Faculty of Health
Department of Psychology
PSYC2230 3.0 Section A
MOTIVATION
Tuesday and Thursday/7:00pm Remote/Online
Summer Session: S1Term/Year 2022

This course will be delivered remote/online. Lectures will be delivered by Zoom and testing will be done online. Students are expected to participate in lecture.

Instructor and T.A. Information

Instructor: Dr. Frank Marchese
Office: BSB 273
Email: frankm@yorku.ca

T.A.	**Niki Norouzian**	**Volodymyr Slyvka**
Email	nnorouz@yorku.ca	vslyvka@my.yorku.ca
Office Hours	Online	Online

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: eCLASS for Posting of Lecture Material & Study Guides and relevant notices. All Testing to be done on eClass Online. All Testing is closed book.

Course Description

This course introduces the student to theory, concepts and methods in the field of motivation psychology. A variety of topics will be covered including the biological basis of motivation, behavioural approaches, including drive and learning theory, cognitive approaches with its emphasis on attribution theory, competence and control theory.

Progrm Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

Required Text: Any questions about obtaining books contact: emorera@yorku.ca

Petrie, H.L. & Govern, J.M. (2012). Motivation: Theory, Research & Applications, 6th Edition, Toronto: Nelson. ISBN: 0534569907. **Contact York Bookstore for Information: Elisa Morera (emorera@yorku.ca)**

Marchese, F.J. (2015). Coming Into Being: Sabina Spielrein, Jung, Freud and Psychoanalysis. ISBN: 978-0-9687967-2-6. **Contact York Bookstore Elisa Morera (emorera@yorku.ca)**

Course Requirements and Assessment

Assessment	**Date of Evaluation (if known)**	**Weighting**
Test 1	May 26 2022	45%
Final Test 2	June EXAM PERIOD 2022 To Be Announced	55%
Total		**100%**

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ - 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - Grading Scheme for 2021-22

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT NEW INFORMATION REGARDING MISSED TESTS:

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

HH PSYC: Missed Tests/Exams Form . Failure to complete the form within 7 calendar days of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: Summer 2022 -Important Dates

	SS1
Last date to add a course without permission of instructor	May 13
Last date to add a course with permission of instructor	May 20
Last date to drop course without receiving a grade	June 6

***Note**: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Information on Plagiarism Detection

See Senate Policy

Electronic Device Policy

No devices used during exams.

Academic Integrity for Students

York university takes academic integrity very seriously, please familiarizeyourself with Information about the Senate Policy on Academic Honesty

It is recommended that you review Academic Integrity by completing the Academic Integrity TutorialandAcademic Honesty Quiz

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with

an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

Course Materials Copyright Information:

These course materials are designed for use as part of the **HH/PSYC 2230 3.0A** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law.Intellectual Property Rights Statement

Course Schedule: Psy 2230 A: Summer Session 1/ 2022: Tues. & Thurs. 7PM-10PM.

DATE		TOPIC & ASSIGNED READING
MAY	T 10	Introduction to Course & Motivation: Chapter 1(Ch 1)
	Th 12	Continue Ch 1 & Ch 2: Biological Contributions
	T 17	Continue Ch 2 & Ch 3: Physiological Mechanisms
	Th 19	Continue Ch 3
	T 24	Ch 7: Hedonism & Sensory Stimulation
	Th 26	**TEST 1= 45% Mid-Term Exam online. Textbook** CHAPTERS:1, 2, 3, 7 & Pages 356-363. Test format is Multiple Choice & Short Answer. See **Study Guide** posted on Moodle. And **CIB*** book CHAPTERS: Intro. & Chapters 1 & 2. **Exam: 2hrs. and 30mins**. See **Study Guide** posted for CIB Mid-Term Exam. Test result posted on eClass course site by Student Number and % out of 100%. Please send Accommodation Letter to TAs. Mid-Term Exam is **closed book.**
	T 31	**Chapter 5 Photo Copy (posted on Moodle) and Ch 5 in Textbook**.
JUNE	Th 2	Continue Ch 5 Photo Copy and Ch 5 Textbook
	T 7	Ch 5 Textbook & Ch 10 in Textbook
	Th 9	Ch 10 & Ch 11 in Textbook
	T 14	Ch 11 & 12 in Textbook
	Th 16	**LAST CLASS** Chapter 12 Textbook (**excluding** pages 356-363 and pages 363-386). **Final Exam = 55%- during June exam period: Final Exam online and closed book. Final Exam is 2hrs. and 30mins.** **Format for Final Exam**: Multiple Choice and Short-Answer. Assigned material for final exam: Chapter 5 Photo-Copy and in Textbook: Chapters 5, 10, 11, 12 (**excluding** pages 356-363 and 373-386). See posted Study Guide for Final Exam for textbook chapters. As well, see posted lecture material. For the **Coming Into Being* book**: Chapters 3, 4, 5. See posted Study Guide for Final Exam for CIB book. Test result for final exam posted on eClass course site. Student Number and % out of 100%. Please send Accommodation Letter to TAs. ***CIB is Coming Into Being (CIB)** book. **Intro. and Chapters 1 and 2 for Mid-Term Exam**. **Chapters 3, 4, 5, for Final Exam.**