This is an in-person course. Course content will be delivered synchronously in Lassonde Room C. Please review the course calendar (last page of syllabus) for exam dates, and due dates for assessments. All students are expected to attend in person lectures and exams so be sure to review the course calendar provided in this document.

Instructor and T.A. Information

Instructor: Dr. Maxwell Barranti
Office Phone: x40563
Office Location: BSB 324 (or via Zoom)
Office Hours: 10am-12pm on Mondays, or by appointment.
Email: See email policy on eClass

<table>
<thead>
<tr>
<th>TA</th>
<th>Email</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memoona Arshad</td>
<td>See email policy</td>
<td>By appointment</td>
</tr>
<tr>
<td>Niousha Pordavoody</td>
<td>See email policy</td>
<td>By appointment</td>
</tr>
</tbody>
</table>

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](https://www.yorku.ca/academic-calendar/) for a listing of any course credit exclusions.

Course website: [eClass](https://eclass.yorku.ca/)

All course materials (e.g., slides, assignment instructions, etc.) will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials.

Course Description

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and how scientists test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates other psychological disciplines and everyday life.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

**Specific Learning Objectives**

1. Critically evaluate claims about personality psychology in the media.
2. Converse with peers about current personality theory, trends, research, and how course content applies to everyday life.

**Optional Textbook**

The textbook is completely optional for this course. I will cover all course material in lecture. Thus, you will not be expected to read the textbook for tests or assignments. With that said, we embrace individual differences in this course. Some students need additional resources to help solidify their learning, and the textbook is one of those additional resources that students can use to supplement course lectures.

I have coordinated with the York University bookstore to get students access to our textbook at a reduced price through the Day 1 Digital program. There will be a 14-day free trial period where you can check out the textbook and decide if you want this resource or not. Use this trial period to decide if you want the textbook or not.

If you **DO NOT** want the textbook:

Nothing to do. The 14-day trial will expire on its own at no cost to you.

If you **WANT** the textbook:

You need to opt-in to the textbook for this course. The opt-in option is located through the Day1Digital link on eClass. The e-book will be billed to your student account after the course refund deadline. This process avoids the need for students to pay with a credit card or buy a more expensive physical copy of the book from the bookstore.

**Course Requirements and Assessment:**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>Jan 18\textsuperscript{th} 2023</td>
<td>1%</td>
</tr>
<tr>
<td>Article Evaluations</td>
<td>Class 3, 6, and 9</td>
<td>30%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>Class 5, 10, and 12</td>
<td>20%</td>
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<tr>
<td>Test I</td>
<td>March 1\textsuperscript{st}, 2023</td>
<td>24%</td>
</tr>
<tr>
<td>Test II</td>
<td>Exam Period (TBD)</td>
<td>25%</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
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</table>

**Description of Assignments**

This course is organized into seven components: Lectures, Syllabus Quiz, Article Evaluations, Discussion Boards, and Tests.
Lectures

Lectures will take place Wednesdays @11:30am in Lassonde Room C. I will record the audio of these lectures and make the audio recordings available. Please, use these recordings if you are feeling sick instead of attending the in-person lecture. There may be occasions where the lecture recording equipment fails to record part of all of a lecture. These recordings are for the purpose of notetaking and to study for those students who cannot attend the in-person lecture due to extenuating circumstances or have academic accommodations. This recordings are not a substitute for attending lecture. Students must take appropriate measures to safeguard the recordings including not sharing the recordings with anyone without my prior permission. I may pause the recording during sensitive discussion points. Breaching these or other conditions governing such audio-recording could constitute academic dishonesty and that they could then face sanctions under the Senate Policy on Academic Honesty.

Syllabus Quiz (1% of course grade)

The syllabus quiz is a short assessment that will help us accomplish 2 goals. First and foremost, the syllabus quiz will ensure everyone is on the same page when it comes to course policy. Second, it will familiarize students with the kinds of questions and question formats that may appear on tests. The fact that you are reading this means you are off to a great start. The syllabus quiz will be administered online via eClass. You will have unlimited attempts to complete the quiz while it is open. The syllabus quiz is due at the start of Class 2, but will remain open for an additional week as part of my automatic extension policy (see late policy for more details). You must answer all questions correctly to receive credit for the syllabus quiz. There will be a wide variety of question types (e.g., multiple choice, short answer, fill in the blank, calculation) which mirror the style of question for exams. If you are having technological difficulties this is the time to sort them out with the IT department while you have unlimited attempts.

