

**Faculty of Health  
Department of Psychology  
PSYC 2110 3.0 M: DEVELOPMENTAL PSYCHOLOGY  
Wednesdays 2:30 – 5:30  
Winter 2023**

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Course will be delivered in-person. All testing will be conducted in person.

**Instructor and T.A. Information**

Instructor: Ellen Bialystok  
Office Hours: By appointment BSB 234  
Email: ellenb@yorku.ca

**Teaching Assistants: Office Hours by Appointment**

Shir Bach-Kay: [shirkay4@yorku.ca](mailto:shirkay4@yorku.ca) (Surnames A to G)  
Sharon Zur: [sharonrz@yorku.ca](mailto:sharonrz@yorku.ca) (Surnames H to N)  
Carly Goodman: [cgoodman@yorku.ca](mailto:cgoodman@yorku.ca) (Surnames O to Z)

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website: [eClass](#)**

All course materials will be available on the course eClass site and LaunchPad, unless otherwise indicated by the instructor.

**Course Description**

The course will survey major theories of child development, including cognitive, language, and social development. Background information about the origins of developmental psychology and brain and physical development is also included. Attention will be paid to leading theoretical positions and the features that distinguish among them.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

## Required Text

Siegler, R., Saffran, J.R., Graham, S., Gershoff, E.T., & Eisenberg, N. (2020). *How Children Develop. Canadian 6<sup>th</sup> Edition*. Worth Publishers: New York.

We will use a special edition for this course containing only the chapters we cover.

## You have two options:

1. Hardcopy text plus Launchpad (including e-book). ISBN-13: 9781319426347
2. Launchpad only with e-book. ISBN- 9781319269654

TO REGISTER TO LAUNCHPAD PLEASE VISIT

<https://www.macmillanhighered.com/launchpad/siegler6ecanadian/21189544>

For assistance with registration visit

<https://sites.google.com/macmillan.com/psyc2110-w23-bialystok/home>

## Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Midterm Test 1	February 8, 2022	25%
Midterm Test 2	March 15, 2022	30%
Final Exam	April 5, 2022	30%
Weekly on-line quiz (Launchpad)	weekly	10%
Weekly learning curve (Launchpad)	weekly	5%
<b>Total</b>		<b>100%</b>

## Description of Assignments

The midterm tests and final exam will consist of a combination of **multiple choice and short answer**, such as definitions or compare/contrast.

The Launchpad activities are conducted and scored online.

## Class Format and Attendance Policy

Course will be delivered in person. Students are expected to attend all lectures.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2022-23](#)

### Missed Tests/Midterm Exams/Late Assignment

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

### Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2022-23 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 22
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4	Oct. 25	Feb. 6
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	Mar. 17
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 12 - Dec. 7	Feb. 11 - April 11	March 18 - April 11

### Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

## **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

## **Course Schedule**

January 11: Introduction to development (Chapter 1)

January 18: Biology and behavior (Chapter 3)

January 25: Theories of cognitive development (Chapter 4)

February 1: Perception, action, and learning in infancy (Chapter 5)

### **February 8: MIDTERM TEST 1**

February 15: Development of language and symbol use (Chapter 6)

### **February 22: READING WEEK**

March 1: Conceptual development (Chapter 7)

March 8: Intelligence and academic achievement (Chapter 8)

### **March 15: MIDTERM TEST 2**

March 22: Emotional development (Chapter 10)

March 29: Attachment to others and development of the self (Chapter 11)

### **April 5: Final Exam**