

Faculty of Health
Department of Psychology
HH PSYC 2120 3.0 Section N: SOCIAL PSYCHOLOGY
Monday/2:30/in person and eClass
Winter/2024

This course will be delivered in person and using eClass technology. All exams will be completed in person.

Instructor and T.A. Information

Instructor: Ward Struthers

Office: 246 BSB, online

Office Phone: NA

Office Hours: Tuesdays 10:30 or by appointment (best way to set this up is by email)

Website: NA

Email: struther@yorku.ca

Building/Room: Curtis Lecture Hall A

Time: Mondays 2:30-5:30

T.A.	Zoe Fagnoli Brown	TBA
Email	zoefb@yorku.ca	TBA
Office		
Office Hours	TBA or by appointment	TBA

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology)

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials [you may add specific types of materials for your course as examples here].

Technical requirements

In order to fully participate in this course, you will need access to an internet enabled device that has compatibility with video conferencing. As such, students will need: 1) stable, higher-speed Internet, 2) a computer with webcam and microphone, and/or a smart device with these features. Most activities will not require students to appear on video; however a few in-class activities may require appearing on video.

Course Description

This is a course in social psychology or the study of how individuals think and feel about, relate to, and influence one another based on the actual, implied, or perceived presence of other individuals. Generally, this course will provide students with a background in social psychology and an opportunity to learn about various theoretical, conceptual, practical, and empirical social psychological issues. I expect that you will work hard, know the course material very well, and be able to integrate the material from different sections. Given that social psychology is related to many aspects of individuals' lives, I think that you will find the study of social psychology engaging and applicable to your life.

Location

This is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Specific Learning Objectives

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in social psychology.
2. Critically evaluate, synthesize and resolve conflicting results in social psychology.
3. Articulate trends in social psychology.
4. Locate research articles and show critical thinking about research findings in psychology.
5. Express knowledge of social psychology in written form.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others.

Specific Learning Objectives

1. Understand theoretical and empirical evidence of the importance of social psychology.
2. Gain experience reviewing literature and applying social psychology to other areas of research.

Required Text

Social Psychology The Science of Everyday Life (3rd Edition) by Greenberg, J, Schmader, T., Arndt, J., & Landau, M. (2021). Worth Publishers.

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Exam 1	See course schedule below	30%
Exam 2	See course schedule below	30%
Final Exam	TBA	40%
Bonus		2%
Total		100%

Description of Assignments

In-class exams: There will be two 60-item multiple choice in-class exams in this course. Each exam is worth 30% for a total of 60% of your final grade.

Final exam: There will be one 80-item multiple choice exam in this course. This exam is worth 40% of your final grade.

Bonus points: two 1% bonus point opportunities (total 2%) will be provided for participating in a social psychological study conducted by an undergraduate honours thesis student or graduate student and sanctioned by the instructor. These are extra bonus points and therefore your participation is completely voluntary. This opportunity will be discussed in class.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed tests, midterm exam or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. [HH PSYC: Missed Tests/Exams Form](#). **Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam, makeup exams, or late assignments.**

In addition, to the online form, student's documented reason for a missed tests, midterm exam, final exam, or late assignments such as illness, compassionate grounds, etc., **MUST** submit official documentation (e.g. [Attending Physician Statement](#)). The reason for missing an evaluated component in the course must be provided in writing to both the instructor and your TA(s).

There will be no make-up exams, except under extraordinary circumstances. If you miss one in-class exam, you will receive a grade of zero. If you produce a valid medical document (i.e., an attending physician form), signed by a physician, stating that you were medically unable to take the

exam, you will be able to take a makeup exam. A reason for missing an evaluation component in the course must be provided in writing to both the instructor and your TA(s). If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). **Missing an exam for a vacations, plane tickets, etc., is not an acceptable reason. IT IS IMPORTANT TO NOTE THAT YOU WILL HAVE TO PROVIDE YOUR WRITTEN REASON WITHIN 48 HOURS OF THE MISSED EXAM AND CONTACT THE PSYCHOLOGY DEPARTMENT, INSTRUCTOR, and TA(S) IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE THE EXAM.** In order to avoid receiving a grade of 0, you must complete Missed Test/Exam Form (see above) and **written reason justifying that you were unable to take the examination** on the scheduled date and time. If this happens to you and you are unable to produce such a document, you should seriously consider dropping this course. **If you miss an exam it is your responsibility to contact the TA (the TA is the preferred person) or course director within 48 hours of the exam.** The nature of the makeup exam will be at the discretion of the instructor. There will be **only one makeup exam session for all missed exams for students who qualify for any missed exams.** For instance, if you missed 2 regularly scheduled exams, and you qualify for a makeup exam, you would write both missed exams during the makeup exam period. **This exam will occur at the beginning of the next semester during the departmental makeup exam period.** If you **miss the makeup exam for any reason, there will be no other opportunities** to earn these grades. It is important that you show up for all exams on time as no late students will be allowed to write the exam following any student's departure from the exam.

Add/Drop Deadlines

For a list of all important dates please refer to [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	September 20	September 20	January 22
Last date to add a course with permission of instructor (also see Financial Deadlines)	September 28	September 28	January 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	November 8	February 8	March 11
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	November 9 – December 5	February 9-April 8	March 12-April 8

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Electronic Device Policy

This course will be delivered in person and electronic devices (e.g., tablets, laptops) are permitted during class/lecture time (not exams) for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the HH PSYC 2120 3.0 section N (Winter, 2024) course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date d/m/y	Lecture Topic	Chapter
08/01/24	Introduction to PSYCH 2120.30 What is social psychology?	lecture
15/01/24	History and Research Methods of social psychology	1,2
22/01/24	SECTION I: SOCIAL THINKING Judging the Self and others perceiving people and events	4,5
29/01/24	Attitudes, Social Cognition, & person perception	3,6
05/02/24	IN-CLASS EXAM #1/video (Obedience)	1-6 + Lectures
12/02/24	SECTION II: SOCIAL INFLUENCE Sociobiology, culture, conformity (video Candit Camera)	7
19/02/24	Winter Reading Week / No class	NA
26/02/24	persuasion	8
04/03/24	Group influence + video Devil's Playground	9
11/03/24	last date to drop the course without a grade	NA
11/03/24	IN-CLASS EXAM #2	7-9+ Lectures
18/03/24	SECTION III: SOCIAL RELATIONS Disliking and hurting others	10,11, 12
25/03/24	Helping others	13
01/04/24	Interpersonal relationships, research	14
TBA/04/24	FINAL EXAM (TBA see Exam Schedule)	10-14+ all Lectu