

FACULTY OF HEALTH
Department of Psychology
PSYC 1010 6.0 A
Introduction to Psychology
MONDAYS & WEDNESDAYS 14:30-17:30 / ACW109
SUMMER 2023

Please note that this is a course that depends on in-person attendance. If needed this course might also depend on remote teaching and learning. For the remote teaching, the course will be delivered synchronously, and you would be responsible for attending lectures on time and for their entirety. The exams will be delivered in-person and assignments will be delivered online on eClass. It is students' responsibility to ensure that they can participate in the course either online or in-person.

Instructor Information

Instructor: Dr. Agnieszka Kopinska

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Course Prerequisite(s): None

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: <https://eclass.yorku.ca>

Course Description

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Required Text

McCann, D., Weiten, W. & Matheson, D. (2021). Psychology, Themes and Variations, 6th Canadian Edition. Nelson Education Ltd. (Please don't ask me whether the previous editions can be used; make your own decision based on your comparison of both editions.)

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Exam 1	June 12	17%
Exam 2	July 10	17%
Exam 3	July 31	17%
Exam 4	August 17-24	17%
Weekly Forum Assignments	Term	14%
iClicker (optional)	Term	14%
URPP Participation	Term	4%
Total		100%

Description of Assignments

As indicated on the schedule, there will be four equally weighted exams counting for 68% (based on the assigned readings, material presented in class, videos shown in class and assigned for home viewing: non-cumulative), weekly forum assignments 14%, in-class testing and participation (iClicker) 14%, and URPP participation 4%. Exams and iClicker questions will be based on the material covered in the textbook, in class, and **videos** shown in class and assigned for home viewing. Please note that the iClicker is optional. The iClicker grade will only be used to increase your final course grade. The percentage that you do not earn with iClicker will be accounted for by the four exams. For example, if your iClicker grade is 0, your exams will be worth 20.5% each. If you obtain 10% out of 14% on iClicker, the remaining 4% will be accounted for by the exams that will be worth 18% each.

Class Format and Attendance Policy

Please note that this is a course that depends on in-person attendance. If needed this course might also depend on remote teaching and learning. For the remote teaching, the course will be delivered synchronously, and you would be responsible for attending lectures on time and for their entirety. The exams will be delivered in-person and assignments will be delivered online on eClass. It is students' responsibility to ensure that they can participate in the course either online or in-person. iClicker is a system that allows you to participate in class using your smartphone. More information will be provided during the first class and on eClass. Please note that the grade will be computed by evenly weighting all the iClicker sessions (do not pay attention to grade showed on the application).

Attendance Policy: The student is responsible to know the material presented in class.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2022-23](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed quiz or late assignment, students MUST contact the instructor within 48 hours. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

Students are allowed one make-up examination.

Failure to notify the instructor within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2023 Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor (also see Financial Deadlines)	May 22	May 12	July 10
Last date to add a course with permission of instructor (also see Financial Deadlines)	June 5	May 19	July 17
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 7	June 5	July 24
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	July 17 – Aug 15	June 13 – June 26	July 31 – Aug 15

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin software may be used to detect plagiarism.

Electronic Device Policy

The electronic devices will be used to participate in lectures via iClicker (e.g., iphone, tablets, laptops) Please note that the devices are permitted during class time only for course-related purposes. Unless specified otherwise, it is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.** <https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC1010A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

	DATE	TOPIC	CHAPTER
May	M8	Orientation and Introduction	
	W10	The Evolution of Psychology / class study	1
	M15, W17	The Research Enterprise in Psychology	2
	M22	<i>Victoria Day – no class</i>	
	W24	The Biological Bases of Behaviour	3
	M29, W31	<i>Congress of the Humanities and Social Sciences – no classes</i>	
June	M5, W7	Sensation and Perception	4
	M12	EXAM I	1-4
	W14	Sensation and Perception	4
	M19, W21	Variations in Consciousness	5
	M26	Learning	6
July	W28, M3	<i>Summer Break and Canada Day – no classes</i>	
	W5	Human Memory	7
	M10	EXAM II	4-7
	W12, M17	Language and Thought	8
	W19	Motivation and Emotion	10
	M24	Human Development Across the Life Span	11
	W26	Personality	12
	M31	EXAM III	8, 10-12
August	W2	Social Behaviour	13
	M7	<i>Civic Holiday – no class</i>	
	W9	Psychological Disorders	15
	M14	Treatment of Psychological Disorders	16
	T15	Stress, Coping, and Health	14
	17-24	EXAM IV – check www.yorku.ca for schedule	13-16