The Faculty of Health is committed to creating positive change for our students, our communities, and the world around us through teaching and research excellence to keep more people healthier, longer.

We aim to redefine and advance approaches for keeping more people healthier, longer.

The nature of work and careers are changing. Due to technological advances, fewer careers will involve manufacturing or services such as banking, driving and sales. More careers will be focused on caring for people. Machines can help with record keeping and diagnosis, but they cannot understand what it’s like to experience disability or pain and the consequences illness has on our careers, family, or recreational activities. Over the last decade, more jobs have been created in the health sector than any other field. Population growth, new diseases, more chronic illness and aging mean this trend will continue. Moreover, people will change jobs more often within and across occupations. Success will require managing projects and working with people. We will need to be adaptable and have the ability to systematically gather, analyze and interpret complex information, implement appropriate actions, and be accountable for the results. Practitioners will require an evolving set of “micro skills,” including the ability to use one type of technology or knowledge today, but an entirely different technology next year.

The Faculty of Health prepares students for this future. Our mission is to redefine and advance approaches for keeping people healthier for longer. Our graduates, partners, and bold ideas are shaping the future of health and health care in Canada and around the world. Our programs and schools are world class. This is because our students work alongside world leading professors, health care professionals, and fellow students. Students have the opportunity to not only learn about, but be part of the teams producing the next generation of health and health care breakthroughs and practices. We provide students with the skills and experience they need (empathy, communication, analysis, project and change management, leadership, teamwork, and innovation) to get your first job and adapt over time. Our programs give students the ability to develop and combine specialized skills in an array of areas such as health management, health informatics, or health policy, or to earn two credentials at once.

Finally, a defining feature of our programs is a concern for social justice, equity and fairness. We understand that medical challenges not only create social challenges, but that social, economic, and cultural challenges also cause biological, genetic and other medical conditions. We welcome, and benefit from, the most diverse community of people in Canada. I invite you to learn more about our outstanding programs, schools, distinguished professors, and alumni.

Very best wishes,
Professor Paul McDonald, PhD, FRSPH, FCAHS
Dean, Faculty of Health
HEALTH STUDIES

HEALTH BEYOND MEDICINE

Doctors and nurses rely upon health managers, information specialists and policy experts to ensure that our health care system serves our needs and is sustainable. That’s because health managers oversee systems to ensure the quality of care and services for patients, information specialists provide and analyze data that hospital executives rely upon to make decisions, and policy specialists advise governments on the best ways to meet patient and broader societal health needs today and in the future. York’s Health Studies program emphasizes an approach to health that focuses on broader societal issues to prepare students for rewarding and in-demand non-clinical careers in health.

HEALTH POLICY

Bachelor of Health Studies (BHS) Specialized Honours

Political, economic, cultural, and environmental considerations all factor into how health care decisions are made. In this program, students explore health care decision-making and the role of both government and non-government organizations. Important issues are covered, including the public/private mix in health care, integrated health systems, international health systems, the influence of health systems on health and disease, and factors affecting our health. Students also learn about the health system from an organizational perspective through courses that cover health management, leadership and decision-making, measuring health system performance, health finance, and integrated health systems.

HEALTH MANAGEMENT

Bachelor of Health Studies (BHS) Specialized Honours

With a growing population and demand for more health services, one of the fastest growing professions is that of health care manager. In the health management program, students learn about the health system from an organizational perspective through courses that cover health management, leadership and decision-making, measuring health system performance, health finance, and integrated health systems.

HEALTH INFOMRATICS

Bachelor of Health Studies (BHS) Specialized Honours

Computers, networks, mobile technology and apps are rapidly changing health and health care – everything from how we communicate with our health care providers, to how we get information, to how health care professionals collect, share and use electronic information that directly affects our health. Students also learn how to analyze and evaluate information crucial to health care decision-making.

COURSES

All students, whether in the Specialized Honours options (Management, Informatics or Policy) or the Honours Bachelor of Health Studies option, take the same core courses, including:

- Foundations of Health Studies
- Health Policy: Power & Politics
- Social Determinants of Health
- Health Care Ethics
- Statistical Methods in Health Studies
- Health Management I
- Health Care Law
- Health Informatics I
- Applied Research Approaches in Health Studies

4th YEAR FIELD PLACEMENT COURSE

Students have an opportunity in 4th year to get hands on experience through a field placement in a variety of health care settings in which students are mentored and supported by fieldwork-supervisors from a host organization.

