This course will be delivered in person. Lectures will not be recorded. PDFs of the class slides will be available on eClass before the lecture. Slides must not be uploaded to the internet. The textbook will be provided for free on eClass.

**Instructor and T.A. Information**

Instructor: Dr. Nicole Muir  
Office Hours: TBD  
Email: muirn@yorku.ca

T.A. | Shir Bach-Kay | Lana Vedelago  
--- | --- | ---  
Email | shirkay4@my.yorku.ca | lvedelag@yorku.ca  
Office Hours | TBD | TBD

**Course Prerequisite(s):** Course prerequisites are strictly enforced  
- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](https://www.yorku.ca) for a listing of any course credit exclusions.

**Course website:** [eClass](https://www.yorku.ca)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials. The textbook (which is free) will be available on eClass.

**Course Description**

This course is designed to give students an up-to-date survey of law and psychology, also known as forensic psychology. The primary focus will be on issues related to psychology and criminal law, although some issues related to civil law (e.g., civil commitment, child custody) may be discussed. Topics include: the justice system, pretrial issues such as police investigations/interrogations and confessions, trial issues such as expert testimony and eyewitness testimony, and post-trial issues including sentencing, rehabilitation, and parole. Special populations including juveniles in the justice systems will be considered. As Indigenous peoples are over-represented in the Canadian legal system, there will be some focus on issues specifically related to Indigenous over-representation.
Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in at least 2 sub-disciplines.
2. Articulate trends in sub-disciplines of psychology.
3. Express psychological knowledge in written form in more than 1 sub-discipline.
4. Describe and explain limits to generalizability of research findings.
5. Demonstrate ability to relate information in psychology to own and others’ life experiences.

Specific Learning Objectives

By the end of the course, students will be able to:

1. Demonstrate in-depth knowledge in psychology & law
2. Express understanding of psychology & law in written form
3. Develop an understanding of the research processes used in psychology & law
4. Think critically about psychology & law research, the Canadian legal system, Indigenous over-representation in the justice system, and the use of forensic psychology assessments and treatments.

Required Text


Note: You do not need to purchase the textbook. It will be provided to you at no charge. Dr. Roesch has given Dr. Muir permission to distribute the textbook for free to students in this course.

The PDFs of each chapter will be added to eclass.

Course Requirements and Assessment:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam 1</td>
<td>July 11 (first half of class)</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm Exam 2</td>
<td>July 25 (first half of class)</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>August 8 (last day of class)</td>
<td>20%*</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

*Note: The final exam will only be worth 20% because of York policy that final exams that are not given in the exam period can only be worth 20%.

Description of Assignments

There will be three exams. Students must write all three exams to pass the class.

The two midterm exams will consist of multiple choice questions (approximately ¾ of the exam) and short answer questions (approximately ¼ of the exam). Midterms will take up the first half of each class in which they are assigned (i.e., 90 minutes) and will focus on the
material covered since the last exam. That is, they will be non-cumulative except in cases when current material builds on past material in a direct way.

The final exam (worth 20%) will be on the final day of class. There will be no exam in the final exam period. The final exam (on the last day of class) will consist of multiple choice, short answer, and may also include an essay question.

Please note that it is important to show up for all tests on time. To be fair to other students and to prevent cheating, students who are late may not be allowed to write. Also to be fair to the other students, makeup tests will only be allowed under the extraordinary circumstances outlined below. We will take attendance at all exams so be prepared to sign in and, if requested, have your York identification with you.

Further information about the exams will be announced in class. Lectures will present new material as well as some material from the text. Exams will cover all lectures and chapters from the text (whether or not the chapter material was reviewed in lecture), as well as any supplementary audiovisual materials that are provided as part of lecture.

Missed Tests/Midterm Exams/Late Assignment

Students are encouraged to write exams at the scheduled time period if at all possible. Those who cannot write the midterm or final exam must advise the instructor and their teaching assistant of the reason for their absence. Those who miss the exam session will be asked to write an exam comprised of different questions. If you miss a mandatory exam for no documented reasons or fail to follow the instructions below, you will receive a grade of zero and will not pass the class so please read carefully. You must write all three exams in order to pass the class.

At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an exam in the course must be provided.

Please email Dr. Muir within 48 hours of the missed exam AND complete the mandatory HH PSYC: Missed Tests/Exams Form. In this email, please outline the reason for your absence, Include the course name and your full name and student number in your email.

Vacations, work, and holidays are not valid reasons for missing an examination. Students who have scheduled travel and vacation plans that conflict with the course schedule should enrol in the course during another term. A conflict in another course is also not a reason for missing a makeup exam.

Legitimate reasons for missing an exam include death in the family, severe illness, and emergency surgery.

If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, accident report, airline ticket for emergency travel). A personal email or note (e.g., from a parent) is not acceptable documentation. By submitting documentation you consent to its verification with the individual or organization providing it. You must bring your documentation with you to the makeup session.
One scheduled session to write a missed midterm exam (exam #1 & exam #2) will occur on August 2nd. Students must write their missed midterm exam at this session.

For missed final exam (exam #3): Rewrite session will be on September 1st.

If you are ill or facing extreme personal circumstances and are unable to get the required documentation, it may be prudent to drop the course and re-take it at a time when circumstances are more conducive to participating fully in it.

Class Format and Attendance Policy

Class will be in-person. Class attendance is necessary as content will be covered that is not in the textbook. PDFs of the slides will be added to eclass by Friday evening for both the Monday and Wednesday class of that week. Do not upload class slides to the internet (see section on Course material & copyright below).

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – Grading Scheme for 2021-22

Add/Drop Deadlines

For a list of all important dates please refer to: Summer 2022 Important Dates

<table>
<thead>
<tr>
<th>Add and Drop Deadline Information</th>
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</thead>
<tbody>
<tr>
<td><strong>Add and Drop Deadline Information</strong></td>
</tr>
<tr>
<td>There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are different, be sure to read the information carefully so that you understand the differences between the sessional dates below and the Refund Tables.</td>
</tr>
</tbody>
</table>
You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

None.

Electronic Device Policy

This course will NOT be delivered in an online format. Lectures will not be recorded.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so
that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

Course Materials Copyright Information

These course materials are designed for use as part of the Psyc 3310 3.0 S2 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. Intellectual Property Rights Statement.

Course Schedule (Tentative- additional readings may be assigned)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Monday, June 27</td>
<td>Intro to course &amp; Canadian Legal System</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>2. Wednesday, June 28</td>
<td>Canadian Legal System- cont’d</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>3. Monday, July 4</td>
<td>Forensic Assessment in Criminal Domains</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>4. Wednesday, July 6</td>
<td>Forensic Assessment in Civil Domains &amp; Exam Review</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>5. Monday, July 11</td>
<td>Midterm Exam #1 (First half of class)</td>
<td>Exam on Chapter 1, 2, 3, &amp; 4</td>
</tr>
<tr>
<td></td>
<td>2nd half of class: Forensic Treatment</td>
<td></td>
</tr>
<tr>
<td>6. Wednesday, July 13</td>
<td>Forensic Treatment &amp; Correctional Psychology</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapter(s)</td>
</tr>
<tr>
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</tr>
<tr>
<td>Monday, July 18</td>
<td>Correctional Psychology</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>Wednesday, July 20</td>
<td>Eyewitness Identification &amp; Exam review</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>Monday, July 25</td>
<td>Midterm Exam #2 (First half of class)</td>
<td>Exam on Chapters 5, 12, &amp; 8</td>
</tr>
<tr>
<td></td>
<td>2nd half of class: Police Psychology</td>
<td>(Reading for the lecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 10)</td>
</tr>
<tr>
<td>Wednesday, July 27</td>
<td>Police Investigations, Interrogations &amp; Confessions</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Monday, August 1</td>
<td>NO CLASS- Long weekend</td>
<td>NO CLASS</td>
</tr>
<tr>
<td>Wednesday, August 3</td>
<td>Juveniles in the Legal System</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>Monday, August 8</td>
<td>FINAL EXAM</td>
<td>FINAL EXAM Chapters 10, 9 &amp; 7</td>
</tr>
</tbody>
</table>

Note: August 2nd exam makeup for midterm exams; Final exam makeup on Sept. 1st