

Faculty of Health
Department of Psychology
PSYC 2110 3.0 B: DEVELOPMENTAL PSYCHOLOGY
Friday/11:30-14h30/ SLH D (Keele)
Fall/2023

Course will have both asynchronous AND synchronous components. Lectures will be given mainly in person, and therefore synchronously, except in exceptional circumstances. The majority of class activities can be completed asynchronously within the time frame indicated in the course outline.

Instructor and T.A. Information

Instructor: Julie Girard-Lapointe
Office Hours: By appointment
Email: lapointe@yorku.ca

T.A.		
Email		
Office Hours		

Course Prerequisite(s): HH/PSYC 1010 6.00

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course website(s) (eClass or LauchPad), unless otherwise indicated by the instructor. The site will be your central access point for course materials.

Course Description

This course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives

Specific Learning Objectives

Each chapter/topic will have a set of specific learning objectives that are connected to the Program Learning Outcomes mentioned above.

Required Text

Siegler, R., Saffran, J.R., Graham, S., Gershoff, E.T., & Eisenberg, N., (2020). How Children Develop. Canadian 6th Edition. Worth Publishers: New York.

*Access to Launchpad is necessary and included with the purchase of the text at the bookstore or can be purchased standalone (also includes ebook).

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Test 1	Week 4	10%
Test 2	Week 7	15%
Test 3	Week 10	15%
LaunchPad Learning Curves	Varied	10%
eClass forum participation	Continue	10%
Final exam	Final exam session	40%
Total		100%

Description of Assignments

Tests will be released on the course website following the class of the week mentioned, and students will have until Thursday of the following week (6 days) to complete the test. It is understood that you are expected to complete each test independently (i.e. without assistance from others).

Test 1 will cover topics from chapters 1 and 2, including associated asynchronous and synchronous course materials.

Test 2 will cover topics from chapters 3 and 4, including associated asynchronous and synchronous course materials.

Test 3 will cover topics from chapters 5, 6 and 7, including associated asynchronous and synchronous course materials.

Learning Curve Activities must be completed through LaunchPad (2 learning curves per chapter). Marks will be given for completion, and not specifically graded. Although the optimal way to do this is to complete the learning curves each week as you read the chapters, specific deadlines periods are scheduled. You will have to complete 16 learning curves in total to get full marks (-1% per learning curves).

Final exam will cover topics from chapters 10-11-12-13, in an integrated perspective, including associated asynchronous and synchronous course materials. Test 3 will be scheduled during the Final Exam period and will be determined by York University’s Final Exam Schedule.

Class Format and Attendance Policy

Attendance is not taken. However, there is material discussed that may not be in the manual and reading notes. In addition, the active participation of students will be needed for the proper functioning of the course and optimal learning. Attendance and participation is therefore strongly encouraged.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

Missed Tests/Midterm Exams/Late Assignment

For any missed quiz or late assignment, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Add/Drop Deadlines

For a list of all important dates please refer to [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	September 20	September 20	January 22
Last date to add a course with permission of instructor (also see Financial Deadlines)	September 28	September 28	January 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	November 8	February 8	March 11
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	November 9 – December 5	February 9- April 8	March 12- April 8

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Plagiarism detection software may be used, especially in case of strong similarity between the assignment of some students.

Electronic Device Policy

Computers are allowed to be used during the class. Cell phones and other electronic devices must be turned off or put on silence mode so that they do not emit any noise during lectures. Electronic devices must be used only for the purposes required by the course. Any request for exceptional circumstances (e.g. waiting for an important call from your physician or child's school) must be mentioned to the course instructor.

Electronic devices of any kind are not allowed during a test or examination (except pre-approved computer use as an alternative to paper version of a test questionnaire). Students are required to turn off and secure any electronic device and store it in a designated inaccessible place while a test/exam is in progress.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in

the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2110 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Week	Date	Topic	Assignments/Quiz
1	Sept 8 th	Chapter 1: Intro to child development	*Remember to participate in class and in eClass forum
2	Sept 15 th	Chapter 2: Prenatal and Newborn	*Remember to participate in class and in eClass forum Learning curve (Chapter 1-2). Due by September 22 nd at 11:00 AM
3	Sept 22 nd	Chapter 3: Biology and Behavior	*Remember to participate in class and in eClass forum
4	Sept 29 th	*No synchrone course *See eClass	Learning curve (Chapter 3). Due by September 29 th at 11:00 AM Test 1 (Chapter 1-2) Due by October 5 th 11:59 PM *Remember to participate in class and in eClass forum
5	Oct 6 th	Chapter 4: Theories of cognitive development	*Remember to participate in class and in eClass forum
6	Oct 13 th	Reading Week	
7	Oct 20 th	Chapter 5: Perception, Action and Learning	Learning curve (Chapter 4) Due by October 20 th at 11:00 AM Test 2 (Chapter 3-4) Due by October 26 th 11:59 PM *Remember to participate in class and in eClass forum
8	Oct 27 th	Chapter 6: Development of language and symbol use	*Remember to participate in class and in eClass forum
9	Nov 3 rd	Chapter 8: Intelligence and academic achievement	Learning curve (Chapter 5-6) Due by November 3 rd at 11:00 AM *Remember to participate in class and in eClass forum

10	Nov 10 th	Chapter 10: Emotional Development	<p>Learning curve (Chapter 8) Due by November 10th at 11:00 AM</p> <p>Test 3 (Chapter 5-6-8) Due by November 16th at 11:59 PM</p> <p>*Remember to participate in class and in eClass forum</p>
11	Nov 17 th	Chapter 11: Attachment to others	<p>Learning curve (Chapter 10) Due by November 17th at 11:00 AM</p> <p>*Remember to participate in class and in eClass forum</p>
12	Nov 24 th	Chapter 12: Family	*Remember to participate in class and in eClass forum
13	Dec 1 st	Chapter 13: Peer relationship	<p>Learning curve (Chapter 11-12, and 13) Due by December 1st at 11:00 AM</p> <p>*Remember to participate in class and in eClass forum</p>
		Final exam	