This course will be delivered in person. Lectures will not be recorded. PDFs of the class slides will be available on eClass before the lecture. Slides must not be uploaded to the internet. The textbook will be provided for free on eClass.

Instructor: Dr. Nicole Muir

Office Hours: TBD
Email: muirn@yorku.ca

<table>
<thead>
<tr>
<th>T.A.</th>
<th>Shir Bach-Kay</th>
<th>Lana Vedelago</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:shirkay4@yorku.ca">shirkay4@yorku.ca</a></td>
<td><a href="mailto:lvedelag@yorku.ca">lvedelag@yorku.ca</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>TBD</td>
<td>TBD</td>
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Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to York Courses Website for a listing of any course credit exclusions.

Course website: eClass

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials. The textbook (which is free) will be available on eClass.

Important notes:

1. There will be two exams, one paper outline, and one paper. Students must complete the two exams, the paper outline, and the paper to pass the class. All four must be completed to pass the class.
2. Please email Dr. Muir within 48 hours of the missed exam AND complete the mandatory form: https://psychology.apps01.yorku.ca/machform/view.php?id=16179
3. Students can only request only one test rewrite/one paper extension because of illness. If you require more than one request, it is advised that you drop the class.
4. One scheduled session to write a missed midterm exam (exam #1) will occur on TBD date. Students must write their missed midterm exam at this session.
5. For missed final exam: Rewrite session will be on TBD date.
6. Students must book their own exams with SAS.
Course Description
This course is designed to give students an up-to-date survey of law and psychology, also known as forensic psychology. The primary focus will be on issues related to psychology and criminal law, although some issues related to civil law (e.g., civil commitment, child custody) may be discussed. Topics include: the justice system, pretrial issues such as police investigations/interrogations and confessions, trial issues such as expert testimony and eyewitness testimony, and post-trial issues including sentencing, rehabilitation, and parole. Special populations including juveniles in the justice systems will be considered. As Indigenous peoples are over-represented in the Canadian legal system, there will be some focus on issues specifically related to Indigenous over-representation.

Program Learning Outcomes
Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in psychology and the law.
2. Articulate trends in psychology and the law.
3. Express knowledge of psychology and the law in written form.
4. Describe and explain limits to generalizability of research findings in psychology and the law.
5. Demonstrate ability to relate information psychology and the law to own and others’ life experiences.

Specific Learning Objectives
By the end of the course, students will be able to:

1. Demonstrate in-depth knowledge in psychology & law
2. Express understanding of psychology & law in written form
3. Develop an understanding of the research processes used in psychology & law
4. Think critically about psychology and law research, the Canadian legal system, Indigenous over-representation in the justice system, and the use of forensic psychology assessments and treatments.

Required Text

Note: You do not need to purchase the textbook. It will be provided to you at no charge. Dr. Roesch has given Dr. Muir permission to distribute the textbook for free to students in this course.

The PDFs of each chapter will be added to eClass.
Course Requirements and Assessment:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper Outline</td>
<td>Oct. 20</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam 1</td>
<td>Nov. 3</td>
<td>40%</td>
</tr>
<tr>
<td>Paper</td>
<td>Nov. 17</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Dec 1 (last day of class)</td>
<td>20%*</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

*Note: The final exam will only be worth 20% because of York policy that final exams that are not given in the exam period can only be worth 20%.

Description of Assignments

Paper:
Outline 10%: Choose one Canadian newspaper article on a forensic psychology topic (e.g., solitary confinement, overrepresentation of Black or Indigenous people in the Canadian justice system etc.). Come up with a research question from the article. Then find and list three research articles that answer your research question. The paper (due Nov. 17th) will build on your newspaper article, research question, and three research articles.

Paper 30%: You will write a 4-4.5 page (double-spaced) using your outline newspaper article, research question, and the three research articles that you have already chosen in your outline. You will use the three research articles to answer your research question. Late papers will be deducted 10% per day.

Class Format and Attendance Policy

Class will be in-person. Class attendance is necessary as content will be covered that is not in the textbook. PDFs of the slides will be added to eclass by Friday evening for both the Monday and Wednesday class of that week. Do not upload class slides to the internet (see section on Course material & copyright below).

No lectures will be recorded.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – Grading Scheme for 2022-23
Missed Tests/Midterm Exams/Late Assignment

Students are encouraged to write exams at the scheduled time period if at all possible. Those who cannot write the midterm or final exam must advise the instructor and their teaching assistant of the reason for their absence. Those who miss the exam session will be asked to write an exam comprised of different questions. **If you miss a mandatory exam for no documented reasons or fail to follow the instructions below, you will receive a grade of zero and will not pass the class** so please read carefully. **You must write all exams and the two paper assignments in order to pass the class.**

At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an exam in the course must be provided.