CAREERS IN HEALTH POLICY, MANAGEMENT AND INFORMATICS

With an aging and growing population and workforce, new technologies and restructured health care systems, Health Studies graduates are in demand in a variety of fields such as in health care, not-for-profit organizations, research, government and the private sector. Below are just some of the many career opportunities:

- Health Care Manager
- Health Systems Planner
- Quality Performance Manager
- Information Coordinator
- Project Manager
- Health Policy Researcher
- Data Analyst
- Health Finance Manager
- Health Information Specialist
- Systems Designer
- Systems Integration Specialist
- Software Developer
- Health Human Resources Manager
- Health Policy Advisor/Analyst
- Community Health Worker
- Health Care Consultant
- Health Writer/Communications Professional
- Physician*
- Nurse*
- Lawyer*
- Social Worker*
- Teacher*

* with further postgraduate training

Careers in health policy, research and consulting, business management, and information analysis are among Toronto’s Top Jobs. (Toronto Star, Feb. 2020)

HEALTH STUDIES ALUMNI

Health Studies alumni are working in health care, government, non-profit organizations, business, research and more.

- Julia Salzmann
  Senior Policy Advisor, York Region
- Shirley Li
  Information Coordinator, Sunnybrook Health Sciences Centre
- Brad Lang
  Project Manager, Improvement Project Management Office St. Michael’s Hospital
- Jennifer Catton
  Manager, Strategy and Quality Sinai Health Systems – Women’s College Hospital
- Sadiq Raji
  Senior Analyst, Canadian Institute for Health Information

Watch our Health Studies video to hear from our alumni about life after graduation: health.yorku.ca/health-studies
GLOBAL HEALTH

MAKING A DIFFERENCE LOCAL TO GLOBAL

Listed by Maclean’s magazine as one of York’s “standout programs.”

GLOBAL HEALTH

Bachelor of Arts (BA) or Bachelor of Science (BSc)

Global health challenges, such as COVID-19 (coronavirus) and superbugs resistant to antibiotics, do not recognize borders – they are everywhere, including in our own communities. Solutions to these and other challenges, including an understanding of the role of the social and economic factors that influence human health in stopping the rise of communicable and chronic diseases, will come from knowledgeable and skilled professionals with the ability to communicate, collaborate, problem solve, and think creatively. York’s School of Global Health prepares you to be one of these professionals who can make a difference.

Our health and that of the rest of the world’s population is intertwined with broader issues, including wealth disparity, environmental degradation, government policy and human rights. Health not only involves the absence of communicable and chronic diseases, but also the promotion of positive health practices on both an individual and societal level. Students in York’s Global Health degree program learn how to make a difference in small classroom settings benefitting from direct interaction with fellow students and with professors who are experts active in the field.

GLOBAL HEALTH COURSES

York’s Global Health courses combine the knowledge and skills to equip you to have an impact.

Sample Courses:
- Global Health and Human Rights
- Determinants of Health: Local to Global
- Epidemiology and Global Health
- Historical and Contemporary Perspectives on Global Mental Health
- Agents of Change in a Global World
- (strongly recommended as an elective course)
- Global eHealth/Virtual Communities
- Communicable Diseases and Care
- Chronic Diseases and Care
- Global Health Ethics
- Promoting Global Health
- Global Health Practicum (Specialized Hons)

“"I really developed my communication skills and professional capabilities. It was a wonderful, collaborative experience that I enjoyed a lot.”

Oyewunmi, who worked at the Ontario HIV Treatment Network, Toronto, doing research and communications work on reducing HIV stigma in the African-Caribbean community

REAL WORLD EXPERIENCE

All Global Health students have an opportunity to gain valuable, hands-on, real-world experience tackling global health issues working in an organization locally or internationally. Examples of organizations where students can be placed include The Hospital for Sick Children, Black Creek Community Health Centre, Doctors Without Borders, the World Health Organization, the Ontario HIV Treatment Network and YorkU’s EcoCampus in Costa Rica.

“I was able to apply what I learned about capacity building, social determinants of health, and biomedical ethics in a real work environment. It was truly a life changing experience to explore the natural Costa Rican environment and be welcomed into the community as an honorary member.”

