

**Faculty of Health**  
**Department of Psychology**  
**PSYC 3500 3.0 M: DEVELOPMENT IN ADOLESCENCE**  
**Wednesday/5:30 pm – 8:30 pm/ Vari Hall C**  
**Winters/2023-2024**

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**Important information about course delivery**

Students are responsible for attending weekly in-person classes in which content will be delivered. Attendance is strongly recommended because on top of your textbook there will be in-class material not covered by the textbook that you need to know and learn for the test. Each lecture will be recorded and posted to eClass each week, for students who have missed lectures due feeling unwell. Class and class participation can be made up by watching the recorded lectures (audio-visual).

**Instructor and T.A. Information**

Instructor: Tony Miller, MA, PhD (cand.)  
Office Hours: Online, by appointment only  
Email: [tony2017@yorku.ca](mailto:tony2017@yorku.ca)

<b>T.A.</b>	Kiran Bumra	Annabelle Moore
<b>Email</b>	<a href="mailto:kirankbumra@gmail.com">kirankbumra@gmail.com</a>	<a href="mailto:moorean@yorku.ca">moorean@yorku.ca</a>
<b>Office Hours</b>	By request (email to schedule)	By request (email to schedule)

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology)
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Completed at least 54 earned credits

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website: [eClass](#)**

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials including PowerPoint Slides, lecture recordings and assignments.

**Course Description**

This course involves the scientific study of changes in affective, social and cognitive development during the second decade of life. Focus is on fundamental developmental changes, the contexts in which development occurs and the central psychosocial issues of adolescence.

## Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of development in adolescence.
2. Articulate trends in the psychology of adolescent development.
3. Express knowledge development in adolescence in written form.
4. Describe and explain limits to generalizability of research findings on development in adolescence.
5. Demonstrate ability to relate information on development in adolescence to own and others' life experiences.

## Specific Learning Objectives

- Understand the diversities of adolescent experiences related to the social, cultural, biological, cognitive, and emotional aspects of development.
- Compare and contrast the theoretical and empirical frameworks used in the study of adolescents.
- Understand the basic assumptions of scientific papers and what differentiates them from news articles through writing a research paper in which students will provide critical review of a media or popular press article about some aspect of adolescent development or one that cites research related to adolescence.
- Recognize the limits of current research on adolescent development, including directions for future research and intervention.

## Required Text

- McMahon & Thompson (2021) Adolescence, Canadian Edition, 2nd edition. Pearson Higher Education
- This textbook is only available in eBook format. Please note that you will be taught and texted on the second edition of the book NOT the first edition.

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Weekly discussion board	Weekly	15%
Midterm exam (Multiple Choice)	Feb. 28, 2024	25%
Research Paper	March 20, 2024	35%
Final Exam (Multiple choice)	April 3, 2024	25%
<b>Total</b>		<b>100%</b>

## **Description of Assignments**

### **Weekly Discussion Board**

You will be required to contribute to online discussion forums on topics related to course content over 10 weeks. Active weekly participation in each online forum accounts for a total of 10% of your overall grade. In order to receive your points per week, you must post 1 question and 2 answers per week relevant to our class subject matter each week. In your responses, you are required to refer to one of the week's readings or lecture. You can also refer to other papers. Please use APA style when referring to readings (e.g., Craig et al., 2021) in your answers.

### **Research Paper**

For students to become informed consumers of research in the media, it is important to be able to critically evaluate sources of information. The paper will be a critical review of a media or popular press article about some aspect of adolescent development or one that cites research related to adolescence. The article must have been published in the last year (January 2023-March 2024). Use a minimum of 5 primary sources (i.e., empirical research studies) to critique the article. These studies can support or negate (or both) that news articles and must have been published in the last 10 years. The papers should be at least 8 pages long and a max of 10 pages long, including references. Papers must be in APA student format. Papers will be submitted through eClass and Turnitin. The paper is worth 35% of your grade.

### **Midterm and Final Exam (Multiple Choice)**

We will have two non-cumulative multiple choice exams throughout the term. These quizzes will be 50 Multiple Choice questions. You will be given 75 minutes to complete the test. You should attend the class in person to take the test. EACH test is worth 25% of your grade for a total of 50%.

### **Class Format and Attendance Policy**

Each week, we will meet at 5:30pm in-person, I will deliver course teachings, we will engage in discussions. If time permits following lectures, students may choose to stay around and ask questions of the instructor and/or the TA's. Students are strongly encouraged to attend the class sessions as the material covered in class exceeds the material in your textbook and you will be tested on both in class materials and the textbook.

### **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 90, A = 80, B+ = 75, C+ = 65, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

## Missed Tests/Midterm Exams/Late Assignment

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

It is the student's responsibility to complete quizzes as scheduled. Students who miss a scheduled exam will receive a mark of zero unless they have a case of illness or family emergency. If you miss an exam due to illness, accident, or family affliction, you must notify me (via email) on or before the quiz date. ONE make-up date a week following the quiz will be provided for all those who miss a quiz. If you miss the make-up quiz, you must submit a second Missed Test form within 48 hours. Failure to submit this form with a valid reason will result in a 0 on the quiz. If you miss the make-up quiz with a valid reason, the weight of the quiz will be moved to the final quiz. If you move the weight to the final quiz, you MUST completed the final quiz.

Late Assignments: Both assignments have a 1-day grace period where students can submit after the deadline at no penalty. Assignments submitted beyond this 1-day grace period will receive a 10% per day penalty up to a total of 3 days (i.e., up to 4 days after the original due date). No assignments will be accepted 4 days beyond their due date; assignments more than 4 days late will receive a grade of 0. Note that submitting assignments late may delay the teaching team's ability to provide feedback on your work.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

## **Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **Information on Plagiarism Detection**

Turnitin will be used on eClass to detect plagiarism. Instructions will be posted on eClass.

## **Electronic Device Policy**

Electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the Psyc3500 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

### **Email Communication**

Please use your York email address when communicating with the course instructor and T.A. as messages from other addresses may not always be received and it is your responsibility to ensure that we receive your messages. For example, if you email the T.A. or course instructor that you missed a quiz and we do not receive your message, you will not receive information about the make-up test/exam. If you miss the make-up test/exam for this reason, you will not receive another chance to write the make-up test/exam. You should also save a copy of any message sent to the course instructor and/or T.A. Please follow appropriate email etiquette (indicate the course number and section in the subject field, include a formal greeting and sign with your full name). You should receive a response within 48 hours. If you do not receive a

response within 48 hours on a weekday or 72 hours on a weekend, please check your junk mail folder and follow up with us.

### Course Schedule

Week	Date	Topic	Reading
1	Jan. 10, 2024	Intro and course overview	Chapter 01
2	Jan. 17, 2024	Puberty and Physical Development	Chapter 02
3	Jan. 24, 2024	Cognitive Changes	Chapter 03
4	Jan. 31, 2024	Families	Chapter 04
5	Feb. 7, 2024	Peers	Chapter 05
6	Feb. 14, 2024	School and Work	Chapter 06
	Feb. 21, 2024	<b>READING BREAK</b>	
7	Feb. 28, 2024	Gender <b>MIDTERM EXAM (Chapters 1 to 6)</b>	Chapter 08
8	March 6, 2024	Community, Culture and Media	Chapter 07
9	March 13, 2024	Positive Prospects	Chapter 12
10	March 20, 2024	Intimacy <b>RESEARCH PAPER DUE</b>	Chapter 10
11	March 27, 2024	Challenges	Chapter 11
12	April 3, 2024	Identity <b>FINAL EXAM (Chapters 7 to 12)</b>	Chapter 09