

**Faculty of Health
Department of Psychology
Psychology of Women
Tuesday/14:30-17:30/ In-person
ACW 206
Fall/2023**

Our course lectures will be delivered in-person in ACW 206, Tuesday, 14:30-17:30. PowerPoint lecture slides will be posted weekly. There will be opportunities for break out discussion groups. The tests and final exam will be given inperson. A Reading Assignment will be given on-line.

Instructor and T.A. Information

Instructor: Dr Noreen Stuckless
Office Hours: By appointment
Email: stuckles@yorku.ca

T.A.	Tida Kian	Vanessa Basurto
Email	nages24@my.yorku.ca	vbasurto@yorku.ca
Office Hours	By appointment	By appointment

Course Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of 50.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials in addition to the textbook will be available on the course eClass site. The site will be your central access point for course materials. These include weekly lecture files, the Reading Assignment, announcements and grades.

Course Description

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences, women and health, work and violence. At all times, the interpretation offered is made with reference to the broader social context. The course involves formal lectures including PowerPoint presentations by the instructor and possibly invited guests. The required readings from the text are central to the course. The lectures will serve to enrich, clarify, and illustrate crucial issues from the assigned readings. There will be a number of break-out student discussions. Course credit exclusions: AK/PSYC 3700E 3.00 (prior to Summer 2001), AK/SOCI 3880A 3.00 (prior to Summer 2005), AK/SOCI 3390V 3.00 (prior to Fall/Winter 2001-2002).

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

Specific Learning Objectives

1. To appreciate and critically evaluate women's roles in society.
2. To have a theoretical understanding of how gender identification develops.
3. To examine society's perceptions and attitudes towards women and men and the consequences of these perceptions and attitudes.
4. To acknowledge the advances that women have made over the years.
5. To understand the challenges facing women and girls in various societies
course learning objectives that build on/extend the learning outcomes

Required Text

Matlin, M.W. and R.D. Foushee (2023), *The Psychology of Women and Gender*. Eighth edition. Cengage Learning Inc. Textbook.

An eBook can be acquired via a link from the Bookstore which will be posted on our eClass course.

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Multiple Choice test, chpt 1-6, (100 minutes)	October 24, 2023 (In classroom)	25%
Reading Assignment	November 7-9, 2023 ONLINE	25%
Written answer test, 6, 8, 10, 11, 12	November 21, 2023 (In classroom)	20%
Final exam MC 7, 9, 11, 12, 13, 14, 15 (2 hours)	TBD – In Person	30%

Total 100%

Description of Assignments

Test one will be 100 multiple choice questions based on Chapters 1-6 and lectures to be completed in class on **October 24, 14:40-16:20**. It will be worth **25%** of the final grade.

The Reading Assignment will be posted online on **November 7** to be completed November 7-9 by 23:59 November 9. It will be worth **25%** of the final grade. Students must do the Reading Assignment independently.

The Written Answer test will be given inclass on **November 21**. You will have 2 hours to complete the test. It will be worth **20%** of the final grade.

The Final Exam will be 120 multiple choice questions to be given inperson in 2 hours during the exam period. It will be worth **30%** of the final grade.

Please note that you are responsible for all the material in the text, lectures, and handout(s) for the chapters above for your exams. The exams will include multiple choice or written format questions.

Class Format and Attendance Policy

Students are expected to attend the inperson lectures. However, attendance will not be taken. The PowerPoint lecture files will be posted weekly on eClass.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023 -24](#)

Missed Tests/Midterm Exams/Late Assignment

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Students with Accommodations are to make arrangements with Students Accessibility Services (SAS) to write Tests and Makeups.

Test 1: The only makeup for students who missed writing Test 1, and who submitted the Missed Tests/Exams Form within 48 hours after the Test, will be written the following week, inperson.

The Reading Assignment: The penalty for submitting the Reading Assignment late, online, is 1 mark per weekday late.

The Written Answers Test: The only makeup for students who missed writing the Written Answers Test, and who submitted the Missed Tests/Exams Form within 48 hours after the Test, will be written the following week, inperson.