Andre, who worked at the Toxicology Institute, York’s EcoCampus in Costa Rica, on a clean water trial project

“I was able to apply what I learned about capacity building, social determinants of health, and biomedical ethics in a real work environment. It was truly a life changing experience to explore the natural Costa Rican environment and be welcomed into the community as an honorary member.”

Andre, who worked at the Toxicology Institute, York’s EcoCampus in Costa Rica, on a clean water trial project

CAREERS IN GLOBAL HEALTH

Just a few of the many career opportunities in Global Health:
- Global Health Policy Analyst/Advisor
- Health Systems Planner*
- Clinic Director
- Physician*
- Health Educator/Health Promoter
- chronic diseases, communicable diseases, maternal/child wellbeing
- Health Manager
- Health Researcher
- Nurse*
- Community Health Worker
- Community Development – environmental health, sustainable water, housing
- Information Specialist
- Communications Specialist
- Lawyer*•
- Teacher*
- Systems Integration Specialist••
- with further postgraduate training

GLOBAL HEALTH ALUMNI

York’s Global Health graduates are going on to careers in medicine, research, policy, nursing, and more, as well as going on to graduate school.

Nishila Mehta
Medical School
University of Toronto

Fatima Neri
Master’s in Global Affairs program, University of Toronto

Samira Ugas
2nd Entry Nursing program, York University

Rimaljit Kaur
Research Assistant, Brampton Civic Hospital, William Osler Health System

Andre Moura
Master’s in Environmental Studies program, York University
KINESIOLOGY & HEALTH SCIENCE

EDUCATION IN MOTION
Kinesiology and Health Science is the study of physical activity and its importance for human health, health science and society. The program addresses the continuum of the role of physical activity on human health from the cellular level to the whole body in the bioscience, psychological and sociocultural domains. By offering both Bachelor of Arts and Bachelor of Science options, our degrees are tailored to meet all of your academic and career interests. The College of Kinesiologists of Ontario recognizes York’s BA and BSc Kinesiology & Health Science degrees as providing students with the competencies needed to take the provincial exam to become a Registered Kinesiologist (RKin).

CERTIFICATES
Two highly-rated certificate programs are available to supplement your degree studies:

• Athletic Therapy Certificate*: health.yorku.ca/athletic-therapy
• Fitness Assessment & Exercise Counselling Certificate: health.yorku.ca/fitness-assessment

* York is the only university in Ontario to offer the Athletic Therapy Certificate.

KINESIOLOGY & HEALTH SCIENCE

Bachelor of Arts (BA) or Bachelor of Science (BSc)
In both degree options, the Kinesiology and Health Science program includes required core courses in Anatomy, Biomechanics, Data Analysis and Research Methods, Fitness and Health, Nutrition, Physiology (Cellular, Systems and Exercise), Psychology of Physical Activity and Health, Skilled Performance and Motor Learning, and Sociocultural Perspectives. The program is delivered through in-class and blended lectures, tutorials, experiential laboratories and physical activity practicum courses, providing the opportunity to learn and develop skills in a wide variety of settings. The program is the only one at York to offer the anatomy and physiology prerequisites for medical school.

COURSES
York’s Kinesiology & Health Science program offers more courses across a wider range of topics with more required courses taught by full-time professors than any other Kinesiology program in Canada.

All students, whether in the BA or BSc options, take the same core courses including:
• Kinesiology: Sociocultural Perspectives
• Fitness and Health
• Human Physiology I
• Human Anatomy
• Research Methods in Kinesiology
• Analysis of Data in Kinesiology I
• Psychology of Physical Activity and Health
• Human Physiology II
• Skilled Performance and Motor Learning
• Biomechanics of Human Movement
• Exercise Physiology
• Human Nutrition
• 8 Practicum (PKIN) Courses

KINESIOLOGY & HEALTH SCIENCE ALUMNI
Kinesiology & Health Science alumni are working in health care, fitness and recreation, health education, research, as well as going on to medical and professional health schools.

CEO World Magazine ranked York’s School of Kinesiology & Health Science #1 in Canada, #3 in North America, and #9 in the world in its rankings of the World’s Best Universities for Sport Science and Management in 2019. Shanghai Rankings and Times Higher Education consistently rank York’s program among the top 3 in Canada.

CAREERS IN KINESIOLOGY & HEALTH SCIENCE
Students in Kinesiology & Health Science receive a strong foundation in biological, behavioural, and socio-cultural disciplines that afford a broad and diversified range of options for careers or related post-graduate studies.

