|  |  |
| --- | --- |
| Last Name, First Name |  |
| York Student ID |  |
| Email (provide your @yorku.ca email)  |  |
| Phone (Home) |  |
| Phone (Cell) |  |
| Mailing Address (include postal code/city) |  |

Academic background

|  |  |
| --- | --- |
| Department of Studies (e.g. Psychology, Kine, etc.) |  |
| Degree Program (Hons BA/BSc, BA) |  |
| Student status (Full time/ Part time |  |
| What year are you currently in? |  |

**MAKE SURE TO ALSO SUBMIT YOUR RESUME WITH THIS APPLICATION FORM.**

List the courses and credits you plan on completing in the summer term, if relevant:

List any courses you are taking in the winter academic term:

In addition to the experiences you have listed in your resume/CV, describe any personal experiences that might be relevant field of rehabilitation (e.g., having a family member or neighbor with a disability, including specific ways that you were involved with this person). Note that the disability could be physical, emotional, or cognitive.

Do you have any exceptional circumstances (e.g. reduced course load, exchange program, etc.) that will prevent you from enrolling in the program this coming September and finishing the program requirements within the normal two-year time frame? If Yes, please describe why:

Describe your professional and career goals. In your response, discuss how completing this program will help you achieve your goals (in other words, why are you applying to this program?)

What do you see as your strengths and weaknesses in relation to working in the field of rehabilitation?

Strengths:

Weaknesses:

**OPTIONAL:** If you would like to be considered for the one-time entrance scholarship offered through a donation from Wawanesa, please answer the question listed below. Only the successful applicant will be contacted about this scholarship.

As a future leader in the rehabilitation services, we want to hear about how you will advocate for diversity, equity, and inclusion in your future role as a rehabilitation professional. Diversity refers to the differences in the lived experiences and perspectives of people (including race, religion, sex, gender identity, socio-economic status and beyond). Equity refers to creating equal opportunity for all and eliminating barriers, such as discrimination. Inclusion refers to an active, intentional, and ongoing effort to address inequities in your field.

How will you advocate for diversity, equity, and inclusion during your training and in your future role as a rehabilitation professional?

**Referee Information and Consent to Access Transcript**

List the names of two persons who know you well and are willing to write an evaluation of your potential for study and work in the field of rehabilitation. Your referees should be either a current or former: employer, professor, religious leader, volunteer supervisor, teacher, etc. It is preferable to select referees who have had an opportunity to observe you in activities that are relevant to the field of rehabilitation.

First Referee’s Name:

Referee’s Position:

Organization:

Address:

Telephone:

E-mail:

Second Referee’s Name:

Referee’s Position:

Organization:

Address:

Telephone:

E-mail:

**Note: The student applicant is required to email the Referee to complete the Referee Form. The Referee Form can be completed online or as a hard copy.**

[ ] Check here for consent to access York University transcript.

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Signature and Date