

**Faculty of Health  
Department of Psychology  
ONCA  
PSYC 3480 3.0 N: PSYCHOLOGY OF WOMEN  
Monday, 11:30-14:30  
Winter, 2024**

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**Instructor and T.A. Information**

Instructor: Dr. Noreen Stuckless

Office Hours: By appointment

Email: stuckles@yorku.ca

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|              |                        |                      |
| Office Hours | By appointment         | By appointment       |

**(A-K)**

**(L-Z)**

**Our course lectures will be delivered asynchronously on eClass. Recorded PowerPoint lecture slides will be posted weekly. The tests and exam will be given in person. An assignment will be completed on eClass.**

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [eClass](#)

All course materials will be available on the course eClass site in addition to the class textbook.

**Course Description**

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences, women and health, work and violence. At all times, the interpretation offered is made with reference to the broader social context. The course involves formal lectures including PowerPoint presentations by the instructor and possibly invited guests. The required readings from the text are central to the course. The lectures will serve to enrich, clarify, and illustrate crucial issues from the assigned readings. There will be a number of break-out student discussions. Course credit exclusions: AK/PSYC 3700E 3.00 (prior to Summer 2001), AK/SOCI 3880A 3.00 (prior to Summer 2005), AK/SOCI 3390V 3.00 (prior to Fall/Winter 2001-2002).

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

### Specific Learning Objectives

1. To appreciate and critically evaluate women's roles in society.
2. To have a theoretical understanding of how gender identification develops.
3. To examine society's perceptions and attitudes towards women and men and the consequences of these perceptions and attitudes.
4. To acknowledge the advances that women have made over the years.
5. To understand the challenges facing women and girls in various societies  
course learning objectives that build on/extend the learning outcomes

### Required Text

- Matlin, M. W. and R.D. Foushee (2023), *The Psychology of Women and Gender*. Eighth edition. Cengage Learning Inc.

The textbook for this course will be delivered through Day1Digital Ebooks. This is an eClass-integrated, affordable ebook program run by the YU Bookstore. It offers specially priced, HST-exempt ebooks that can be paid through your York University student account. It's an "opt in" program, so you won't be billed if you don't opt in to the ebook. If you prefer a hard copy, the Bookstore carries the printed version in store.

### Course Requirements and Assessment:

| Assessment                | Date of Evaluation (if known) | Weighting   |
|---------------------------|-------------------------------|-------------|
| Reading Assignment        | January 22-24, 2024           | 25%         |
| Test One. Multiple Choice | February 12, 2024             | 25%         |
| Written Answer Test       | March 18, 2024                | 20%         |
| Final Exam                |                               | 30%         |
| <b>Total</b>              |                               | <b>100%</b> |

The Reading Assignment will be posted online on eClass on January 22 to be completed on eClass by January 24. It will be worth 25% of the final grade. Students must do the Reading Assignment independently.

Test One will be 100 multiple choice questions to be completed in-person on February 12, 12:00 to 13:40. It will be worth 25% of the final grade.

The Written Answer Test will be written in-person on March 18, 11:45 am to 2:15 pm. It will be based on Chapters 6, 8,10-13, lectures and posted articles, and will be worth 20% of your final grade.

The Final Exam will be 120 multiple choice questions to be given in-person for two hours during the exam period. It will be based on chapters 7,9, 11-14, recorded lectures and posted articles. It will be worth 30% of the final grade.

Please note that you are responsible for all the material in the text, lectures, and posted articles(s) for the chapters above for your exams. The exams will include multiple choice and/or written format questions.

### **Class Format and Attendance Policy**

Class lectures will be given online by recorded lectures. The tests and assignment will be posted and completed online.

### **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.). Rounding will be done by York University standards.

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2023-24](#))

### **Late Work/Missed Tests or Exams**

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19, an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment. This Form is not used for missing the Final Exam.

Students missing the midterm must notify the course director within 48 hours.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2023-2024 - Important Dates](#)

|   | <b>FALL<br/>(F)</b> | <b>YEAR<br/>(Y)</b> | <b>WINTER<br/>(W)</b> |
|---|---------------------|---------------------|-----------------------|
| Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)            | Sept. 20            |                     | Jan. 22               |
| Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)               | Oct. 4              |                     | Feb. 6                |
| Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)          | Nov. 11             |                     | March 17              |
| Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below) | Nov. 12 – Dec.7     |                     | March 18 - Apr. 10    |

**\*Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## Information on Plagiarism Detection

Turnitin (Not applicable)

## Electronic Device Policy

Electronic devices can be used to take notes

## Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

A series of 5 Academic Honesty animation videos and supplementary information/resources for HH students have been created and are posted on the Faculty of Health Academic Honesty website <https://www.yorku.ca/health/academic-honesty-3/>

Senate Policy on Academic Honesty

(<https://www.yorku.ca/secretariat/policies/policies/academic-honesty-senate-policy-on/>) and the Academic Integrity Website (<https://www.yorku.ca/unit/vpacad/academic-integrity/>).