Article Evaluation Assignments (30% of course grade)

Each article assessment will involve finding a news article, blog post, or video from your typical news feed that is relevant to personality psychology. Once you have read or watched this content, you will write a ½-1 page (single spaced) evaluation of the merits of the claim using the context of current scientific thinking about personality. The purpose of this assignment is to get you to start looking for connections between the material and your everyday lives.

Article Evaluation Assignments will be completed remotely and are asynchronous. You are to complete 3 article evaluations over the course of the semester (see course schedule for due dates). All students will have a 1-week automatic extension on every article evaluation assignment. Thus, the submission process of article evaluations in this course is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy (see late policy for more details) for any
reason (e.g., technology, personal, or unforeseen circumstances, illness). For much more detail (including rubric) please see Article Evaluation Instructions on eClass.

**Discussion Boards (20% of course grade)**

Discussion Boards will be completed remotely and are asynchronous. Students are expected to contribute to three discussion boards (see course schedule). The submission process of discussion boards in this course is premised on the principles of universal design. Discussion boards will remain open for 1-week past the due date as part of my automatic extension policy. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements. No late submissions will be accepted beyond my automatic extension policy (see late policy for more details) for any reason (e.g., technology, personal, or unforeseen circumstances). Each discussion board will be graded separately. For much more detail (including rubric) please see Discussion Board Instructions on eClass.

**Tests (49% of course grade)**

Tests will be in-person. Test I will take place from 11:30am-2:30pm on Class 7 of the course (see course schedule). Test II will be cumulative and take place during the final exam period. The duration of tests in this course are premised on the principles of universal design. I have designed the tests to take 2-hours to complete but will allow everyone to write for 3 hours. Those that need up to 50% additional time can self-accommodate and need not make any special arrangements.

**Class Format and Attendance Policy**

Attendance to lectures is expected but not mandatory. If you are feeling sick DO NOT attend in-person lectures and listen to the recorded lecture within 1-week of the lecture date.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – Grading Scheme for 2022-23

**Missed Tests**

For any missed test students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required. However, a reason for missing an evaluated component in the course must be provided. If the reason is illness, a YU screener result must be provided.
**HH PSYC: Missed Tests/Exams Form.** Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed test.

**Late Policy**

For all assignments (syllabus quiz, article evaluations, discussion boards) there will be a 1-week automatic extension. Life gets busy, people get sick, caregiving responsibilities happen, or technology fails. The teaching team understands and will accept submissions up to 1-week after the due date at no penalty with no questions asked. Late submission should be submitted via eClass in the same way as on time submissions. Please note that no submissions will be accepted beyond my automatic extension for any reason. You can use as many of these extensions as you need, but if repeatedly need extensions it should serve as an indicator that you may need to drop or withdraw from the course to manage your workload (see add/drop deadline information below).

This late policy is premised on the principles of universal design. This allows students to structure their time, plan for needed breaks, and/or need for extra time on task. Those that need flexibility with deadlines can self-accommodate and need not make any special arrangements.

**Extra Credit/Makeup assignments**

No extra credit or makeup assignments will be offered for any reason.

**Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2022-23 Important Dates](#)

<table>
<thead>
<tr>
<th>Addition</th>
<th>Fall (Term F)</th>
<th>Year (Term Y)</th>
<th>Winter (Term W)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course without permission of instructor (also see Financial Deadlines)</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
<td>Jan. 22</td>
</tr>
<tr>
<td>Last date to add a course with permission of instructor (also see Financial Deadlines)</td>
<td>Oct. 4</td>
<td>Oct. 25</td>
<td>Feb. 6</td>
</tr>
<tr>
<td>Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)</td>
<td>Nov. 11</td>
<td>Feb. 10</td>
<td>Mar. 17</td>
</tr>
<tr>
<td>Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)</td>
<td>Nov. 12 - Dec. 7</td>
<td>Feb. 11 - April 11</td>
<td>March 18 - April 11</td>
</tr>
</tbody>
</table>

**Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).
You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

**Information on Plagiarism Detection**

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via the course eClass) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin service are described on the Turnitin.com website.

**Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz.

**Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

**Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their
accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

Calumet and Stong Colleges’ Student Success Programming:
Calumet and Stong Colleges aim to support the success of Faculty of Health students through a variety of free programs throughout their university career:

- **Orientation** helps new students transition into university, discover campus resources, and establish social and academic networks.
- **Peer Mentoring** connects well-trained upper-year students with first year and transfer students to help them transition into university.
- **Course Representative Program** supports the academic success and resourcefulness of students in core program courses through in-class announcements.
- **Peer-Assisted Study Sessions (PASS)** involve upper-level academically successful and well-trained students who facilitate study sessions in courses that are historically challenging.
- **Peer Tutoring** offers one-on-one academic support by well-trained Peer Tutors.
- Please connect with your Course Director about any specific academic resources for this class.
- Calumet and Stong Colleges also support students’ Health & Wellness, leadership and professional skills development, student/community engagement and wellbeing, Career Exploration, Indigenous Circle, awards and recognition, and provide opportunities to students to work or volunteer.
- For additional resources/information about Calumet and Stong Colleges’ Student Success Programs, please consult our websites (Calumet College; Stong College),
email scchelp@yorku.ca, and/or follow us on Instagram (Calumet College; Stong College), Facebook (Calumet College; Stong College) and LinkedIn.