• Education
• Medicine*
• Pharmacist*
• Coaching and Fitness
• Sport Management
• Athletic/Cardiac Rehabilitation
• Exercise Physiologist
• Food and Nutrition
• Registered Kinesiologist
• Researcher and Developer
• Wellness Coordinator
• Physiotherapist/ Occupational Therapist*

* with further postgraduate training

Shanghai Rankings and Times Higher Education consistently rank York’s program among the top 3 in Canada.

• Geoffrey Sem
  Medical School, University of Toronto
• Corinne Babiolakis
  Research Coordinator, Queen’s University
• Olakunle Olabode
  Registered Physiotherapist, Brampton Civic University
• Dolev Yissar
  Collaborative MD/MBA program, Columbia University – Ben-Gurion University
• Deanna Lentini
  Master’s in Physical Therapy, University of Toronto

Kinesiology & Health Science alumni are working in health care, fitness and recreation, health education, research, as well as going on to medical and professional health schools.
Psychology is the scientific study of the mind and behaviour viewed from social, developmental, clinical and biological perspectives. York’s Department of Psychology, located at the Keele campus, offers the largest and most diverse selection of courses available at any Canadian university taught by internationally recognized teachers, researchers and clinical practitioners. York’s Psychology program ranks among the top ten psychology programs in Canada (Maclean’s University Program Rankings 2020) and among the top programs in the world (QS World University Rankings 2020).

Bachelor of Arts (BA) or Bachelor of Science (BSc)

In both degree options, students take the first year Introduction to Psychology course where they are introduced to basic terms and concepts in Psychology, as well as a diversity of topics including the biological bases of behaviour, learning, emotion, perception, motivation, cognition, child development, personality, and abnormal and social psychology in real world contexts. The BA degree option exposes students to electives in the humanities and social sciences; while students in the BSc will take science electives in the physical and life sciences including biology, chemistry, physics, math and computer science.

SPECIALIZED HONOURS PROGRAM

For those students thinking about graduate study in Psychology, the Specialized Honours Psychology program is designed to provide advanced training in research methods, statistical analysis, scientific communication, and critical thinking. Students complete a specific set of courses intended to develop breadth and depth of psychological knowledge and build strong research skills. You would be given the opportunity to work on research projects under the supervision of a faculty member in your 3rd and 4th years and your research training would culminate in the completion of a thesis supervised by a faculty member. Throughout the program you would be mentored in the process of preparing for and then applying to graduate programs in psychology.

CAREERS IN PSYCHOLOGY

Understanding human behaviour and what motivates people is a highly valued skill in multiple sectors including the health, non-profit, private, education and social services, as well as in government, law and research.

• Applied Behaviour Analyst*
• Child and Youth Worker
• Community Justice Worker
• Corrections Officer
• Counsellor* (schools, substance abuse, bereavement, immigration)
• Developmental Disabilities Services Worker
• Early Childhood Educator
• Educational Administrator
• Family Therapist
• Human Resources Specialist
• Labour Relations Specialist
• Lawyer*
• Marketing Manager
• Mental Health Therapist
• Physician*
• Policy Advisor
• Professor*
• Psychiatrist*
• Psychologist*
• Psychotherapist*
• Public Relations Specialist
• Rehabilitation Manager
• Research Assistant
• Social Worker*
• Speech Language Pathologist
• Teacher*

* with further postgraduate training

Sample Core Courses:
• Introduction to Psychology
• Writing In Psychology
• Critical Thinking in Psychology

Sample Elective Courses:
• Abnormal Psychology
• Animal Behaviour
• Community Psychology
• Psychology of Intimate Relationships
• Psychology of Reasoning, Judgment and Decision-Making

CERTIFICATES

Two highly-rated certificate programs are available to supplement your degree studies:

• York/Seneca Rehabilitation Services Certificate: health.yorku.ca/rehabilitation-services
• York/Humber Post-Graduate Applied Behaviour Certificate: health.yorku.ca/applied-behaviour

PSYCHOLOGY ALUMNI

Psychology alumni are working in health care, law, marketing, education, research and more.

