1:00-1:05 Introductions & Opening Remarks
1:05-1:45 Featured Guest: Mahad Shahzad, Chatting to Wellness
1:45-2:00 Discussion & Q & A
2:00-2:10 Setting up virtual student placements
2:10-2:25 Discussion & Q&A
2:25-2:30 Closing Remarks
LAND ACKNOWLEDGEMENT

York University is on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been taken care of by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. It is now home to many Indigenous peoples. We acknowledge the current treaty holders and the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.
York's Faculty of Health believes the key to the crisis in health care is to keep more people healthier, longer.

Our vision is to educate future global leaders in redefining and advancing health and human science.

Dr. Susan Murtha
Associate Dean
Learning, Teaching, Academic Programs

Six Degree Programs
Health Studies (Policy, Management, Informatics)
Global Health
Kinesiology & Health Science
Psychology
Neuroscience
Nursing
Mahad Shahzad, a Schulich School of Business graduate, founded Chatting to Wellness in 2017 and has scaled it from a team of 3 (2017) to 650+ (2020). He leads the business in growth, strategy, and team management. He received the Top 40 Under 40 award in 2018 from the Brampton Board of Trade, and has been featured in CBC, Global News, Huffington Post, and a plethora of other media and news outlets. Shahzad is passionate about combing his skills in business and health care, to provide care to those who need it most.
HOW TO TRANSITION TO VIRTUAL STUDENT PLACEMENTS

PAOLA CALDERON-VALDIVIA
ANDA PETRO
WHY OFFER VIRTUAL PLACEMENTS?

- Opportunity to grow and diversify services
- Advance "backburner" or "passion" projects
- No office space required
- Host multiple students to increase capacity
- Mentor a future health professional
- Maintain relationships with University partners
SETTING UP VIRTUAL PLACEMENTS

Identify
Identify projects based on needs and priorities

Plan & Structure
Plan & structure the project

Prepare
Prepare for onboarding, training and supervision

Being Flexible
Expect to adapt to changes
IDENTIFY PROJECTS

• Assess needs and priorities
  • Consider the student's learning objectives

• Think organization-wide and across departments

• Consider diverse projects
  • E.g. COVID-19-related, organizational, programs & services, collaborations, "back-burner" projects

• Consider hybrid placements
  • Mix of on-site and virtual work

• Consider hosting the student collaboratively with other organizations
PLAN & STRUCTURE

- Identify & communicate requirements
  - Discuss matching process and required student knowledge & skills with placement coordinator
  - Outline remote workspace/equipment requirements
- Outline expectations
  - Use the student learning plan or project charter
  - Outline: expected hours, responsibilities, project milestones and deadlines
- Make a list of additional/alternate tasks
  - The student can pick these up during down-time or between projects
ONBOARDING & TRAINING

• Prepare an onboarding plan
  • Collaborate with University placement coordinator

• Assign supervisory and support roles
  • Point person for quick questions vs. project lead

• Pre-record orientation content where possible

• Leverage existing online training modules
  • York University (WHIMIS, COVID safety, human rights, equity, privacy etc.)
  • Ontario Public Health (health promotion, health communication, etc.)
## Technology Considerations

<table>
<thead>
<tr>
<th>Plan</th>
<th>Communicate Expectations</th>
<th>Offer Support</th>
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<tbody>
<tr>
<td>• Connect with IT to set up the student with necessary technology, access to shared drives, etc.</td>
<td>• Workspace: privacy, security of connection, internet speed</td>
<td>• Expect varying levels of higher tech competence</td>
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<td>• Note: Universities provide access to some software for students</td>
<td>• Communication norms (e-mail vs. messaging; video vs. voice calls)</td>
<td>• Where possible, make manuals or instructional videos available or refer students to the University for support</td>
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SUPERVISION

- Communicate openly and often
  - Work the student learning plan
  - Schedule daily online check-ins
  - Provide ongoing feedback & reiterate expectations
- Promote team culture
  - Use collaboration platforms (e.g. Teams)
  - Invite student to virtual staff meetings
- Encourage participation
  - Invite students to ask questions, share ideas
- Review evaluation expectations
  - Adjust components that cannot be captured virtually
**Being Flexible**

- Consider creative placement options
  - Hybrid placements
  - Host a Powerhouse Team - students support each other & generate their own answers

- Have a contingency plan
  - How might the projects be impacted if on-site work resumes or moves from field to virtual?

- Offer alternatives or suggestions
  - Consider changes that may optimize your experience

- Ask us for resources
  - We are here to support both you and the students
HEALTH-RELATED PROJECTS

COVID-19 Related
• Develop and maintain a COVID-19 resource page

Transition to Virtual/Remote Engagement
• Develop remote working policies & procedures (e.g. privacy, access, etc.)
• Facilitate virtual alternatives to services/programs (e.g. virtual exercise class, etc.)

Collaborative Projects
• Establish a network or community of practice in your profession

Organizational Development
• Review and update infection prevention & control policies and procedures

Research Projects
• Recruit participants for studies & assist with writing abstracts, manuscripts and reports
• Faculty of Health Experiential Education - Tools, resources and templates

• CEWIL Canada - Tip Sheets & Resources for Supervisors of Work-Integrated Learning & Coop placements

• Volunteer Toronto - Resource library, recorded presentations and tools for Virtual Volunteering during COVID-19

• Charity Village - List of resources, including free webinars, for the non-profit sector
• Student Work Placement Program (SWPP) is an initiative to increase student job-readiness by subsidizing wages for students hired for work-integrated learning.

  More Information
  Magnet
  BioTalent Canada

• Employment Ontario Programs
  Hire a young person
QUESTIONS?

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