

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
2022 - 2023
PSYCHOLOGY 1010 6.0 D: INTRODUCTION TO PSYCHOLOGY**

Tuesday 2:30 – 5:30 ACE - 102

Instructor: Dr. Doug McCann
Room 247 Behavioral Sciences Building
Email: intropsy@yorku.ca

This course has been listed by the Department of Psychology as an in-person course. Accordingly, the course content and evaluations will be delivered in an in-person format (unless we are otherwise instructed by the Department of Psychology at York). Everything else being equal, students are expected to attend class in person.

**Emailing
Protocol:**

When you email Dr. McCann or the TA's include your Student ID and full name in the body of your email with the Course number on the subject line (if not, a reply will not be forthcoming). Dr. McCann will not answer emails regarding issues/questions covered in the course syllabus – read the syllabus before emailing.

When composing an email to your professor or to a teaching assistant, you should think carefully about the kind of impression you want to create. Most of you are likely eager to make a lasting, positive impression and to receive a favourable response. However, sending such an email may be new to you, so below are some helpful tips to review before sending an email.

1. Any emails sent to the professor or teaching assistant **MUST** indicate the course number and section in the subject line of the email. Our course is: PSYC1010, SEC D.
2. Make sure to include your full name and student number in the body of the email.
3. Before sending an email, make sure you've done a

thorough job of trying to find the answer to your question in the course materials posted to eClass. That means carefully reading through the course syllabus and other pieces of information posted on eClass to see if the answer is already provided. The professor and TA's receive a high volume of email and will not respond to emails asking questions that are clearly addressed in the posted course materials.

4. A proper email to your professor or TA begins by properly addressing them by their full name and/or title. In this case, you should refer to your instructor as either Dr. or Professor. You can address your emails to your TA's by their full names. The body of your email message should be proofread for spelling, grammatical, and punctuation errors, and should be written in a polite tone. Respect goes both ways, and you should treat your professor and TA's with the same respect with which you would like to be treated.
5. Send your emails well in advance of when a response is required. While the volume of emails received will vary throughout the year, you should expect to receive a response with 3 days of sending an email. If you have not received a response within that time period, you can follow-up politely.

Office Hours: Tuesday, 5:45-6:30 pm. Room 247 BSB. These are in-person, drop-in hours; no appointment is necessary. There are no office hours on days when the class has a test. There are no office hours on March 28th, 2023.

NOTE: Dr. McCann will expect you to wear a mask during Office hours. If you forget your mask, you can purchase one at various locations at York, including vending machines.

Course Prerequisite(s): None

Course Credit Exclusions: Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: : [eClass](#)

Course Description:

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology.

Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method and specified theories in psychology.
4. Discern differences between personal views and scientific evidence.

Specific Learning Objectives:

In this course students will acquire and demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in the study of psychology.

They will learn about the following content areas: the History of Psychology, Methods in Psychology, Biological Bases of Behaviour, Sensation, Perception, Consciousness, Learning, Memory, Cognition and Language, Motivation, Emotion, Intelligence, Human Development, Personality, Health, Social Psychology, Psychopathology and Treatment.

Students will also be able to understand and explain human behaviour from biological, environmental, cognitive, evolutionary, psychodynamic, humanistic, and sociocultural perspectives. Furthermore, they will be able to integrate these perspectives and appreciate how heredity, environment, body and mind interact in shaping human behaviour.

Academic Integrity: In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.) to aiding and abetting (helping someone else to cheat). All breaches in this course will be reported to the appropriate university authorities, and can be punishable according to the [Senate Policy on Academic Honesty.](#)"

Teaching

Assistants:

Details regarding TA office hours will be posted on eclass.

Raphael Gastrock gastrock@yorku.ca
Kaitlyn Butterfield kmarieb@yorku.ca
Rachael Lyon lyonr@yorku.ca
Sara Jasim sjasim@yorku.ca
Anthony Battaglia battaga@yorku.ca

Students are assigned to a specific Teaching Assistant alphabetically by the student's last name. This is an administrative decision and is designed simply to facilitate organization in the course. With a large course enrollment, it's important that each student have someone who is familiar with them and their grades etc. The teaching assistant to whom you are assigned will grade and keep your exams, and is the person you should visit to inquire about grades or to see your exam. If you have trouble meeting their office hours because other courses conflict simply contact them and they will arrange to transfer you to another TA whose hours you can make. Of course, since all the TA's will be familiar with course content feel free to drop by anyone's office hours to make inquiries.

Each of the TA's will be available for two hours each week for consultation regarding text readings, exams, grades, study habits, etc..

