

Faculty of Health
Department of Psychology
PSYC 2110 3.0 Section N, DEVELOPMENTAL PSYCHOLOGY
Online via Zoom (Tuesdays 8:30-11:30am)
Winter 2024

This course will be delivered online, both synchronously and asynchronously, as outlined in the Course Schedule below.

Instructor and T.A. Information

Instructor: Dr. Thanujeni (Jeni) Pathman
Office Hours: Online via Zoom, Tues 8:30-9:30am
– book timeslot via eClass
Email: tpathman@yorku.ca
(office hours are the best way to contact me)

T.A. for students with surnames A to K:

Riya Trikha
Email: trikhar@yorku.ca
Office hours: By appointment

T.A. for students with surnames L to Z:

Tida Kian
Email: tida@yorku.ca
Office hours: By appointment

Please make sure to check the syllabus and course announcements on eClass BEFORE sending an email. TAs are your first point of contact for most aspects of the course. Given the volume of emails we receive, we cannot reply to emails for which the answer is already readily available.

So that your email does not end up in our SPAM folders, all emails to your TAs (Riya or Tida) and to Dr. Pathman **must:**

- include the course number in the subject line
- be sent from your York email address
- include your full name and student number at the end of the email.

Emails will be answered during weekday working hours. Response time is typically within 48 hours.

We have many other work commitments so it is in students' best interest to email us well in advance of any test/assignment due dates. Office hours often need to be booked 1-2 weeks in advance. We want you to succeed in this course and get the help you need! So, please reach out as early as possible to allow us enough time to help all students.

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology).

It is each student's responsibility to make sure they have the necessary prerequisites.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials (e.g., lecture material including recordings, quizzes/tests, forums, assignment rubrics, assignment submission portals). The instructor/TAs will make course announcements via eClass. Students can use eClass to schedule office hours with the instructor.

Course Description

This online course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

Specific Learning Objectives

Students will learn about classic and cutting-edge studies in developmental psychology and demonstrate their knowledge via graded online tests. Students will apply and reflect on what they learned via graded assignments.

Required Text

Tamis-LeMonda, C.S. (2021). *Child Development: Context, Culture, and Cascades*. Oxford University Press.

Students have two options for purchase:

1. Day1Digital – Available in eClass
2. Physical textbook – Available at bookstore

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Syllabus Quiz	January 16 th	5%
Test 1	February 13 th	25%
Experiential Learning Assignment	February 27 th	25%
Reflection Posts (2 worth 5% each)	Varied (Due Fridays 11pm; week depends on student’s choice of topic)	10%
Test 2	TBD (Final Exam Period)	35%
Total		100%

Description of Assessments

1. SYLLABUS QUIZ:

The syllabus quiz will consist of multiple choice questions. It will help ensure students understand course policies and expectations. It will also help students become familiar with taking tests via eClass. Like Test 1 and Test 2, this syllabus quiz will be timed. Like Test 1 and Test 2, the syllabus quiz will be open book. By taking the syllabus quiz, students can become familiar with the pace of tests, get familiar with how questions are presented and how to submit answers. The syllabus quiz will also ensure any technical difficulties are sorted out early. Students should be familiar with these two resources before attempting eClass quizzes or tests:

Best Practices for eClass Quizzes/Tests: <https://lthelp.yorku.ca/quizzing/best-practices-for-a-successful-online-quiz>

Recommended browser settings for eClass Quizzes/Tests: <https://lthelp.yorku.ca/accessing-eclass/recommended-browser-settings>

****NOTE:** For the syllabus quiz, students are allowed multiple attempts within the submission window. Thus, each student can attempt the syllabus quiz as many times as they like during the allotted time window, and the teaching team will use their highest mark for the syllabus quiz grade. This does not apply to class tests: For Test 1 and Test 2, students will only be allowed one attempt.

2. TESTS:

Tests 1 and 2 will consist of multiple choice questions designed to assess students' mastery of course material. Tests are open-book (students can use course material, the textbook, their individual notes) and tests are timed (duration of each test can be seen on eClass). Students will only do well on tests if they have studied and are familiar with course material. In other words, just because tests are open book does not mean students can earn a satisfactory grade without studying. Tests **MUST** be completed independently (i.e., without any help from others). Each test will cover assigned chapters and lectures (lecture recordings and associated class material like video/media links, posted on eClass). Once a student starts a test, it must be completed (students cannot go back and start again at another time), so students must make sure they have a reliable computer (with reliable power), reliable internet connection and are sitting in a space without distraction before beginning tests. Students will only have **ONE** attempt to complete each test. Students should also note the window available to complete the test, and start the test well before the end of that submission window.

