

FACULTY OF HEALTH

DEAN'S AWARD

Faculty Award Nomination Guidelines

The Faculty of Health Awards were developed and created to recognize the excellence of individual faculty members in achieving our Mission of providing an innovative and supportive environment for learning, teaching and discovery. One award will be given each year in four categories:

- Teaching
- Educational Leadership, Pedagogical and/or Curricular Innovation
- Research
- Service & Engagement Impact Award

In alternating years, these four awards will be given to either **Early Career** or **Established Career** faculty. The definitions of “Early Career” and “Established Career”, the descriptions of the adjudication process, deadlines, and awards categories are outlined next.

FOR 2020, NOMINATIONS WILL BE ACCEPTED FOR ESTABLISHED CAREER FACULTY ONLY.

Eligibility

All faculty members (full-time, part-time*, CLAs) in the Faculty of Health who meet one of the career stage descriptions are eligible to receive these awards. One award will be given in each category to a faculty member in the relevant career stage, as defined below. The nominator for any award is responsible for ensuring that candidates are nominated in the correct category.

1. **Early Career Award:** recognizing junior faculty within the first 5 years of their initial academic appointment at York University. Parental leaves or leaves for health reasons will not count toward the 5-year period.

***NOTE:** Early Career Award nominations, in the Service category only, will be accepted for faculty members within the first 7 years of their initial academic appointment at York, recognizing that junior faculty often have a reduced service load.*

2. **Established Career Award:** recognizing outstanding contributions of faculty beyond the first five years of appointment, or seven years of appointment in the case of the Service category.

Nomination

Each School/Department shall nominate **one** faculty member **per category who meets the award criteria**.

Adjudicating Process

The Faculty of Health Research and Awards Committee (RAC) will review the nominations for research award. The Teaching Awards Committee (TAC) comprised of membership from the academic units and Associate Deans of Students and Learning, Teaching, Academic Programs, will review the nominations for Teaching and Educational Leadership, Pedagogical and/or Curricular Innovation awards. The Service award will be reviewed by an adjudicating committee comprised of the three Associate Deans.

All review committees will make recommendations to the Dean, who will make the final decisions on the recipients. Results will be announced at a meeting of the Faculty of Health Council. The review committees reserve the right not to make a recommendation in a category, if they determine that nominations do not meet the category standard. Schools and Departments should therefore be careful to choose nominees who meet the award criteria.

Deadline

Nominations will be considered once a year. The deadline for submissions is **4pm on March 1**. If the deadline falls on a Saturday, Sunday or statutory holiday, nominations will be due on the next business day. Please submit the attached nomination form and all supporting documentation electronically to hlthrsch@yorku.ca.

Questions?

For more information, please contact the Administrative Secretary in the Research Support Office at extension 21006 or by email at hlthrsch@yorku.ca.

***Note part-time refers to part-time YUFA employees.**

DEAN S AWARD FOR EXCELLENCE IN TEACHING

This award recognizes outstanding commitment to high quality teaching.

Eligibility

All faculty members (full-time and part-time*, CLA's) in the Faculty of Health are eligible to be nominated for this award.

Criteria for Excellence in Teaching

The committee will consider qualities including, but not limited to, the following:

- a) Quality of teaching
- b) Range of teaching environments
- c) Accessibility to students
- d) Participating in professional development around teaching and learning
- e) Collaborative initiatives to enhance quality of teaching and course design
- f) Outstanding contribution of faculty member to the learning experience of students

Teaching excellence can be demonstrated by the following indicators, which are illustrative but not exhaustive:

- Excellence in communication skills with the ability to organize material, emphasize principles, and stimulate students' interest in and enthusiasm for the subject matter.
- Implementation of innovative, creative, and effective pedagogical approaches that provide an intellectually stimulating learning experience. This may include incorporation of eLearning, experiential education, universal design for learning, and evidence-based strategies in their teaching.
- Use of innovative and inclusive assessments strategies that are grounded in learning theories with well-defined learning outcomes.
- Use of strategies with embedded opportunities for self-regulated learning to stimulate critical, independent, and analytical thinking in students.
- Adopting a student-centred learning environment that encompasses empathy, fosters intellectual growth, and supports students in developing a sense of purpose, connectedness, and resourcefulness through accessibility to students and by providing guidance on strategies and resources available to them.

Nomination Package

School/Dept awards/nomination committees may submit an up-to-date curriculum vitae along with a cover letter (three pages maximum) that:

- maps the teaching contributions of the nominee against the criteria outlined.
- provides examples where possible, and
- describes the significant impact of those contributions.

Please provide a summary of the current results of teaching evaluations, using the attached template (one page maximum). One letter of support from a student may also be submitted.

Additional materials will not be considered.

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Summary of Teaching Evaluations for _____				
Year & Semester	Course	Number of Students	Number of Responses	Overall Score

For use with nominations for Teaching Awards. You may add rows as necessary but cannot exceed one page.

DEAN S AWARD FOR EXCELLENCE IN EDUCATIONAL LEADERSHIP, PEDAGOGICAL and/or CURRICULAR INNOVATION

This award recognizes outstanding educational leadership, pedagogical and/or curricular innovation.

