The course will be delivered in person. Lectures will not be precorded.

Instructor and T.A. Information
Instructor: Dr. Alex Porthukaran
Office Hours: 258 BSB
Email: porthuka@yorku.ca

<table>
<thead>
<tr>
<th>T.A.</th>
<th>Email</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivy Chau</td>
<td><a href="mailto:ivychau@yorku.ca">ivychau@yorku.ca</a></td>
<td>Jazzmin Demy</td>
</tr>
</tbody>
</table>

Office Hours: By appointment

Course Prerequisite(s): Course prerequisites are strictly enforced
- HH/PSYC 1010 6.00 (Introduction to Psychology)
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Completed at least 54 earned credits

Course Credit Exclusions
Please refer to [York Courses Website](http://www.yorku.ca) for a listing of any course credit exclusions.

Course website: [eClass](http://eClass)

All course materials will be available on the course eClass site, unless otherwise indicated by the instructor. The site will be your central access point for course materials. Students will have the option of using Achieve through e-class to supplement their learning.

Course Description
This course explores the development of children with a focus on infancy. We will examine both physical and psychological (including emotional, cognitive, and social) changes over this period. The most prominent theoretical frameworks, and major advances in the research literature will be explored. Topics will include the influence of the environment, genetic influences, as well as developmental psychopathology.

Program Learning Outcomes
Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in the psychology of infancy.

2. Articulate trends in infant psychology.
3. Express knowledge of infant psychology in written form

4. Describe and explain limits to generalizability of research findings on infant development.

5. Demonstrate ability to relate information the psychology of infancy to own and others’ life experiences.

**Required Text**


**Course Requirements and Assessment:**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>February 16</td>
<td>30%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>April 8</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Exam Period (April 10 -25)</td>
<td>40%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Description of Assignments**

The midterm will contain 60 multiple choice questions. The final exam will contain 60 multiple choice questions and essay questions.

The term paper will be on a topic of your interest related to infant development. It will approximately 5-7 pages in length (excluding references). More instructions will be posted on eclass.

**Class Format and Attendance Policy**

The class is fully in-person. Attendance is up to the student but all exams and the paper will require information that is presented in class.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar – [Grading Scheme for 2023-24](#)

**Missed Tests/Midterm Exams/Late Assignment**

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.
**HH PSYC: Missed Tests/Exams Form.** Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

**NOTE to instructors:** We cannot request APS during the Summer due to COVID-19. We recommend you are explicit about penalties for missing a test/exam/assignment, or any other evaluated course component. If you know when you will provide a make-up test, outline it at this point so it is clear for students. In addition, if you have expectations or examples of what is a legitimate reason for missing a test, please provide examples.

**Add/Drop Deadlines**

For a list of all important dates please refer to: [Undergraduate Fall/Winter 2023-2024 Important Dates](#)

<table>
<thead>
<tr>
<th>Add and Drop Deadline Information</th>
<th>Fall (Term F)</th>
<th>Year (Term Y)</th>
<th>Winter (Term W)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course <strong>without permission</strong> of instructor (also see Financial Deadlines)</td>
<td>Sept. 21</td>
<td>Sept. 21</td>
<td>Jan. 23</td>
</tr>
<tr>
<td>Last date to add a course <strong>with permission</strong> of instructor (also see Financial Deadlines)</td>
<td>Oct. 5</td>
<td>Oct. 26</td>
<td>Feb. 7</td>
</tr>
<tr>
<td>Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)</td>
<td>Nov. 12</td>
<td>Feb. 11</td>
<td>11-Mar</td>
</tr>
<tr>
<td>Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)</td>
<td>Nov. 13 - Dec. 7</td>
<td>Feb. 12 - April 10</td>
<td>March 19 - April 10</td>
</tr>
</tbody>
</table>

**Electronic Device Policy**

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you
would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

**Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

**Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

**Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with Student Accessibility Services (SAS) to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

[https://accessibility.students.yorku.ca/](https://accessibility.students.yorku.ca/)

**Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

**Course Materials Copyright Information**

These course materials are designed for use as part of the Infancy course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such
as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement]