This course will be delivered Online with In Person exams. Lectures will be synchronous via Zoom and students are encouraged to attend live. Recordings of the lectures will however also be posted. Weekly quizzes will be completed Online via the textbook publisher’s platform Connect. Three multiple choice exams will need to be written In Person on the dates indicated (the date is TBD for the Final exam as it is scheduled through the Registrar’s Office). Completing an Online exam instead of the In Person version will NOT be possible. You must be able to attend campus for the exams.

Instructor and T.A. Information
Instructor: Dr. Krista K. Trobst, Ph.D.
Office Hours: readily available by appointment
Email: trobst@yorku.ca

<table>
<thead>
<tr>
<th>T.A.</th>
<th>TBD</th>
<th>TBD</th>
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<tbody>
<tr>
<td>Email</td>
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<tr>
<td>Office Hours</td>
<td>By appointment</td>
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</tr>
<tr>
<td>Student Surname</td>
<td>A – K</td>
<td>L - Z</td>
</tr>
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Course Prerequisite(s): Course prerequisites are strictly enforced
- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

Course Credit Exclusions
Please refer to York Courses Website for a listing of any course credit exclusions.

Course website: eClass
All course materials will be available on the course eClass site.

Course Description
This course will explore the application of psychological theory and research to specific health issues. Coverage will include: general strategies of health promotion; health habits (e.g., smoking, substance abuse; weight control); pain; management of chronic and terminal illness; and, issues in heart disease, cancer, and AIDS. The focus will be on the role of psychological
research and principles in the promotion and maintenance of health and in the understanding and prevention of disease.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in health psychology.
2. Articulate trends in health psychology.
3. Express knowledge of health psychology in written form.
4. Describe and explain limits to generalizability of research findings in health psychology.
5. Demonstrate ability to relate information in health psychology to own and others’ life experiences.

**Specific Learning Objectives**

- have a critical understanding of the role of biological, psychological and social factors in health and wellbeing
- understand how to think from a biopsychosocial perspective
- become familiar with current knowledge regarding many chronic and terminal illnesses

**Required Text**


You will need McGraw-Hill CONNECT for online quizzes that comes with the ebook version and can buy the paper text as a supplement. Slides showing you how to get CONNECT are posted on eClass, under “Course Announcements.”

**Course Requirements and Assessment:**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>Weekly beginning January 26th, via CONNECT</td>
<td>20%</td>
</tr>
<tr>
<td>Exam #1</td>
<td>February 2nd; IN PERSON</td>
<td>20%</td>
</tr>
<tr>
<td>Exam #2</td>
<td>March 9th; IN PERSON</td>
<td>25%</td>
</tr>
<tr>
<td>Health Behaviour Report</td>
<td>March 23rd; submit via eClass</td>
<td>10%</td>
</tr>
<tr>
<td>Exam #3</td>
<td>Final Exam Period: TBA; IN PERSON</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Final Exam Period: TBA; IN PERSON</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Description of Assignments**

Quizzes will be weekly, online via CONNECT, beginning September 26th. There will be 12 quizzes, each worth 2% and each having 10 MCQs. For example, if you receive 5/10 on a quiz, your grade is 1% (out of 2%). The best 10 grades (of the 12 quizzes) will be kept, for a total of
20% weight. Quizzes will be open the day of class from 11 AM to 11:59 PM. The time limit is 10 minutes. **There are no extensions or make-up opportunities for quizzes.**

Exams #1 and #2 will occur IN PERSON during the regularly scheduled class time on the dates indicated—Location to be determined. Exam #3 will occur IN PERSON during the official final exam period with the date and time to be announced when they become available.

The Health Behaviour Report is a take-home assignment due midnight March 23rd. Instructions for completing the assignment will be posted in the coming weeks. You will submit it via eClass.

**Class Format and Attendance Policy**

Students are encouraged to attend the live lectures that occur synchronously via Zoom during the scheduled class time. Lectures will be recorded and posted. Note that about 20% of the exam questions are derived from material presented in lectures that does NOT appear on the lecture slides themselves so you will need to attend/listen to the lectures to obtain that material.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2022-23](#).

**Missed Tests/Midterm Exams/Late Assignment**

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.
Add/Drop Deadlines
For a list of all important dates please refer to: Fall/Winter 2022-23 Important Dates

<table>
<thead>
<tr>
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<th>Fall (Term F)</th>
<th>Year (Term Y)</th>
<th>Winter (Term W)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course <strong>without permission</strong> of instructor (also see Financial Deadlines)</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
<td>Jan. 22</td>
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<tr>
<td>Last date to add a course <strong>with permission</strong> of instructor (also see Financial Deadlines)</td>
<td>Oct. 4</td>
<td>Oct. 25</td>
<td>Feb. 6</td>
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<tr>
<td>Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)</td>
<td>Nov. 11</td>
<td>Feb. 10</td>
<td>Mar. 17</td>
</tr>
<tr>
<td>Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)</td>
<td>Nov. 12 - Dec. 7</td>
<td>Feb. 11 - April 11</td>
<td>March 18 - April 11</td>
</tr>
</tbody>
</table>

**Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are different, be sure to read the information carefully so that you understand the differences between the sessional dates below and the Refund Tables.

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

**Electronic Device Policy**

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are necessary during class time for course-related purposes. **YOU ARE NOT PERMITTED TO CONSULT SOURCES DURING QUIZZES AND EXAMS.**

**Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz.
Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

https://accessibility.students.yorku.ca/

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: York University Academic Accommodation for Students with Disabilities Policy.

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3170 3.0 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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