

**Faculty of Health  
Department of Psychology  
PSYC 3140 3.0 M: ABNORMAL PSYCHOLOGY  
Tuesdays & Thursdays/2:30 to 5:30pm/Vari Hall C (VH-C)  
Summer (S2)/2022**

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**The entire course will be delivered in-person with no accommodations (i.e., lectures are not recorded) made for students who cannot attend lectures. Lecture slides will be posted on the course website before each class.**

**Instructor and T.A. Information**

Instructor: Jennifer Lewin, Ph.D., C.Psych

Office Hours: Fridays by appointment (in-person or via Zoom)

Email: [jlewin@yorku.ca](mailto:jlewin@yorku.ca)

<b>T.A.</b>	<b>Karen Black</b>	<b>KB Zaidi</b>
<b>Email</b>	<a href="mailto:krblack@yorku.ca">krblack@yorku.ca</a>	<a href="mailto:kzaidi29@gmail.com">kzaidi29@gmail.com</a>
<b>Office Hours</b>	By appointment	By appointment

**How to reach your instructor or teaching assistant:**

The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director. Additionally, email the course director regarding requests to use the alternate exam centre or any administrative issues (e.g., not enrolled in course, difficulty logging onto course website, etc.).

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website: [eClass](#)**

You will need a Passport York account to access the course website. Go to “[eclass.yorku.ca](http://eclass.yorku.ca)” and type in your username and password information (Passport York account information) in the top right hand side of the page. After entering this information, your list of courses that use eClass will appear, click on “**HH/PSYC3140 M - Abnormal Psychology (Summer 2022)**”. You will then be logged into the psyc3140M course website. Lecture slides and other important course information (e.g., course syllabus) will be posted on the course website. Additionally, you can find course announcements as well.

**Course Description**

This course provides an overview of the etiology, symptomology, and treatment of the major clinical disorders. Students will be asked to consider the historically and socially constructed

nature of mental illness. The examination of neurotic, psychotic, and personality disorders, as well as some developmental problems will also be covered. Additionally, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied. Overall, this course is designed to provide you with an introduction to adult psychopathology and to develop your ability to think critically about issues pertaining to mental health.

### **Program Learning Outcomes**

Upon completion of this course, students should be able to:

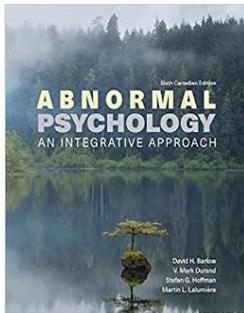
1. Demonstrate in-depth knowledge in at least 2 sub-disciplines.
2. Articulate trends in different areas of abnormal psychology.
3. Express psychological knowledge in written form in more than 1 sub-discipline in abnormal psychology.
4. Describe and explain limits to generalizability of research findings in abnormal psychology.
5. Demonstrate ability to relate information in psychology to own and others' life experiences.

### **Specific Learning Objectives**

- 1) Defining and understanding the relatively fluid concept of abnormality and how both historical underpinnings and ongoing research continues to impact on this concept
- 2) Demonstrate knowledge of the history and current status of major paradigms in abnormal psychology, including the concepts and methods of each paradigm, as applied to the assessment, diagnosis, and treatment of abnormality
- 3) Will be given an opportunity to apply diagnostic criteria and examine how the disorder(s) developed, in addition to learning about current treatment methods

### **Required Text**

- Barlow, D.H., Durand, V.M., Hofmann, S.G., & Lalumiere, M.L. (2021). *Abnormal Psychology: An Integrative Approach, 6<sup>th</sup> Canadian Edition*. New York: Nelson pub.
- **ISBN-13: 978-0-17-687321-9**
- **ISBN-10: 0-17-687321-X**



### Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Test 1	July 12, 2022	28%
Test 2	July 26, 2022	28%
Test 3	During exam schedule (Aug. 11 to 18)	38%
In-class group assignment #1	July 5, 2022	2%
In-class group assignment #2	July 19, 2022	2%
In-class group assignment #3	August 2, 2022	2%
<b>Total</b>		<b>100%</b>

Final marks are final and will not be adjusted in order to “boost” students into the next letter grade.

### Description of Test Format

**Worth: Test 1 & 2 = 28% each, Test 3 = 38% of final grade**

The majority of the course evaluation for this class will consist of three non-cumulative tests. Tests will be based on textbook readings, lecture material, and video material. Tests will consist of multiple-choice questions and short answer questions. They will be comprised of approximately 80 to 90 multiple choice questions, which will be based on assigned textbook readings (i.e., 60 to 75 MC questions) and lecture material (i.e., 15 to 20 MC questions) and 2 short answer questions based on readings and lecture material. Students will be given 2 hours and 45 minutes to complete tests. Test 1 will be based on all lecture material and textbook readings assigned from Lectures 1 (June 28) to Lecture 3 (July 5). Test 1 will take place in class on Tuesday, July 12, start time: 2:30pm. The course schedule at the end of the syllabus has the test dates in them and accompanying chapters/lectures you are responsible for each test. Further information regarding Test 1 will be discussed during Lecture 1 and updates will be provided under “Course Announcements” on eClass.

Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) **with appropriate documentation provided**. Please see the “Religious Observance Policy” and/or “Policy for Missed Tests and Examinations” sections for more information regarding protocol and documentation requirements. The tests will not be returned to students. Tests can be

viewed by booking an appointment with your assigned teaching assistant (TA). Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.

### **In Class Group Assignments**

There will be three in-class group assignments. Groups will consist of 3 to 5 students. Each in class assignment (ICA) is worth 2%, for a total of 6% of your final grade. Students will be expected to hand in one piece of written work per each group and it will be submitted at the end of the class. These activities will provide students with an opportunity to evaluate their learning, formulate thoughts and present their ideas. In-class assignments will be based on attendance and quality of written work submitted. The in-class group assignments will take place during the last 45 to 60 minutes of the class.

Dates: ICA #1: July 5, 2022  
ICA #2: July 19, 2022  
ICA #3: August 2, 2022

### **Class Format and Attendance Policy**

You are strongly encouraged to attend classes however it is not mandatory. It is your opportunity to engage with course material, ask questions, and get to know your classmates. I do not take attendance as this is a large class (150 to 200 people). You will need to be present in class to complete the three in-class group assignments, so make sure you attend on those days and that you are prepared (i.e., read over case study provided on course website).

### **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2021-22](#)

### **Missed Tests/Midterm Exams/Late Assignment**

For any missed tests, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Acceptable/reasonable reasons for missing the test that will result in permission to write the makeup test include but are limited to: death in the family, injured in an accident, get in accident on the way to the test, are required to be in court, are sick/ill.

Please also email me, the course director (Jennifer Lewin) within 48 hours of missing the original test date.

The makeup dates for the 3 tests:

Test 1 Makeup Date: Tuesday, July 19, 2022, start time: 11:30am

Test 2 Makeup Date: Tuesday, August 2, 2022, start time: 11:30am

Test 3 Makeup Date: Tuesday, August 23, 2022, start time: 11:30am

### Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2022 Important Dates](#)

	S2 Term
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	June 30
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	July 8
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 22
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	July 23 – Aug. 9

### Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### **Information on Plagiarism Detection**

Tests will be written in-person and in-class group assignments will be completed and submitted by the end of the class.

### **Electronic Device Policy**

This course will be delivered in-person. Electronic devices are permitted during class time for course-related purposes.

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so

that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### Course Materials Copyright Information

These course materials are designed for use as part of the PSYC3140M University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

### TENTATIVE Course Schedule

LECTURE	DATE	ASSIGNED TEXTBOOK READINGS
Lecture 1	Tues, June 28, 2022	Chapter 1: Abnormal Behaviour in Historical Context
Lecture 2	Thurs, June 30, 2022	Chapter 2: An Integrative Approach to Psychopathology
Lecture 3	Tues, July 5, 2022	Chapter 3: Clinical Assessment & Diagnosis Part of Chapter 4: .... <b>In-class group assignment #1</b>
Lecture 4	Thurs, July 7, 2022	Chapter 5: Anxiety <i>Part of Chapter 6: Obsessive-Compulsive &amp; Related Disorders (pg. 173 to end of chapter)</i>

<b>TEST 1</b>	<b>July 12, 2022</b>	<b>Chapters 1, 2, and 3 and Lectures 1, 2, and 3 (Videos viewed in class are testable as well!!!)</b>
Lecture 5	Thurs, July 14, 2022	Chapter 8: Mood
Lecture 6	Tues, July 19, 2022	Chapter 7: Trauma and Dissociation <b>In-class group assignment #2</b>
Lecture 7	Thurs, July 21, 2022	<i>Part of Chapter 6: Somatic Symptom Disorder and Related Disorders (start of chapter until pg. 173)</i> <i>Part of Chapter 11: Gender Dysphoria (pg. 334 to end of chapter)</i>
<b>TEST 2</b>	<b>Tues, July 26, 2022</b>	Chapters 5, 7, 8 and <i>part of Chapter 6 OCD &amp; related disorders</i> , as well as lecture material (lectures 3 to 6) (Videos viewed in class are testable as well!!!)
Lecture 8	Thurs, July 28, 2022	Chapter 12: Substance Use & Impulsive Control
Lecture 9	August 2, 2022	Chapter 13: Personality <b>In-class group assignment #3</b>
Lecture 10	August 4, 2022	Chapter 14: Psychosis
<b>TEST 3</b>	<b>During exam schedule</b>	Chapters 12, 13, 14 and <i>part of Chapter 6 Somatic Disorders, part of Chapter 11 Gender Dysphoria</i> as well as Lectures 7, 8, 9 and 10 (Videos viewed in class are testable as well!!!)

Summer (S2) exam period: August 11 to 18, 2022