Please **email Dr. Muir within 48 hours of the missed exam AND complete the mandatory form:**

https://psychology.apps01.yorku.ca/machform/view.php?id=16179

In this email, please outline the reason for your absence, Include the course name and your full name and student number in your email.

Vacations, work, and holidays are **not valid reasons** for missing an examination. Students who have scheduled travel and vacation plans that conflict with the course schedule should enrol in the course during another term. A conflict in another course is also **not** a reason for missing a makeup exam.

**Legitimate reasons for missing an exam include death in the family, severe illness, and emergency surgery.**

If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, accident report, airline ticket for emergency travel). A personal email or note (e.g., from a parent) is **not** acceptable documentation. By submitting documentation you consent to its verification with the individual or organization providing it. You must bring your documentation with you to the makeup session.

**One scheduled session to write a missed midterm exam (exam #1) will occur on TBD date. Students must write their missed midterm exam at this session.**

**For missed final exam: Rewrite session will be on TBD date.**

If you are sick or facing extreme personal circumstances and are unable to get the required documentation, it may be a good idea to drop the course and re-take it at a time when circumstances have improved and you are more able to attend to class work.

**Students can only request one test rewrite or one paper extension because of illness. If you require more than one rewrite/extension request, it is advised that you drop the class.**
Add/Drop Deadlines
For a list of all important dates please refer to: Fall/Winter 2022-23 Important Dates

<table>
<thead>
<tr>
<th>Last date to add a course without permission of instructor (also see Financial Deadlines)</th>
<th>Fall (Term F)</th>
<th>Year (Term Y)</th>
<th>Winter (Term W)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 20</td>
<td>Sept. 20</td>
<td>Jan. 22</td>
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</table>

| Last date to add a course with permission of instructor (also see Financial Deadlines) | Oct. 4 | Oct. 25 | Feb. 6 |
| Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines) | Nov. 11 | Feb. 10 | Mar. 17 |

| Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below) | Nov. 12 - Dec. 7 | Feb. 11 - April 11 | March 18 - April 11 |

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are different, be sure to read the information carefully so that you understand the differences between the sessional dates below and the Refund Tables.

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

None.

Electronic Device Policy

This course will NOT be delivered in an online format. Lectures will not be recorded.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.
It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course. Students must book their own exams with SAS.

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

Course Materials Copyright Information

These course materials are designed for use as part of the Psyc 3310 3.0 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.
Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sept. 8</td>
<td>Intro to course &amp; Canadian Legal System</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>2. Sept. 15</td>
<td>Canadian Legal System- cont’d</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>3. Sept. 22</td>
<td>Forensic Assessment in Criminal Domains</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>4. Sept. 29</td>
<td>Forensic Assessment in Civil Domains &amp; review paper assignment</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>5. Oct. 6</td>
<td>Forensic Treatment</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Oct. 13</td>
<td>READING WEEK NO CLASS</td>
<td>READING WEEK NO CLASS</td>
</tr>
<tr>
<td>6. Oct. 20</td>
<td>Correctional Psychology</td>
<td>Chapter 12 PAPER OUTLINE DUE 10%</td>
</tr>
<tr>
<td>7. Oct. 27</td>
<td>Eyewitness Identification &amp; review exam</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>8. Nov. 3</td>
<td>Midterm</td>
<td>Chapters 1, 2, 3, 4, 5, 8 &amp; 12 MIDTERM 40%</td>
</tr>
<tr>
<td>9. Nov. 9</td>
<td>Police Psychology</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>10. Nov. 17</td>
<td>Police Investigations, Interrogations &amp; Confessions</td>
<td>Chapter 9 PAPER DUE 30%</td>
</tr>
<tr>
<td>11. Nov. 24</td>
<td>Juveniles in the Legal System &amp; exam review</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>12. Dec. 1</td>
<td>FINAL EXAM 20%</td>
<td>FINAL EXAM</td>
</tr>
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</table>

Description of Assignments

There will be two exams, one paper outline, and one paper. Students must complete the two exams, the paper outline, and the paper to pass the class. All four must be completed to pass the class.

The midterm exam will consist of multiple choice questions (approximately ¾ of the exam) and short answer questions (approximately ¼ of the exam). The midterm will be 2.5 hours long.

The final exam (worth 20%) will be on the final day of class. There will be no exam in the final exam period. The final exam (on the last day of class) will consist of multiple choice, and short answer questions.
Please note that it is important to show up for all tests on time. To be fair to other students and to prevent cheating, students who are late may not be allowed to write. Also to be fair to the other students, makeup tests will only be allowed under the extraordinary circumstances. We will take attendance at all exams so be prepared to sign in and, if requested, have your York identification with you.

Further information about the exams will be announced in class. Lectures will present new material as well as some material from the text. Exams will cover all lectures and chapters from the text (whether or not the chapter material was reviewed in lecture), as well as any supplementary audiovisual materials that are provided as part of lecture