Students with accommodations for additional test time will be automatically granted a test duration increase, based on their individualized accommodation letter.

3. EXPERIENTIAL LEARNING ASSIGNMENT:

This assignment involves interviewing someone you know who has a job that involves working with children, or is currently a parent of a young child. The details of this assignment will be provided via eClass.

4. REFLECTION POSTS:

Reflection posts will describe each student's thoughts related to a topic/lecture of the student's choice (i.e., each student can choose which topic/lecture will form the base of their reflection post). There are 9 opportunities for reflection posts (9 lectures/topics; see course schedule below) from which only 2 need to be completed for a full mark. Additional details will be provided via eClass.

Each of the two reflection posts will be due at 11pm the Friday after the relevant lecture is posted (see course schedule below). Students will have an automatic 1-week extension to each of these Friday due dates (2 weeks for students with accommodation for flexible deadlines). For example, if a student wants one of their reflection posts to be based on the topic "Perceptual and Motor Development in Infancy and Toddlerhood"/Chapter 4, then it is due on Friday January 26th at 11pm. However students who wish to submit a reflection post for this particular topic, can submit 1 week after this due date without penalty (2 weeks after this due date for students with accommodation for flexible deadlines).

Class Format and Attendance Policy

Attendance is not required for synchronous meetings, but recommended.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

Information on calculating final grades for this course: Each assessment type (e.g., quiz, tests, assignments, etc.) will be converted to a percentage based on the weighting. Each of these values will be entered with 2 decimal places (e.g., Experiential Learning Assignment = 18.42% out of total possible 25.00%). Then all assessment types will be summed to obtain the final grade percentage for each student. Final grades will be rounded up or down based on mathematical rounding with 0.50 and above being rounded up to the next whole number, and below 0.50 being rounded down. Thus, for example, a final grade of 79.50 will be given the final letter grade A, whereas a final grade of 79.49 will be given the final letter grade B+. *To make it fair for all students, no requests for 'bumping up' grades to the next letter designation will be considered.*

Missed Tests and Missed/Late Assignments

Syllabus Quiz and Test 1: These assessments are expected to be taken during class time on the quiz/test date noted in the table above. For the syllabus quiz and Test 1 only, the instructor will leave the assessment open for 1 week (2 weeks for students with accommodation for flexible deadlines). This generous policy allows for unexpected illness, caregiver duties or emergencies. No make-up assessments will be allowed. It is expected all students will take their assessment within their submission window.

Assignments: Students are permitted an automatic 1-week extension on due dates for their two reflection posts and the experiential learning assignment. Students do not need to let the instructor know they are going to take an extension. Students who have a letter of accommodation that notes flexible deadlines will receive an automatic 2-week extension on these assignment due dates.

**It is important to remember that assignment submissions after the due date are considered late; however, they will be accepted at no penalty up until the extension end date. No submission of any kind for any reason will be accepted beyond the extension end date. Thus, it is in each student's best interest to submit BEFORE THE DUE DATE or, if late, as close to the due date as possible, to avoid

the risk of going past the extension end date. Students who wait to submit their assignment close to the extension end date and then experience technical issues or other unexpected events will not be allowed to submit their assignment past the extension end date. Submissions even 1 minute after any extension end dates will not be allowed. Students who unintentionally upload/submit the wrong assignment document or upload a blank document, will not be allowed to submit after the extension end date. So make sure to check your submission/file is correct before the extension end date expires.

Extended illness/hospitalization:

For the unlikely event that there is extended illness/hospitalization (time frame that starts before submission window opens and exceeds the automatic extension/submission window end date) or illness/emergency that results in missing Test 2: Students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed components.

Add/Drop Deadlines

For a list of all important dates please refer to: [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 23
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 26	Feb. 7
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 12	Feb. 11	18-Mar
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 13 - Dec. 7	Feb. 12 - April 10	March 19 - April 10

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin will be used to detect plagiarism and help ensure students are submitting their own original/unique work for this course.

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that students would complete quizzes/tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Students in this course are NOT permitted to “capture” or record their Test 1 and Test 2 questions or share their questions with anyone. This act is considered cheating.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have

breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the Psyc 2110 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Lecture recordings will usually be posted by 8:30am on Tuesdays (see ‘Date’ column below). Just like in traditional classes, it is recommended that readings be completed before each lecture, and reviewed after lecture. Each posted lecture will review portions of assigned readings and include some additional material when warranted. Tests will be based on both the assigned readings (chapters) and lectures (lecture videos *plus* associated videos, links, and other material posted on eClass).