Crystal Heidari
Osgoode Hall Law School, York University

Eitan Aziza
Resident Doctor, University of Alberta

Rebecca Pillai Riddell
Professor and Associate Vice President Research, York University

Yohee Mahimwala
Senior Manager, Commercial Banking, RBC

Lilly Singh
Social Media Influencer and Talk Show Host

PREPARING STUDENTS FOR SUCCESS: WRITING IN PSYCHOLOGY

Develop university-level writing ability to succeed in your courses and beyond. In this course, students write about psychological content in a way that develops general written communication skills that are widely transferable. Students learn how texts work and develop self-reflective writing skill.

PSYCHOLOGY REAL WORLD THINKING

PSYCHOLOGY

COURSES

Sample Core Courses:

• Introduction to Psychology
• Writing In Psychology
• Critical Thinking in Psychology

Sample Elective Courses:

• Abnormal Psychology
• Animal Behaviour
• Community Psychology
• Psychology of Intimate Relationships
• Psychology of Reasoning, Judgment and Decision-Making
EXPERIENTIAL EDUCATION IN THE NEUROSCIENCE PROGRAM
The program emphasizes hands-on learning and uses methods of assessments that match these experiences, such as interviews, case-studies/simulations, team critical reflections, and an independent or team-based capstone project. Experiential education is woven into York’s Neuroscience program.

NEUROSCIENCE CAPSTONE EXPERIENCE
Each student’s program will culminate in the completion of the Neuroscience capstone experience – either conducting an individual research project or participating in a team-based research project. Regardless, students will complete a project that has direct relevance to current research in neuroscience, whether on campus or with an industry or hospital partner. Examples of the kinds of capstone research experience include:

- The roles of genetics and the environment on autism
- How the brain plans actions in three-dimensional space
- The visual system’s role in outer space
- Reality check: What the senses tell the brain about the world
- Smart synapses: The making and breaking of memories
- The cellular and molecular basis of brain disorders

Please note that while the capstone experience is guaranteed, participation and the nature of the experience will vary depending on the projects, researchers, and partners available at the time.

NEUROSCIENCE
UNLOCKING THE SECRETS OF THE BRAIN AND NERVOUS SYSTEM
A brain or nervous system illness or injury will affect one in three Canadians in their lifetime. Autism, addiction, Alzheimer’s disease, depression, dementia, Parkinson’s disease, spinal injury, and stroke cost the Canadian economy billions of dollars annually. Understanding the brain and nervous system to address neurological and mental health disorders is one of the most pressing scientific challenges of our time.
York’s Faculty of Health degree programs offer all of the prerequisite courses required by medical, dental and other professional health schools (e.g. Chiropractor; Physiotherapist; Occupational Therapist) in Ontario and across Canada.

Why the Faculty of Health is the Place for Your Pre-Professional Health School Education

- Prerequisite courses required by professional schools
- Personal contact with professors
- Flexibility to structure courses to suit your interests and goals
- Interactive laboratories
- Pre-professional academic advising and student clubs
- Hands-on experience through volunteer and paid positions in research labs and in the community (e.g. hospitals, community health centres)

Choosing Your Pathway

We can help you select a program based on your career interests, strengths and goals. For more information, contact the Faculty of Health Recruitment Office at 416 736 2100 ext. 21464 or hlthrec@yorku.ca

York gave me the opportunity to explore and discover my passion for medicine. I was provided with a strong foundation in human anatomy and physiology. My degree program developed my leadership, teamwork, communication, and interpersonal skills that are vital for professionals in the medical field.

Dr. Elizabeth Fung, BSc, MD
(BSc Kinesiology & Health Science, 2014)
Medical Resident, Hamilton St. Joseph’s Hospital, Department of Family & Community Medicine
REAL WORLD EXPERIENCE
In the Faculty of Health, your learning experience is not confined to the classroom. You will examine real life issues in health, and in health care, in real world environments. And you will apply your knowledge in a range of settings, from laboratories to sports fields, hospitals, clinics and community settings, both local and global.

Inspiring learning, leadership, and citizenship: The Faculty of Health and its affiliated Colleges, Calumet College and Stong College, are committed to students’ success throughout their university experience. Through peer-based academic support programs, peer mentorship and leadership development delivered by the Colleges, we aim to help students transition successfully into university, develop their academic and professional skills, grow personally, and establish networks to pursue their career interests.

STUDENT TRANSITION
Orientation – a great way for new students and their families to transition into university, discover campus resources, and establish social and academic networks. Orientation provides opportunities to learn about York and its resources, and to connect with students, Peer Leaders, staff and faculty.