If you are having trouble with the lectures or the text, contact/visit the TA's. The TA's also will be happy to talk with you about improving your study habits and about graduate school in psychology and careers in psychology. The TA's will keep the exams in order that students may examine their exams, the right answers, and receive feedback from the TA's regarding how they are doing and how to do better. **THE EXAMS WILL NOT BE GIVEN BACK TO STUDENTS BUT WILL BE KEPT BY THE TA's.** No appointments are necessary for our office hours.

If you have a problem, drop by and see us or email - perhaps the easiest and fastest way to reach us about a problem is to email us. If you email us we often can answer your question or solve your problem very quickly. If that doesn't work make sure to drop by and see us in person during our office hours.

The Office Location and Hours for the Teaching Assistants will be posted on the eClass Course Site as soon as they are available.

Grading: Grading as per Senate Policy

The grading scheme for the course conforms to the grade point grading system used in undergraduate programs at York. Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar (<https://calendars.students.yorku.ca/>).

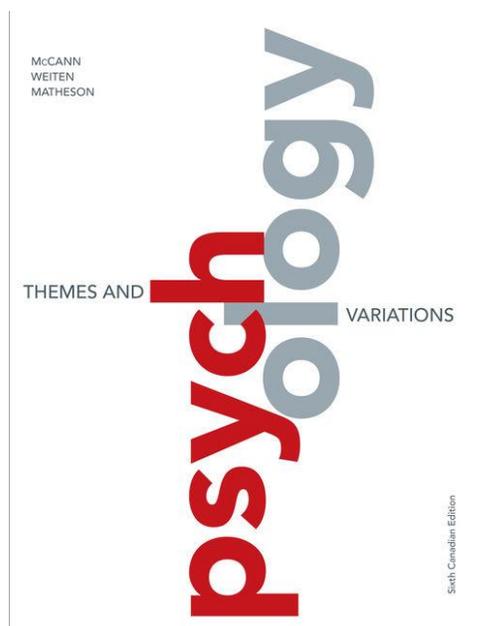
Text: (This text is available through the York University Bookstore)

Required: McCann, D., Weiten, W., & Matheson, D. (2022). *Psychology: Themes and Variations* (6th Canadian Edition). Toronto, Canada: Cengage.

Recommended: Mindtap. Mindtap is bundled with the texts available through the York University Bookstore. Mindtap contains practice tests and study materials that many students find useful in preparing for course tests and exams. This is not a required component and your work in Mindtap will not be graded.

NOTE: Make sure to get the right edition of the textbook - the 6th Canadian Edition with a publication date of 2022. This is the only textbook that will be referred to in this course. You can obtain a copy of the textbook through the York University Bookstore or through the publisher's (Cengage-Canada) website.

The cover of the textbook looks like this:



Class/Lecture Schedule

FALL TERM

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>
Sept 13	Orientation to the Course	Course Syllabus

Sept 20	Psychology and its Origins	Chpt. 1
Sept 27	Methodology	Chpt. 2 & Appendix B
Oct 4	Methodology Cont'd and the Brain	Chpt 3
Oct 11	READING WEEK – NO CLASSES	
Oct 18	Sensation and Perception	Chpt 4
Oct 25	Test Review/Sample Questions	
Nov 1	TEST # 1 (23%)	
Nov 8*	Consciousness (<i>in-class bonus assign 1%</i>)	Chpt 5
Nov 15	Learning	Chpt 6
Nov 22	Memory and Information Processing	Chpt 7
Nov 29	Cognition & Language	Chpt 8
Dec 6	TEST # 2 (20%)	

WINTER TERM

Jan 10	Intelligence	Chpt 9
Jan 17	Motivation	Chpt 10 (pages 363-382)
Jan 24	Emotion	Chpt 10 (pages 383-404)
Jan 31	Development	Chpt 11
Feb 7*	Personality (<i>in-class bonus assign 2%</i>)	Chpt 12
Feb 14	TEST # 3 (23%)	
Feb 21	READING WEEK: NO CLASSES	
Feb 28	Social Perception **Assignment Due via Turnitin (10%)	Chpt 13 (pages 495-512, 520-531)
Mar 7	Attitudes, Stereotypes, and Prejudice	Chpt 13 (pages 512-520 , 532-540)
Mar 14	Stress & Health	Chpt 14
Mar 21	Psychopathology I	Chpt 15
Mar 28	Psychopathology II & sample questions	Chpt 16
April 4	TEST 4 (20%)	

NOTE: There is no cumulative exam for this course in the Final Exam Period. Test Evaluation is based on the 4 in-class tests. All tests are held in the lecture classroom unless otherwise noted.