The Final Exam: Students who missed writing the Final Examination, and who submitted the Missed Tests/Exams Form within 48 hours after the Exam, are to contact Dr. Stuckless and to complete the Deferred Standings Form within 1 week after the Exam. The Makeup will be inperson.

Add/Drop Deadlines

For a list of all important dates please refer to [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	September 20	September 20	January 22
Last date to add a course with permission of instructor (also see Financial Deadlines)	September 28	September 28	January 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	November 8	February 8	March 11
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	November 9 – December 5	February 9- April 8	March 12- April 8

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates above and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The

withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

No Plagiarism software will be used

Electronic Device Policy

Students may use their laptop during lectures to take notes and/or to look at the posted lecture files. The use of cell phones during lectures is discouraged.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the

academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC3480B course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Calumet and Stong Colleges' Student Success Programming:

[Calumet](#) and [Stong](#) Colleges aim to support the success of Faculty of Health students through a variety of **free programs** throughout their university career:

- [Orientation](#) helps new students transition into university, discover campus resources, and establish social and academic networks.
- [Peer Mentoring](#) connects well-trained upper-year students with first year and transfer students to help them transition into university.
- [Course Representative Program](#) aims to build the leadership skills of its Course Reps while contributing to the academic success and resourcefulness of students in core program classes.
- [Peer-Assisted Study Session \(P.A.S.S.\)](#) involve upper-level academically successful and well-trained students who facilitate study sessions in courses that are known to be historically challenging.
- [Peer Tutoring](#) offers one-on-one academic support by trained Peer Tutors.
- Calumet and Stong Colleges also support students' Health & Wellness, leadership and professional skills development, student/community engagement and wellbeing, career exploration, Indigenous Circle, awards and recognition, and provide opportunities to students to work or volunteer.
- Please connect with your Course Director about any specific academic resources for this class.
- For additional resources/information about our student success programs, please consult our websites ([Calumet College](#); [Stong College](#)), email scchelp@yorku.ca, and/or follow us on

Instagram ([Calumet College](#); [Stong College](#)), Facebook ([Calumet College](#); [Stong College](#)) and [LinkedIn](#)

- Are you receiving our weekly email (Calumet and Stong Colleges - Upcoming evens)? If not, please check your Inbox and Junk folders. If you do not find our weekly emails, then please add your 'preferred email' to your Passport York personal profile. If you need support, please contact ccscadm@yorku.ca, and request to be added to the listerv.

Course Schedule

Date	Chapter(s)	Topics
Sept. 12	Ch. 1 - Introduction	Introductions, what is psychology of women?, Research
Sept. 19	Ch. 2 - Gender stereotypes and other gender biases	
Sept. 26	Ch. 3 – Infancy and Childhood	Theoretical and social factors that influence our beliefs about ourselves and others
Oct. 3	Ch. 4 Adolescence	Developmental factors con't.
Oct. 10	FALL READING WEEK	
Oct. 17	Ch. 5 – Gender comparisons in Cognitive abilities and Attitudes about Achievements Ch. 6 – Gender comparisons on Social and Personality	
Oct. 24	TEST ONE – MC Chapters 1-6 Inperson	14:40-16:20
Oct. 31	Ch. 8 – Love relationships, Lifestyles: single, divorce, widowhood Ch. 10 – pregnancy, childbirth, motherhood	
Nov 7-9	Reading Assignment - ONLINE	
Nov. 7	Ch. 7 – Gender and Work	
Nov. 7	Ch. 9 – Human sexuality – textbook only	
Nov.14	Ch. 11 – Gender and physical health Ch. 12 – Gender and psychological health	

Nov. 21	Written Answer Test – Ch. 6-8; 10-12 Inperson	2 hours starting at 14:40.
Nov. 28	Ch. 13 – Gender and victimization	Violence and interpartner violence
Dec. 5	Ch. 14 – Women and older adulthood Ch. 15 – Moving onward	Class wrap-up