

Faculty of Health
Department of Psychology
PSYC 2260 3.0 Section: A
COGNITION
WEDNESDAY 18:30-21:30 / online via ZOOM
FALL 2022

Please note that this is a course that depends on remote teaching and learning. The course will be delivered synchronously, and you are responsible for the material presented in class by either attending the lectures or watching lecture recordings. The exams and assignments will be delivered online on eClass. You must be available on Wednesdays 18:30-21:30 to write the exams. It is students' responsibility to ensure that they can participate in the online course. Having fast and reliable internet connection is a prerequisite.

Instructor Information

Instructor: Dr. Agnieszka Kopinska

Office Hours: by appointment

Email: kopinska@yorku.ca

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Office Hours	online by appointment	online by appointment

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: <https://eclass.yorku.ca>

Course Description

A survey of higher-order cognitive processes in humans. Topics include attention, memory, problem solving, thinking and language.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive psychology.
2. Describe and evaluate current theory and research in cognitive psychology.
3. Understand and interpret principles of cognition in everyday life.
4. Define causes of human cognition from different perspectives.

Required Text

Goldstein, Cognitive Psychology, 5th Edition, Cengage. (Please don't ask me whether the previous editions can be used; make your own decision based on your comparison of both editions.)

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm Exam	October 19	32%
Final Exam	December 8-23	34%
Weekly Assignments	Term	18%
iClicker (optional)	Term	16%
Total		100%

Description of Assignments

As indicated on the schedule, there will be two exams based on assigned readings, lectures and videos/talks counting for 66%, weekly forum assignments worth 18%, 16% for in-class testing (iClicker/optional). Exams and iClicker questions will be based on the material covered in the textbook, in class, and videos shown in class and assigned for home viewing. Please note that iClicker grades will only be used to increase your final course grade. The exams will be delivered online during class time. You must be available on Wednesdays 18:30-21:30 to write the exams.

Class Format and Attendance Policy

The classes will be conducted on Zoom during the scheduled class time. iClicker is a system that allows you to participate in class using your smartphone. More information will be provided during the first class and on eClass. Please note that the grade will be computed by evenly weighting all the iClicker sessions (please do not pay attention to grade shown on the application).

Attendance Policy: The student is responsible to know the material presented in class by either attending classes or by watching video recordings of the classes.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2022-23](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

HH PSYC: Missed Tests/Exams Form. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2021-22 Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept 20	Sept 20	Jan 22
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct 4	Oct 25	Feb 6
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov 11	Feb 10	Mar 17
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov 12 - Dec 7	Feb 11 - Apr 11	Mar 18 - Apr 11

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin software may be used to detect plagiarism.

Electronic Device Policy

Electronic devices are permitted during class time for course-related purposes. Unless specified otherwise, it is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC2260A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

	DATE	TOPIC	CHAPTER
Sep	7	Introduction	1
	14	Cognitive Neuroscience	2
	21	Perception	3
	28	Attention	4
Oct	5	Memory Part I	5 & 6
	12	<i>Reading Week</i>	
	19	MIDTERM (32%)	
	26	Memory Part II	7 & 8
Nov	2	Conceptual Knowledge	9
	9	Visual Imagery	10
	16	Language	11
	23	Problem Solving & Creativity	12
	30	Judgement, Decisions and Reasoning	13
Dec	8-23	FINAL (34%)	