COURSE FORMAT

The lectures will be delivered in-person (unless we are otherwise instructed by the Department of Psychology) and will discuss and expand upon text readings. You should note that although not all text material will be discussed directly in class you are responsible for all the text readings for test purposes. In addition, some of the lectures will discuss material not available in the text. Again, you are responsible for this material. If you miss a class, try to borrow notes from a classmate. This course will be conducted primarily in a lecture format (there are no tutorials). Videos will be shown from time to time and general questions derived from this material may appear on tests. Periodically, research demonstrations and experiments will be conducted in class. These are generally designed to illustrate important concepts or to give experience in participating in a subject role in research. Although direct participation is voluntary, it is encouraged and the results of any such exercise will be discussed in class where relevant and questions based on this material may appear on tests.

EVALUATION OF STUDENTS

Tests: 4 non-cumulative term tests constitute **86%** of your final grade. Tests must be completed individually by students and academic dishonesty will be dealt with according to University Policy. These tests consist of multiple-choice questions. The Unit tests deal primarily with material discussed in that unit; that is, they are noncumulative.

Research Participation (URPP): 4% of your grade comes from your participation in the URPP (Undergraduate Research Participant Program) research opportunities. To earn the 4% research mark you must participate in 4 hours of research in the Fall term (for 2%) and 4 hours of research in the winter term (for 2%). You cannot obtain the full 4% credit unless you do 4 hours of research in each term. If you feel strongly about NOT participating, you will be provided with an alternative written assignment by URPP (not by your professor). All of this is done under the direction of the URPP coordinator, not myself or the TA's. Details regarding URPP will be posted on the class website as soon as Dr. McCann receives them from URPP. You can contact URPP at urpp@yorku.ca. If you have any concerns regarding urpp points or participation, email them (urpp@yorku.ca), **not your instructor or TA**.

Assignment

There will be one class assignment in the second term. It will count **10%** of the final course grade. Students will be assigned articles from academic journals selected by Dr. McCann to review and critique. To promote academic integrity, students will submit their assignments in a PDF document through Turnitin. Details regarding the readings and assignment will be given to students later in the term.

Bonus in-class exercises. Two in-class exercises will be conducted. They are voluntary and not required. The in-class exercises will total **up to 3%** bonus grades, % grades that are added onto your final course average. The first will count for a maximum of 1% and the 2nd will count a maximum of 2%. They both will consist of an experiential exercise with a written component which will be graded. Each written report will be short and will be handed in directly to the instructor in class. The in-class exercises will be written under the same conditions as exams, i.e., no phones, talking, computers etc and students will be expected to work on their own to complete the assignments in the class period.

Only students who come to class that day will be allowed to complete the assignments since an in-class experiential component is involved.

MISSED TESTS/EXAMS

Missed tests happen – some students occasionally miss tests. Such an occurrence is not to be taken lightly. The instructor – not the TA – decides if you will be given a make-up exam opportunity. The only officially recognized reason for missing a test is a medical one. Other non-medical grounds for missing a test includes a death in the family and must be supported by appropriate documentation (i.e., obituary, death certificate, emergency travel documents).

If you miss an exam/test/assignment for a valid reason, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. A reason for missing an evaluated component in the course must be provided. [HH PSYC: Missed Tests/Exams Form](#). According to Department of Psychology Policy, failure to complete the form **within 48 hours** of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Students may write only one make up exam.

Make up exams will be scheduled by Dr. McCann at the **end of the course** – the date and time of the make ups will be announced via eClass. Depending on circumstances, the format of the make up exam may not be the same as the original test/exam. That is, the make up exam may be in a different format from the original class tests.

University Important Dates and Add/Drop Deadlines

For a list of all important dates please refer to York University’s Fall/winter important dates on the York Website - For a list of all important dates please refer to: [Fall/Winter 2022-23 Important Dates](#)

Add/Drop Deadlines

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 22
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 4	Oct. 25	Feb. 6
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	Mar. 17

Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 12 - Dec. 7	Feb. 11 - April 11	March 18 - April 11
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be

considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during an in-person test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy.](#)

Course Materials Copyright Information

These course materials are designed for use as part of the 1010 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement.](#)

Copyright Issues for Course Slides: Dr. McCann is the copyright holder for all slides. Note: that 1) the class slides should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute any course material outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) and intellectual property rights). Please see the Teaching commons going remote website particularly the section on Copyright and intellectual property at <https://bold.info.yorku.ca/> and <https://copyright.info.yorku.ca/students-reuse-of-teaching-materials-from-york-courses-2/> for some statements to use in your course outline about intellectual property

Religious Observance Accommodation

If any test dates pose a problem for you with regard to your Religious Observance please inform Dr. McCann at least **three weeks** before the test. If this advance warning is given to Dr. McCann, Alternative tests dates will be arranged. Please complete a Religious Accommodation Form available at the Registrar's website.

To maintain the privacy rights of everyone in class, *The taking of photographs/videos in class is prohibited.*

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