

**York University
Faculty of Health Council**

Notice of Meeting

**Wednesday, January 13, 2021
3:00 pm – 4:30 pm
Via Zoom**

Agenda

- 1. Chair’s Remarks**
- 2. Business arising from the minutes**
- 3. Budget Consultation**, Rhonda Lenton, President & Vice Chancellor, Lisa Philipps, Provost & Vice-President Academic and Carol McAulay, Vice-President Finance & Administration
- 4. Dean’s Remarks**
- 5. Report of the Executive and Planning Committee**
- 6. Curriculum Committee Report**
- 7. Other Business**

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Council members ask that they be dealt with as regular business.

1. Minutes of the Meeting of December 2, 2020

Faculty of Health meetings support our mission to provide an innovative and supportive environment for learning, discovery and engagement. To ensure our common value of diversity is fully reflected, our events, publications and meetings make every effort to be accessible to all.

2020-2021 Faculty of Health Council Meetings, 3:00pm–4:30pm:

- Wednesday, February 3, 2021
- Wednesday, March 3, 2021
- Wednesday, April 7, 2021
- Wednesday, May 5, 2021

All are welcome and encouraged to attend!

**Faculty of Health
FACULTY COUNCIL
Wednesday, December 2, 2020
Virtual Meeting - ZOOM
Minutes**

Attendance: S. Adam, K. Ali; C. Ardern, M. Barranti, A. Belcastro, Y. Bohr, S. Bowerman, C. Buick, M. Castro, M. Chaudhry, J. Choiniere, T. Cleworth, J. Conder, J. Connolly, C. Da Silva, A. Daftary, M. Dastjerdi, M. Dauncey, A. Day, A. De Lisio, M. Duggan, H. Edgell, O. Eyawo, M. Fallah, K. Fergus, A. Firas, P. Fotoohi, V. Geer, T. George, L. Ginsburg, M. Gola, J. Goldberg, M. Hamadeh, A. Hatamnejad, S. Hillier, R. Jamnik, E. Jensen, H. Jordan, A. Josse, N. Khanlou, C. Kurtz-Landy, L. Lum, S. MacDonald J. MacDonnell, A. Macpherson, I. Maimets, C. Mallette, P. McDonald, G. Mochizuki, A. Moore, S. Moradian, S. Murtha, Y. Nakamura, L. Nicholson, A. Nowak, B. Orazetti, K. Page-Cuttrara, K. Parr, K. Pedernal, T. Penney, A. Perry, M. Poirier, S. Premji, P. Rahimpoor-Marnani, H. Rassol, J. Rawana, N. Richardson, R. Robbio, M. Rotondi, J. Ruttle, E. Schraa, M. Singh, R. Steele, N. Stuckless, S. Tinglin, C. van Daalen-Smith, L. van Dreumel, A. Viens, G. Wong, T. Xerri

Guests: R. Bishop, P. Calderon-Valdivia, F. Clarke, C. Corson, Y. Delaviz, L. Facey, G. Gringhuis, J. Hard, K. Hetherington, A. Morgani, L. Pellegrini, S. Pereira, A. Petro, A. Rokicka-Wiscicka, J. Sundaramoorthy, M. Verrilli

1. Chair's remarks

Chair M. Singh welcomed members and explained how the meeting would be conducted online. House-keeping items related to asking questions and voting were also addressed.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Dean's Remarks

Dean McDonald welcomed Council members and thanked all faculty and staff for their continued support. He recognized that the move to online services has been difficult and posed unique challenges for many. He also thanked faculty members for their support of the Faculty of Health Impact report which highlighted various research projects such as VISTA.

Dean Mc Donald also drew attention to the following:

- The School of Kinesiology and Health Science once again received a high ShanghaiRanking (21st overall worldwide and 6th in Canada).
- The Faculty of Health Integrated Resource Plan has been finalized and will soon be shared widely with colleagues.
- The Global Strategy Lab has been recognized by the World Health Organization. The lab was designated as a World Health Organization Collaboration Centre (WHOCC) on antimicrobial resistance.