Eligibility

All faculty members (full-time and part-time*, CLA's) in the Faculty of Health are eligible to be nominated for this award.

Criteria for Educational Leadership, Pedagogical/Curricular Innovation

The committee will consider qualities including, but not limited to, the following:

- a) Mentorship and contribution as a role model, e.g., as an instructor, clinical teaching practitioner, etc.
- b) Impact on teaching and/or learning beyond the classroom.
- c) Innovations in course design and/or curricular development and/or program design.
- d) Contribution to the scholarships of teaching and learning.
- e) Delivering professional development opportunities in teaching and learning.

These criteria can be demonstrated by the following indicators, which are illustrative but not exhaustive:

- Commitment to fostering the professional and intellectual development of students through mentorship and contributions as a role model.
- Pedagogical contributions outside of the classroom such as involvements in curricular initiatives (e.g., redesign/development of new programs) and creating opportunities for extracurricular learning (e.g., student success programs).
- Contribution to the enhancement of teaching and learning in the Faculty of Health. This may include delivering workshops or any activity that aims to share knowledge and expertise in teaching and learning.

Nomination Package

School/Dept awards/nomination committees may submit an up-to-date curriculum vitae along with a cover letter (three pages maximum) that:

- maps the educational leadership contributions of the nominee against the criteria outlined.
- provides examples where possible, and
- describes the significant impact of those contributions.

Additional materials will not be considered.

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DEAN S AWARD FOR EXCELLENCE IN RESEARCH

This award recognizes the outstanding contributions to research by faculty in the Faculty of Health. *Our **Research** addresses health and human science at all levels – from molecular to global. It encompasses basic to applied and theory to practice. Our research builds on both disciplinary depth and inter-disciplinary breadth.*

Eligibility

All faculty members (full-time and part-time) in the Faculty of Health who meet the career stage description are eligible to receive this award. The award is based on research contributions occurring **within the last three academic years from the deadline for nominations**.

Criteria for Research

The committee will consider qualities including, but not limited to, the following:

- The development of specific new areas of scientific inquiry,
- Recognized, significant contribution to knowledge in a particular field of inquiry,
- Pioneering new methods of analysis, models, investigation, or theoretical perspectives that are subsequently widely acclaimed,
- Commitment to the dissemination of research findings and their application in community, policy and practice settings, as appropriate,
- The candidate's publishing record, research funding, and conference or other dissemination activities.

Nomination Package

Please submit:

- a cover letter that describes the research contributions of the nominee and the significance and impact of those contributions (two pages maximum), and
- an up-to-date curriculum vitae.

Additional materials will not be considered.

DEAN S AWARD FOR EXCELLENCE IN SERVICE & ENGAGEMENT IMPACT AWARD

The Dean's Service award has changed from one evaluating quantity of service contributions to one evaluating quality and impact of service. This award recognizes the outstanding service and impact of faculty members in the Faculty of Health. Outstanding service requires that someone has gone beyond the usual service expectations.

Eligibility

All faculty members (full-time and part-time*, CLA's) in the Faculty of Health are eligible to be nominated for this award.

Criteria for Service & Engagement Impact

The committee will consider exemplars of service impact within the Schools and Departments, Faculty of Health (including affiliated Colleges), York University as well as the broader local, regional, national and international community.

For example,

- taking on a leadership role within the university/School/Dept, such as on committees, active participation on task forces or advisory bodies, student recruitment, and/or alumni activities, and *driving successful new initiatives that have major impact*
- innovative and excellent service to the community, including participation on boards, community groups or other public institutions, application of knowledge, media appearances, and public presentations, related to their expertise/role/profession that *result in significant change or impact in the community*
- through service, having an impact in one's field and/or in professional associations that goes beyond research activity,
- demonstrated passion, sense of mission, and dedication that significantly builds capacity, reputation of the program/Faculty/University, and/or contributes to new directions.

Nomination Package

School/Dept awards/nomination committees may submit:

- a cover letter that describes the impact of the nominee's service activities and the significance of those contributions (two pages maximum),
- one letter of support may also be submitted. This letter of support could be from someone at York (including a student) or outside of York, and
- an up-to-date curriculum vitae is also required. Additional materials will not be considered.

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FACULTY OF HEALTH
Faculty Awards Application Form

NOMINEE INFORMATION

Name:

School or Department:

Email address:

**Nomination For:
(Circle One)**

- Teaching Award – Early Career
- Teaching Award – Established Career
- Educational Leadership, Curricular and/or Pedagogical Innovation – Early Career
- Educational Leadership, Curricular and/or Pedagogical Innovation – Established Career
- Research Award – Early Career
- Research Award – Established Career
- Service & Engagement Impact Award – Early Career
- Service & Engagement Impact Award – Established Career

NOMINATOR DETAILS

Name:

School/Department:

Email Address:

Signature: _____ **Date:** _____

INTERNAL USE ONLY

Date received:	Received by:
Research and Awards Committee Comments:	
Result of adjudication	

*Please note that submissions must be compiled into one document and submitted electronically to hlthrsch@yorku.ca.