It is possible to complete this course asynchronously. However, it is highly recommended that students stay enrolled in this course ONLY if they are available during our assigned class time (8:30am to 11:30am on Tuesday mornings). This is so that students can take part in instructor office hours, pre-test review sessions (see dates below), and to meet with TAs to review completed tests or assignments. Other times will not be allowed for these activities, as it is assumed enrolled students are available during class time. In addition, “watch parties” will be offered during class time on scheduled weeks (see below).

WATCH PARTIES (optional): To increase engagement in this online class Dr. Pathman is offering something called “watch parties.” For these ‘watch party’ weeks (see bolded date/times below), students can join Dr. Pathman on Zoom to watch the class lectures together; Dr. Pathman will be there to introduce the lectures and associated videos, respond to student comments and questions via chat window, and participate in optional activities to engage with the material. Zoom link is available on eClass (the same link for all classes).

There may be unanticipated changes in the schedule so students should keep class time free for all weeks.

Date	Class Topic and Activities	Readings	Tests and Assignments (Note: <i>Reflection Posts</i> are due on Fridays at 11pm. Specific due dates are based on student choice of lecture/topic and thus due dates are not specified in schedule below; see Reflection Posts section above.)
January 9, 2024 WATCH PARTY (optional): JOIN ZOOM LINK AT 9:30AM	Course Introduction, Syllabus Goals, Theories and Methods	Chapter 1	

January 16, 2024	<p>Heredity, Environment, and the Brain</p> <p>Contextual Influences</p>	Chapter 2	<p>Syllabus quiz to be completed on eClass</p> <p><i>Quiz opens on January 16th at 8:30am and will be available for 1 week. Students MUST complete the quiz during this time.</i></p> <p><i>(For students with an accommodation for flexible deadlines, the quiz will be available for 2 weeks.)</i></p>
January 23, 2024	Perceptual and Motor Development in Infancy and Toddlerhood	Chapter 4	
January 30, 2024	<p>Cognitive Development in Infancy and Toddlerhood</p> <p>WATCH PARTY (optional): JOIN ZOOM LINK AT 9:30AM</p>	Chapter 5	
February 6, 2024	Test 1 Review		<p>Use this week to review readings and lectures/class material from classes Jan. 9th to Jan. 30th inclusive.</p> <p>(Students should also begin their Experiential Learning assignment, if they have not done so already.)</p>

February 13, 2024	Test 1		<p>Test 1 to be completed on eClass</p> <p><i>Test 1 opens on February 13th at 8:30am and will be available for 1 week. Students MUST complete the test during this time.</i></p> <p><i>(For students with accommodations for flexible deadlines, the test will be available for 2 weeks.)</i></p>
February 20, 2024	READING WEEK		
February 27, 2024	Language Development in Infancy and Toddlerhood	Chapter 6	<p>Experiential Learning assignment to be submitted on eClass</p> <p><i>Assignment is due February 27th at 11pm EST. All students will receive an <u>automatic</u> 1 week extension (automatic 2 week extension for students with accommodations for flexible deadlines)</i></p>
March 5, 2024	Emotional and Social Development in Infancy and Toddlerhood	Chapter 7	
March 12, 2024	Cognitive and Language Development in Early Childhood	Chapter 9	
March 19, 2024	Cognitive Development in Middle Childhood and Adolescence	Chapter 12 (pages 456-468) Chapter 15	<i>Last two opportunities to submit reflection posts are Fridays this week and next week!</i>
WATCH PARTY (optional): JOIN			

ZOOM LINK AT 9:30AM			
March 26, 2024 WATCH PARTY (optional): JOIN ZOOM LINK AT 9:30AM	Emotional and Social Development in (Childhood and) Adolescence	Chapter 16	
April 2, 2024 Optional: JOIN ZOOM LINK AT 9:30AM	TEST 2 Review		Use this week to review readings and lectures/class material from classes Feb. 27 th to March 26 th inclusive.
Final Exam Period	Test 2		Test 2 to be completed on eClass <i>Test 2 opens on day/time determined by the university for our class.</i> <i>**This test must be completed during the assigned timeslot for all students. (There is NO week-long submission window for Test 2 so that the teaching team can submit final grades.)</i>