

**Faculty of Health
Department of Psychology
PSYC 3125 3.0M: HISTORY OF PSYCHOLOGY
Wednesdays/14:30pm/ Online via Zoom
Winter/2024**

This will be a synchronously run online course. The lecture recordings will be posted the week before the scheduled class on the course's eclass page for streaming. I will also host an interactive, live component delivered synchronously from 14:30-15:30 on Wednesdays over Zoom (links will be posted on eclass) where we will review lecture content and examine relevant primary sources together. Students are expected to review lectures on a weekly basis and attend the live discussion session.

Instructor and T.A. Information

Instructor: Michael Pettit
Office Hours: by appointment (please email) via Zoom
Email: mpettit@yorku.ca

T.A.	David Berman	Anita Pandey
Email	davideb.htc@yorku.ca	anitap95@yorku.ca
Office Hours		

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology)
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site.

Course Description

The aim of this course is to introduce students to the history of psychology as a science, a profession, and a social force. We will investigate how the practices, scope, and objects of psychology have changed over time. We will examine the various schools and systems that have flourished and declined since the eighteenth-century including sensationalism, phrenology, 'brass instruments' psychology, functionalism, behaviorism, psychoanalysis, and cognitive science. Particular attention will be paid to the social place of psychology as the science moved from being the provenance of a few to a mass profession that shaped the daily

lives of many. During this period, greater attention was placed upon the inner lives of ordinary people than ever before and large organizations sought to come to terms with the individual through standardized measures and tests. We study how this situation came about and what its legacy is for the twenty-first century.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

Required Text

Pickren, W., & Rutherford, A. (2010). *A history of modern psychology in context*. John Wiley & Sons. {This textbook is out of print but available as an ebook through the York library as well as a PDF posted by the author on researchgate}

Milam, E. L., & Seth, S. (2021). Descent of Darwin: race, sex, and human nature. *BJHS Themes*, 6, 1-8. {will be posted on eclass}

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Document Exercise 1	February 9, 2024	40%
Document Exercise 2	March 15, 2024	40%
Take Home Exam	April 10, 2024	20%
Total		100%

Description of Assignments

Document Exercises

Students will complete two (2) document exercises throughout the semester. The instructor will upload a packet of primary source material (a mixture of historical eyewitness accounts, newspaper articles, images, etc.) related to a specific topic. Students will answer a series of interpretive questions using these documents in combination with knowledge derived from course lectures and relevant chapters from the textbook. Students are expected to work independently and write approximately a thousand (1000) words per document exercise.

Take Home Exam

Students will have 2 weeks to write a final, commulative take home exam. It will consist of 2 short essay questions (approximately 500 words each). Answers are based on knowledge

derived from the textbook, lectures, and class discussion. No outside research is required. They will have to choose 2 questions from a long list. Students are expected to work independently.

Class Format and Attendance Policy

Students are expected to watch all lecture videos and attend all discussion sessions. Course meetings contain information vital to successfully complete the course assignments.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

Missed Tests/Midterm Exams/Late Assignment

For any late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Unexcused late assignments will be penalized at 5% per day.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2023-24 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 22
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 4	Oct. 25	Feb. 6
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	Mar. 17
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 12 - Dec. 7	Feb. 11 - April 11	March 18 - April 11

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

All written assignments will be submitted through Turnitin.com

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the Psyc 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Lecture	Pickren and Rutherford
January 10	Introduction and Historiography	Introduction
January 17	Materializing the Mind	Chapters 1 & 2
January 24	Making Psychology Experimental	Chapters 3 & 4
January 31	Darwin's Dangerous Idea(s)	Milam & Seth, 2021
February 7	The Science of Mental Measurement	Chapter 6
February 14	Reading Week	
February 21	A Science of Behavior	Chapter 7
February 28	Psychotherapy and Psychoanalysis	Chapter 5
March 6	Polycentricism in the Age of Extremes	Chapters 8 & 10
March 13	Psychology as a Profession	Chapter 9
March 20	Towards a Psychology of Liberation	Chapter 11
March 27	A Cognitive Revolution?	Chapter 13
April 3	The Psychological Society	Chapter 12