Dean McDonald concluded his remarks by wishing good health and happiness to all council members for the upcoming holiday season.

4. Report of the Executive and Planning Committee

On behalf of the Executive and Planning Committee, Professor A. Moore provided the report.

There was a call for nominations for the at-large” seat on the Petitions Committee. The position will remain vacant until filled and expressions of interest can be sent to Katie Hetherington (khether@yorku.ca).

Professor A. Moore motioned, seconded by Associate Dean S. Murtha that Council approve the Teaching Awards Committee as a Standing Committee of Council. There was no discussion. The motion carried

5. Curriculum Committee Report

Associate Dean S. Murtha provided the report on behalf of the Curriculum Committee. She provided a brief presentation and background regarding the proposal of a faculty-specific option for general education courses.

Associate Dean S. Murtha motioned, seconded by Professor E. Jensen that Council approve a change to establish a faculty-specific option to allow students to take specified Faculty of Health courses as a substitute for humanities and social science general education courses effective FW 2021-22. The motion carried.

Associate Dean S. Murtha motioned, seconded by Professor E. Jensen that Faculty Council approve a change to the general education requirement from 18 to 12 credits in Bachelor of Science degree programs offered in the Faculty of Health, as set out in Appendix A, effective FW 2021-22. The motion carried.

6. Discussion: Fall/Winter 2021-2022 planning for the delivery of Academic Programming.

Professor A. Macpherson provided some background regarding the question posed and asked for feedback from members regarding the transition back to in-person courses in Fall 2021. Senate is gathering input from student, staff and faculty that will include lessons learned from the pandemic.

Professor M. Hamadeh provided Council members with updates from the Senate discussion. Student surveys indicated that the majority adapted and transitioned well to remote/online learning, however there were some students who experienced difficulties. Students felt challenged with the lack of in-class interactions. Themes emerging from student surveys include: more opportunity to take courses that they otherwise would not have enrolled in; support services were helpful; the lack of a commute to campus was considered positive. Professor Hamadeh asked council members to consider best

practices over the last nine months, what positives are we able to build on and how do we address the challenges?

Council members engaged in additional discussion and the following topics were addressed:

- Some units are discussing their curriculum offerings recognizing that there is a difference between online learning pedagogy and remote teaching pedagogy. How will current offerings continue to exist in a remote setting? What elements can be blended and/or solely online? Should core offerings or elective offerings be offered online or blended and what impact would that have on students? Is it better to engage upper-year level students in blended courses while keeping new students in the classroom to build skill sets and confidence while engaging with their professors? What additional fees might be added to online/blended courses that will impact students?
- Some faculty members wanted more consideration for issues pertaining to Academic Honesty including exam proctoring
- Student representatives spoke about issues they experienced with technology and making connections with professors. There were significant discrepancies for students from course to course. Some professors were able to effectively bring courses online and communicate with students while others failed to respond to queries in a timely fashion.
- The pandemic has provided the University with opportunities that it has not yet fully embraced. There is potential for York to reach outside the GTA population and attract international and part-time students through online program offerings. The University should be careful not to confound the problems with adapting online learning due to COVID with the long-term opportunities associated with remote learning. With the right resources, online education can have positive implications.
- There are opportunities for a hybrid of blended and online learning courses – courses can have in-person content with intense residency requirements in the first two-weeks of class and then a period of online learning followed by an in-person residency to finish the course.
- Connectivity was raised as an important issue for both faculty and students as well as the need to provide IT support outside of regular hours to support examinations. High speed access is not a guarantee for all stakeholders, especially those residing in rural communities outside the GTA. One member suggested addressing connectivity issues in the course syllabus and before tests/evaluations, outlining the steps to take if connectivity is compromised during an exam.

Professor A. Macpherson thanked members for their input and stressed that this will be an ongoing discussion. She urged members to keep sharing their stories.

7. Senator's Report

In lieu of an in-person Senator's report, a link to the Senate synopsis was provided online and Council members were encouraged to review the materials. Questions pertaining to Senate items can be directed to K. Hetherington for further follow-up.

