

**Faculty of Health**  
**Department of Psychology**  
**PSYC2230 3.0 Section A: MOTIVATION**  
**Day Friday/Time 2:30 PM/Location VH C**  
**FALL Term/Year 2023**

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**This course will be delivered in person, thus, attendance is strongly encouraged. It will enhance the course experience and provide opportunities to engage with the instructor and classmates.**

**Instructor and T.A. Information**

Instructor: Volodymyr Slyvka  
Office: 150C BSB  
Office Hours: by appointment  
Email: [vslyvka@yorku.ca](mailto:vslyvka@yorku.ca)

**Communication:** When sending an email to the Course Director or TA, please put the course name or number in the subject line to ensure that your message will be opened.

<b>T.A.</b>	Alaa Ibrahim	Samantha Motola
<b>Email</b>	alaaibr@yorku.ca	smotola@yorku.ca
<b>Office Hours</b>	By appointment	By appointment

**Course Prerequisite(s):** PSYC 1010 6.0 (Introduction to Psychology)

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials, such as PowerPoint slides and course announcements.

**Course Description**

This course introduces the student to theory, concepts and methods in the field of motivation psychology. A variety of topics will be covered including the biological basis of motivation, behavioural approaches, including drive and learning theory, cognitive approaches with its emphasis on attribution theory, competence and control theory.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.

3. Understand and interpret principles of motivation in everyday life.
4. Define the causes of human motivation from different perspectives.

**Required Text**

Petri, & Govern, J. M. (2013). *Motivation: theory, research and application* (6th ed.). Wadsworth, Cengage Learning. ISBN: 9781285286266. In York Bookstore.

**Course Requirements and Assessment:**

Assessment	Date of Evaluation (if known)	Weighting
Test 1	October 6, 2023	40%
Test 2	November 10, 2023	30%
Test 3	December Exam Period 2023	30%
<b>Total</b>		<b>100%</b>

**Description of Assignments**

The midterm and final exams will consist of Multiple Choice and Short Answer questions.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

**Missed Tests/Midterm Exams/Late Assignment**

For any missed exams, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodations will require students to submit a formal petition to the Faculty.

**Add/Drop Deadlines**

For a list of all important dates please refer to [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	September 20	September 20	January 22
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	September 28	September 28	January 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	November 8	February 8	March 11
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	November 9 – December 5	February 9- April 8	March 12- April 8

### Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### Information on Plagiarism Detection

See Senate Policy

### Electronic Device Policy

No devices are used during exams.

### Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course-specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

## **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

## **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC2230 3.0 A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## COURSE SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNED READINGS</u>
September 8	Course Introduction & Overview of Motivation	Chapter 1
September 15	Genetic Contributions to Motivation	Chapter 2
September 22	Physiological Mechanisms of Arousal	Chapter 3
September 29	Physiological Mechanisms of Arousal (Cont'd)	Chapter 3
October 6	<b><u>TEST 1 = 40 %</u></b>	(Chapters 1, 2, and 3)
October 13	<i><u>No Class: Reading Week</u></i>	
October 20	Learned Motives	Chapter 5
October 27	Incentive Motivation	Chapter 6
November 3	Hedonism and Sensory Stimulation	Chapter 7
November 10	<b><u>TEST 2 = 30%</u></b>	(Chapters 5, 6, and 7)
November 17	Cognitive Motivation: Attribution Approaches	Chapter 10
November 24	Cognitive Motivation: Competence and Control	Chapter 11
December 1	The Emotions as Motivators	Chapter 12
December (TBA)	<b><u>TEST 3 = 30%</u></b>	(Chapters 10, 11, and 12)