Ethics Review Process for research involving human participants

(<https://www.yorku.ca/research/human-participants/>)

Student Conduct Standards (<https://www.yorku.ca/secretariat/policies/policies/code-of-student-rights-and-responsibilities-presidential-regulation/>)

Religious Observance Accommodation

(<https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-religious-observances-policy-guidelines-and-procedures/>)

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors

shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities  
(<https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-with-disabilities-policy/>; **and** <https://www.yorku.ca/secretariat/policies/policies/academic-accommodation-for-students-with-disabilities-guidelines-procedures-and-definitions/>)

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 3480 B course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

### Calumet and Stong Colleges' Student Success Programming:

[Calumet](#) and [Stong](#) Colleges aim to support the success of Faculty of Health students through a variety of **free programs** throughout their university career:

- [Orientation](#) helps new students transition into university, discover campus resources, and establish social and academic networks.
- [Peer Mentoring](#) connects well-trained upper-year students with first year and transfer students to help them transition into university.
- [Course Representative Program](#) supports the academic success and resourcefulness of students in core program courses through in-class announcements.
- [Peer-Assisted Study Sessions \(PASS\)](#) involve upper-level academically successful and well-trained students who facilitate study sessions in courses that are historically challenging.
- [Peer Tutoring](#) offers one-on-one academic support by well-trained Peer Tutors.
- Please connect with your Course Director about any specific academic resources for this class.
- Calumet and Stong Colleges also support students' [Health & Wellness](#), [leadership and professional skills development](#), [student/community engagement and wellbeing](#), [Career Exploration](#), [Indigenous Circle](#), [awards and recognition](#), and [provide opportunities to students to work or volunteer](#).
- For additional resources/information about Calumet and Stong Colleges' Student Success Programs, please consult our websites ([Calumet College](#); [Stong College](#)), email

[scchelp@yorku.ca](mailto:scchelp@yorku.ca), and/or follow us on Instagram ([Calumet College](#); [Stong College](#)), Facebook ([Calumet College](#); [Stong College](#)) and [LinkedIn](#).

- Are you receiving our weekly email (Subject: “Calumet and Stong Colleges - Upcoming events”)? If not, please check your Inbox and Junk folders, and if it’s not there then please contact [ccscadm@yorku.ca](mailto:ccscadm@yorku.ca), and request to be added to the listserv. Also, make sure to add your ‘preferred email’ to your [Passport York personal profile](#) to make sure you receive important news and information.

## Course Schedule

| Date          | Chapter(s)  |
|---------------|---|
| January 8     | 1. Introduction   |
| January 15    | 2. Gender Stereotypes and<br>Other Gender Biases                                |
| January 22-24 | Reading Assignment  |
| January 22    | 5. Gender Comparisons in Cognitive Abilities and<br>Attitudes about Achievement |
| January 29    | 6. Gender comparisons in Social and Personality<br>Comparisons                  |
|               | 3. Infancy and Childhood  |
| February 5    | 4. Adolescence  |
| February 12   | Test MC Chapters 1-6  |
| February 19   | Winter Reading Week   |
| February 26   | 8. Love relationships:Lifestyles: single,<br>divorce, widowhood                 |
|               | 10. Pregnancy, childbirth and Motherhood  |
| February 26   | Posted article for next week’s class  |

|                |  |
|----------------|--|
| March 4        | 7. Gender and Work   |
|                | 9. Human Sexuality, textbook only  |
| March 11       | 11. Gender and Physical Health   |
|                | 12. Gender and Psychological Health  |
| March 18       | Written Answer Test:<br>Ch 6, 8 ,10-12   |
| March 25       | 13. Gender and victimization: Violence and<br>interpartner violence              |
| April 1        | 14. Women and Older Adulthood  |
|                | 15. Moving Onward            Class wrapup  |
| Final exam TBA | Chapters 7, 9, 11-14, lectures and posted articles.<br>Multiple Choice questions |