

**Faculty of Health**  
**Department of Psychology**  
**PSYC 2120 3.0 P: SOCIAL PSYCHOLOGY**  
**Wednesday/08:30-11:30/ ONCA**  
**Winter/2023-2024**

---

The format of this course is **ONCA** – with **asynchronous lectures and on-campus exams**.

**Instructor and T.A. Information**

Instructor: Jorida Cila

Office Hours: By appointment

Email: [joridac@yorku.ca](mailto:joridac@yorku.ca)

<b>T.A.</b>	Kayla Robinson (last names A – L)	Kaiwen Zhou (last names M – Z)
<b>Email</b>	<a href="mailto:kaylar99@yorku.ca">kaylar99@yorku.ca</a>	<a href="mailto:kevnook@yorku.ca">kevnook@yorku.ca</a>
<b>Office Hours</b>	By appointment	By appointment

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology)

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website: [eClass](#)**

All course materials will be available on the course eClass site. The site will be your central access point for course materials (e.g., lecture slides, additional readings), and for regular communication from the teaching team (course instructor and TAs). It is strongly encouraged that you regularly check the course eClass site and always read email notifications so you do not miss any important communication.

**Course Description**

This course will provide an overview of key theories, methods, and findings in social psychology. We will learn about how individuals think and feel about, relate to, and influence one another. Social psychology covers a wide range of human behaviour, and you will likely find many of the topics we will be discussing to be relatable and applicable to your own life.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

## Specific Learning Objectives

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of key social psychological theories and findings.
2. Critically evaluate, synthesize and resolve conflicting results in social psychology.
3. Articulate trends in social psychology.
4. Locate research articles and show critical thinking about research findings in psychology.
5. Read, evaluate and synthesize empirical articles on social psychological topics.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others through completion of group projects.

## Required Text

Myers, D., Twenge, J., Jordan, C., & Smith, S. (2021). *Social Psychology* (8<sup>th</sup> Canadian edition). McGraw Hill.

Make sure to obtain the **Connect** version of the book, because part of the evaluation for this course will be coming from SmartBook assignments on the online platform Connect.

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
SmartBook Assignments	Various	11%
Midterm	February 28, 2024	40%
Final exam	Final exam period	40%
Assignment: Psychological science in popular media	March 20, 2024	9%
<b>Total</b>		<b>100%</b>

## Description of Assignments

**SmartBook Assignments:** These assignments offer an adaptive learning experience, and therefore are a great way to enhance your learning. A total of 11 SmartBook assignments are planned for this course (each worth 1%). Each SmartBook assignment will be due on Wednesdays, by 11:59pm (individual deadlines are available on the Connect website). As long as you complete the entire assignment, you will receive the maximum 1 mark per assignment, independent of how many answers you get correct. Please note that there will be no extensions or make-up options for these assignments.

**Psychological science in social media assignment:** For this assessment component you need to find a social psychological finding discussed in any non-academic medium (e.g., mainstream media, social media), preferably from the last 2 years. Write a one-paragraph summary based on how the article is presented in that source. Then, find the original empirical article, and read it carefully. Compare and contrast the two sources (media vs. original article). Pay attention especially to any potential discrepancies in how the hypothesis, method, and results are discussed. This assignment should be between 2-3, double-spaced pages (excluding title and reference pages).

**Midterm and Final exam:** These will be based on textbook and lecture material. Final exam is not cumulative. Both will include a combination of multiple choice and short answer questions. More details will be provided closer to the date.

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2022-23](#)

### Missed Tests/Midterm Exams/Late Assignment

For missed midterm or final exam, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, an Attending Physician’s Statement (APS) is not required, however, a valid reason for missing an evaluated component in the course must be provided. Examples of valid reasons typically include illness, death or serious family emergency, etc. Please get in touch with your instructor as soon as you become aware that you will not be able to attend an exam.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

If you miss Test 1 for a valid reason (as approved by the instructor), you will be allowed to write a make-up exam. The make-up will take place within 5-10 days following the original test date, and details on it will be provided through a course announcement.

If you miss the final exam, you will have to apply for deferred standing.

[HH PSYC: Final exam/Assignment deferred standing agreement](#): Completion of this form is mandatory, and the deadline to submit it is no later than one week after the missed examination or the last day of classes.

### Add/Drop Deadlines

For a list of all important dates please refer to [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

	Fall (Term F)	Year (Term Y)	Winter (Term W)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	September 20	September 20	January 22
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	September 28	September 28	January 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	November 8	February 8	March 11
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	November 9 – December 5	February 9- April 8	March 12- April 8

## **Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **Information on Plagiarism Detection**

The final literature review paper will be submitted on eClass through Turnitin, a program designed to detect plagiarism by checking student submissions against information available online.

Plagiarism-related concerns will be taken very seriously. Serious cases of plagiarism will be addressed at an exploratory meeting on academic honesty at the department level. More information on plagiarism and how it relates to our course in particular will be provided in class.

## **Electronic Device Policy**

Laptops or other devices should not be used during class time for non-course-related purposes. The same policy applies if the course needs to be switched to an online format.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate

Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

### **Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2120 P course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

	Topic	Chapters
January 10	<ul style="list-style-type: none"><li>• Introduction to the course</li><li>• What is social psychology</li><li>• The social self</li></ul>	1 & 2
January 17	<ul style="list-style-type: none"><li>• Social beliefs and judgements</li></ul>	3
January 24	<ul style="list-style-type: none"><li>• Behaviour and attitudes</li></ul>	4
January 31	<ul style="list-style-type: none"><li>• Persuasion</li></ul>	5
February 7	<ul style="list-style-type: none"><li>• Conformity</li></ul>	6
February 14	<ul style="list-style-type: none"><li>• Group influence</li></ul>	7
February 21	<i>Reading week – no classes</i>	
<b>February 28</b>	<b>Test 1</b>	
March 6	<ul style="list-style-type: none"><li>• Altruism</li></ul>	8
March 13	<ul style="list-style-type: none"><li>• Aggression</li></ul>	9
March 20	<ul style="list-style-type: none"><li>• Attraction and Intimacy</li></ul>	10
March 27	<ul style="list-style-type: none"><li>• Prejudice</li></ul>	11
April 3	<ul style="list-style-type: none"><li>• Conflict and peace-making</li></ul>	12