Mentoring – connects upper-level students to students new to York to help them transition into university, and connects graduate students and alumni to upper-level students to guide and advise them about post-graduation career choices.

ACADEMIC SUPPORT PROGRAMS
Peer Assisted Study Sessions (P.A.S.S.) – free, study group sessions for challenging courses facilitated by well-trained, upper-level student leaders to strengthen students’ study skills and learning strategies to succeed academically.

Peer Tutoring – free one-on-one academic service provided by well-trained, upper-level student leaders to help students understand challenging course content and develop their learning skills.

Course Representatives – well-trained peers who make class announcements to encourage students to engage in their own personal and academic success, liaise with students and the course director to improve students’ learning experience, and organize unfacilitated study groups to promote healthy study strategies.

STUDENT LEADERSHIP & PROFESSIONAL DEVELOPMENT
Leadership Exploration and Development – Faculty of Health students can develop or strengthen their leadership and citizenship skills by partaking in Foundational Peer Leadership Training, Advanced Peer Leadership Training, and weekly hands-on LEAD Essentials training workshops.

Career Exploration – helps students explore future career choices while networking with York alumni.

Health & Wellness – hands-on workshops and themed events addressing the Body, Mind and Heart: nutritional, physical, sexual, intellectual, academic, occupational, financial, environmental, emotional, social and spiritual.

Agents of Change – provides up to $500 in start-up funds from the Faculty of Health to help students launch their own healthy initiative related to the social determinants of health, including physical, mental and sexual.

Awards, Bursaries & Recognition – recognizes students for their academic scholarship, community engagement and/or significant contribution to college life.

COMMUNITY BUILDING & DEVELOPMENT
Student Engagement & Partnerships – Calumet College Council and Stong College Student Government represent the voice of the students in their respective colleges. The Colleges are also affiliated with student clubs such as: Global Health Student Association; Kinesiology and Health Science Student Organization; Nursing Students Association at York; Nursing Student Tutoring, Ambassadorship and Mentorship Programs; Second-Entry Nursing Association; Student Association of Health Management, Policy and Informatics; Undergraduate Psychology Students Association; The Ascend Network; and Active Minds.

Indigenous Circle – Calumet College has had a long and unique connection with the Indigenous community. Both Colleges are committed to advocating for priorities that enhance Indigenous health and wellness, engaging the Indigenous community, and celebrating Indigenous heritage.

Alumni and Fellow Engagement – Alumni and Fellows (supporters and friends) contribute to creating a multi-cultural, intellectual, inclusive and vibrant community at the Colleges. They guide and mentor students, assist with adjudicating awards and bursaries, engage in evolving the student success programs, help with special projects and advise the Heads of the Colleges.

More information: stong.yorku.ca or calumet.yorku.ca

health.yorku.ca/student-success-programs
York also offers many intramural and varsity sports teams. Visit: yorkulions.ca
ADMISSION REQUIREMENTS

To be admitted to York University you must meet the University’s general requirements which include: Ontario Secondary School Diploma OSSD and six 4U or 4M courses, including ENG4U, all Faculty or program-specific prerequisites. Francophone applicants may present FRA4U, FEF4U or FIF4U.

We accept a combination of U and M courses. We may offer you early conditional admission if you have strong Grade 11 finals and/or interim Grade 12 results. Note: To take MCV4U, you must take MHF4U either before or while taking MCV4U.

To gain admittance to the Faculty of Health, you may need to meet further requirements depending on the program to which you have applied.

<table>
<thead>
<tr>
<th>Program</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Studies</td>
<td>BHS: ENG4U 4U math recommended</td>
</tr>
<tr>
<td>Global Health</td>
<td>BA: ENG4U, 4U math, SBI4U or SCH4U or SPH4U</td>
</tr>
<tr>
<td>BA: ENG4U, 4U math, SBI4U or SCH4U or SPH4U</td>
<td></td>
</tr>
<tr>
<td>BA: ENG4U, 4U math, SBI4U or SCH4U or SPH4U</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>BA: ENG4U 4U math, SCH4U or SPH4U</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>BSc: ENG4U, MHF4U, SBI4U, SCH4U</td>
</tr>
<tr>
<td>York-Seneca-Georgian Collaborative BScN Program</td>
<td>ENG4U, 4U math, SBI4U, SCH4U No prerequisite below 70%</td>
</tr>
<tr>
<td>2nd Entry BScN Program</td>
<td>Visit: nurs.info.yorku.ca/2nd-entry-bachelor-of-science-in-nursing</td>
</tr>
<tr>
<td>Post-RN IBN BScN Program</td>
<td>Visit: nurs.info.yorku.ca/bachelor-of-science-in-nursing-for-internationally-educated-nurses</td>
</tr>
</tbody>
</table>