- Are you receiving our weekly email (Subject: “Calumet and Stong Colleges - Upcoming events”)? If not, please check your Inbox and Junk folders, and if it’s not there then please contact ccscadmn@yorku.ca, and request to be added to the listserv. Also, make sure to add your ‘preferred email’ to your Passport York personal profile to make sure you receive important news and information.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) - https://secretariat.info.yorku.ca/files/CourseInformationForStudentsAugust2012-.pdf

- Senate Policy on Academic Honesty (https://www.yorku.ca/secretariat/policies/policies/academic-honesty-senate-policy-on/) and the Academic Integrity Website (https://www.yorku.ca/unit/vpacad/academic-integrity/).
- Ethics Review Process for research involving human participants (https://www.yorku.ca/research/human-participants/)
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities (https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-with-disabilities-policy/; and https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-with-disabilities-guidelines-procedures-and-definitions/)
- Religious Observance Accommodation (https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-religious-observances-policy-guidelines-and-procedures/)

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. Intellectual Property Rights Statement.
<table>
<thead>
<tr>
<th>Lectures</th>
<th>Dates</th>
<th>Topics</th>
<th>In-class Discussion</th>
<th>Assignment Due</th>
<th>Extension Ends</th>
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<tr>
<td>Class 1</td>
<td>Jan 11(^{th})</td>
<td>Course Orientation</td>
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<td>Syllabus Quiz Due @8:30am Jan 18(^{th})</td>
<td>@8:30am Jan 25(^{th})</td>
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<td></td>
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<td>Data Types</td>
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<tr>
<td>Class 2</td>
<td>Jan 18(^{th})</td>
<td>Data Collection</td>
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<td>Discussion Board #1 Due @8:30am Jan 25(^{th})</td>
<td>@8:30am Feb 1(^{st})</td>
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<td>Class 3</td>
<td>Jan 25(^{th})</td>
<td>Person Vs Situation</td>
<td>Discussion Board #1</td>
<td>Article Evaluation #1 Due @8:30am Jan 25(^{th})</td>
<td>@8:30am Feb 1(^{st})</td>
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<td>Feb 1(^{st})</td>
<td>Personality Judgements</td>
<td>Am I a good judge?</td>
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<td>Feb 8(^{th})</td>
<td>Biological Basis</td>
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<td>Discussion Board #1 Due @8:30am Feb 8(^{th})</td>
<td>@8:30am Feb 15(^{th})</td>
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<td>Class 6</td>
<td>Feb 15(^{th})</td>
<td>Theories of Personality</td>
<td>Test Prep Q&amp;A</td>
<td>Article Evaluation #2 Due @8:30am Feb 15(^{th})</td>
<td>@8:30am Feb 22(^{th})</td>
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<tr>
<td>Class 7</td>
<td>March 1(^{st})</td>
<td>Test I</td>
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<tr>
<td>Class 8</td>
<td>March 8(^{th})</td>
<td>Personality Pathology &amp; Health</td>
<td>Discussion Board #2</td>
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<td>Class 9</td>
<td>March 15(^{th})</td>
<td>Personality Change</td>
<td>Warm-up</td>
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<td>Class 10</td>
<td>March 22(^{nd})</td>
<td>Interpersonal Dynamics</td>
<td>Man on Moon Activity</td>
<td>Article Evaluation #3 Due @8:30am March 15(^{th})</td>
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<td>March 29(^{th})</td>
<td>Personality Across the Globe</td>
<td>Discussion Board #3</td>
<td>Discussion Board #2 Due @8:30am March 22(^{nd})</td>
<td>@8:30am March 29(^{th})</td>
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<td>Class 12</td>
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<td>Test Prep Q&amp;A</td>
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<td>@8:30am April 12(^{th})</td>
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<td>Exam Period</td>
<td>Test II</td>
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**Reading Week**

Class 7: March 1\(^{st}\)

Class 8: March 8\(^{th}\)

Class 9: March 15\(^{th}\)

Class 10: March 22\(^{nd}\)

Class 11: March 29\(^{th}\)

Class 12: April 5\(^{th}\)

Exam Period: Test II