completed remotely and are asynchronous. You are to complete 3 article evaluations over the course of the semester (see course schedule for due dates). The submission process of article evaluations in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy for any reason (e.g., technology, personal, or unforeseen circumstances). For much more detail (including rubric) please see Article Evaluation Instructions on eClass.

Discussion Boards (20% of course grade)

Discussion Boards will be completed remotely and are asynchronous. Students are expected to contribute to three discussion boards (see course schedule). The submission process of discussion boards in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy for any reason (e.g., technology, personal, or unforeseen circumstances). Each discussion board will be graded based on students response to the discussion topics, connections to the course and everyday life, responses to peers, and overall quality. For much more detail (including rubric) please see Discussion Board Instructions on eClass.

Class Activities

Class Activities will take place synchronously during some the scheduled time of our course (see course schedule). Students are highly encouraged to participate in the classroom activities. Class activities will take place via synchronized Zoom meetings. Students who participate in class activities will get access to personalized reports including a report about their personality using validated measurement tools.

Tests (49% of course grade)

Tests will be synchronous. Test I will take place from 2:30-5:30pm on May 31st, 2022. Test II will be cumulative and take place during the final exam period. The duration of tests in this course are premised on the principles of universal design. I have designed the test to take 2 hours to complete; however, I will allow everyone to write for 3 hours so that those that need up to 50% additional time can self-accommodate and need not make any special arrangements. Students whose accommodation require more time than this should connect me so we can discuss how you will receive the accommodations you require.

Test will take place online and be administered using eClass. Tests are to be done individually and without external resources unless explicitly approved by the course instructor as part of academic accommodations. We will not be using proctortrack in this course; however, there is functionality built into eClass that helps detect the use of unauthorized aids.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

Late Assignments

The submission process of assignments is grounded in universal design principles. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. Students are granted an automatic 1-week extension on all assignments (i.e., article evaluations, discussion boards, syllabus quiz). You do not have to request these extensions and can use the 1-week extensions on any/all assignments. In the course calendar you will notice there are “due dates”, and “extension end” dates. Submission after the due date are late; however, they will be accepted at no penalty up until the extension end date. No submission of any kind for any reason will be accepted beyond the extension end date.

Please do not think that the extensions represent new due dates because this is a very risky strategy and often results in students getting a 0 that could have been completely avoided. For example, a student who aims to submit on time just before the due date might run into technical issues with their internet/computer and miss the deadline by 5 minutes. No problem, the submission ends up being 5-minutes late but well within the 1-week automatic extension so the assignment will be marked at no penalty. In contrast, a student aims to submit just before the extension end date who experiences the same technical issues and missed the extension end date by 5 minutes will receive a 0. The reason for this 0 is because the student wasn't simply 5 minutes late, their submission is a week and five minutes late and thus outside of the 1-week extension.

Missed Tests/Midterm Exams

Missed tests are different from missed assignments. For any missed test, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed test.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2022 Important Dates](#)

| | SU Term | S1 Term | S2 Term |
|---|-----------------|------------------|------------------|
| Last date to add a course without permission of instructor (also see Financial Deadlines) | May 22 | May 13 | June 30 |
| Last date to add a course with permission of instructor (also see Financial Deadlines) | June 6 | May 20 | July 8 |
| Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines) | July 8 | June 6 | July 22 |
| Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below) | July 9 – Aug. 9 | June 7 – June 20 | July 23 – Aug. 9 |

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

To promote academic integrity in this course, students will be required to submit their written assignments to Turnitin (via the course eClass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in

order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

| Lectures | Dates | Topics | Class Activity | Assignment Due | Extension Ends |
|----------------|--------------------------------|----------------------------------|------------------------------------|--------------------------------------|-------------------------------|
| Class 1 | Tuesday May 10 th | Course Orientation Data Types | None | | |
| Class 2 | Thursday May 12 th | Data Collection | Welcome & Measuring Personality | Syllabus Quiz Due @2:30pm | @2:30pm May 19 th |
| Class 3 | Tuesday May 17 th | Person Vs Situation | Discussion Board #1 Warm-up | Article Evaluation #1 Due @2:30pm | @2:30pm May 24 th |
| Class 4 | Thursday May 19 th | Personality Judgements | None | | |
| Class 5 | Tuesday May 24 th | Biological Basis | None | Discussion Board #1 Due @2:30pm | @2:30pm May 31 st |
| Class 6 | Thursday May 26 th | Theories of Personality | None | Article Evaluation #2 Due @2:30pm | @2:30pm June 2 nd |
| Class 7 | Tuesday May 31 st | Test I | Test Clarification Calls | | |
| Class 8 | Thursday June 2 nd | Personality Pathology & Health | Discussion Board #2 Warm-up | | |
| Class 9 | Tuesday June 7 th | Personality Change | None | Article Evaluation #3 Due @2:30pm | @2:30pm June 14 th |
| Class 10 | Thursday June 9 th | Interpersonal Dynamics | Man on Moon Activity | Discussion Board #2 Due @2:30pm | @2:30pm June 16 th |
| Class 11 | Tuesday June 14 th | Personality Across the Globe | Discussion Board #3 Warm-up | | |
| Class 12 | Thursday June 16 th | None | Test Prep Activity | Discussion Board #3 Due @2:30pm | @2:30pm June 23 rd |
| Exam Period | | Test II | | | |