SCHOLARSHIPS & AWARDS

Excellent grades are rewarded at York. The University has an extensive scholarship and financial aid program to recognize and assist students throughout their studies. In addition to University-wide scholarships, the Faculty of Health has scholarships reserved for entering students.

KINESIOLOGY & HEALTH SCIENCE ENTRANCE AWARDS

Canadian high school students entering the Kinesiology and Health Science program may apply for:

BOBBY ORR ENTRANCE SCHOLARSHIP

(One granted annually)

Value: $2,100 plus a York University Entrance Scholarship, if eligible.

Eligibility: Distinguished academic and extracurricular record at the secondary level.

KINESIOLOGY & HEALTH SCIENCE ENTRANCE AWARD

(One granted annually)

Value: $2,100 plus a York University Entrance Scholarship, if eligible.

Eligibility: Distinguished academic and extracurricular record at the secondary level. Ontario resident, Canadian Citizen/Permanent Resident/Protected Person. Financial need.

THE LILLIAN WRIGHT MATERNAL-CHILD HEALTH UNDERGRADUATE SCHOLARSHIP

(Four granted annually)

Value: $2,500 if eligible.

Eligibility:
- Awarded to undergraduate students in the Faculty of Health
- Minimum cumulative grade point average of 7.5
- Demonstrate an interest in the area of maternal-child health

WORK/STUDY PROGRAM FOR FULL-TIME STUDENTS

The Work/Study program provides on-campus part-time job opportunities for eligible full-time York University students. Various administrative and Faculty departments participate in this program providing a broad range of jobs from which to choose. To see if you are eligible, visit sfs.yorku.ca/employment.

For more Scholarships, Awards and Bursaries, visit sfs.yorku.ca/scholarships.

To learn more about York University Scholarships and Awards, visit sfs.yorku.ca/scholarships.
### REQUIRED & ELECTIVE COURSES

Students are required to take certain courses, as outlined below. Each incoming student will receive instruction regarding course selection prior to the start of the academic year. Course descriptions are available on individual school and department websites.

#### PROGRAM REQUIRED COURSES

**Health Studies**
- IHST 1001 Foundations of Health Studies I
- IHST 1002 Foundations of Health Studies II
- IHST 2010 Introduction to Psychology

**Health Informatics, Health Management, Health Policy**
- IHST 1000 Human Anatomy and Physiology for Health
- PSYC 1010 Introduction to Psychology

For information on elective courses offered through the School of Nursing please visit nurs.info.yorku.ca

#### PROGRAM SAMPLE ELECTIVE COURSES

**Health Studies**
- IHST 1001 Foundations of Health Studies I
- IHST 1002 Foundations of Health Studies II
- IHST 2010 Introduction to Psychology

**Health Informatics, Health Management, Health Policy**
- IHST 1000 Human Anatomy and Physiology for Health
- PSYC 1010 Introduction to Psychology

For information on elective courses offered through the School of Nursing please visit nurs.info.yorku.ca

*This is the case at time of printing. Please check the Faculty of Health website at health.yorku.ca for any changes.*
CONTACT US
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426 HNES Building
4700 Keele Street
Toronto, Ontario M3J 1P3

hlthrec@yorku.ca
416 736 5124
health.yorku.ca

STAY CONNECTED
health.yorku.ca

Twitter:
twitter.com/yorkuhealth

Facebook:
facebook.com/yorkuhealth

YouTube:
youtube.com/FacultyofHealth

Instagram:
instagram.com/yorkuhealth

PROGRAM-SPECIFIC INFORMATION

Health Studies
(School of Health Policy and Management)
416 736 5157
shpm@yorku.ca
shpm.info.yorku.ca

Kinesiology and Health Science
416 736 5807
ugkhs@yorku.ca
kine.info.yorku.ca

Nursing
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KEELE CAMPUS VISITS
General campus tours are available through York University’s Central Liaison Office.

Book a visit at yorku.ca/futurestudents/tour

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