8. Other Business

Dean McDonald answered a question pertaining to complement renewal and the potential for new faculty positions in Health.

The meeting adjourned.

2020-2021 Faculty of Health Council Meeting dates are as follows:

January 13, 2021

February 3, 2021

March 3, 2021

April 7, 2021

May 5, 2021

R. Bishop, Secretary

**Report of the Executive and Planning Committee
of the Faculty of Health
January 2021**

ITEMS FOR ACTION (1)

1. Call for Nominations

The Faculty of Health Executive and Planning Committee has one vacancy for an 'at large' member on the Petitions Committee.

a) 'At large' seat on Petitions Committee (1 vacancy)

One 'at large' seat on the Petitions Committee (two-year term of office, July 1, 2020 - June 30, 2022).

Continuing 'at large' member:

Heather Jenkin, Department of Psychology

*The two members who are elected 'at-large' by Council shall not be from the same School/Department.

Nominations can be made to Katie Hetherington (khether@yorku.ca).
The position will remain vacant until filled.

**Report of the Curriculum Committee
Faculty of Health Council
January 2020**

ITEMS FOR ACTION:

1. School of Nursing

a. Amendment to the Senate Policy on Repeating Passed or Failed Courses for Academic Credit • School of Nursing • Faculty of Health

The Curriculum Committee recommends,

That Council approves the request to amend the Senate Policy on Repeating Passed or Failed Courses for Academic Credit for the exemption of the Bachelor of Science in Nursing (BScN) degree program practicum courses be extended to include all BScN degree courses, effective FW 2021-22.

Rationale:

There are several rationales for the proposed change to the current Senate policy as outlined in the full proposal as Appendix A. First, the length of program completion requirements for all BScN programs are currently in effect as per the “Length of Completion of York-Seneca-Georgian BScN Program” (6 years to complete) and the “Policy on the Length of Completion of 2nd Entry and Post RN IEN BScN Programs” (4 years to complete). Current Senate policy that permits students to repeat courses twice, and earn a credit for a third attempt, may disadvantage at-risk students in that they may run out of time in their respective program, depending on the frequency of course offerings. The proposed change would allow for students to be advised of their options at an earlier stage (petitions, alternate programs, etc.).

Second, program learning outcomes are measured by success on the provincial registration exam (NCLEX-RN); the Collaborative BScN program outcomes on this measurement are the lowest in the province for English language programs. BScN students caring for patients in practicum courses, in active, supervised health care settings, and those students learning about nursing practice in the classroom, should be able to master the course content within two attempts. Students who fail a course twice are at risk in terms of their overall GPA (OGPA) and eligibility to continue in the program or may not perform well on the first write of the provincial registration exam (NCLEX-RN). Lower OGPA at graduation is an indicator of lower success rates on the NCLEX-RN. This exam is a program outcome measure, and a measure of graduate competence in nursing knowledge and judgement and serves to protect the public. The School has an obligation to students, the university and the public/regulatory body to ensure that students are safe to perform at the level of their respective program.

Third, consistency is needed between policies for repeating practicum and other required courses in the BScN degree programs. All courses are important to achieving the program outcomes, and clarity for how this learning can be achieved is needed. In the Collaborative BScN program for instance, Georgian and Seneca Colleges have current progression practices that do not align with York University's current policy. Therefore, this proposed change will provide clear communication to students that a single policy will be applied across all 4 years of the program (i.e., BScN students may repeat a course only once). In the 2nd Entry and IEN BScN programs, the requirements will be the same.

Fourth, students who are repeating a course three times, particularly if that course is a prerequisite to a clinical course, will lose currency in clinical practice while waiting to repeat, and may have difficulty in returning to a required competence level without additional clinical remediation in the simulation centre.

b. Establishment of School of Nursing Policy on Repeating Passed or Failed BScN Courses for Academic Credit • School of Nursing • Faculty of Health

The Curriculum Committee recommends,

That Council approves the establishment of the School of Nursing Policy on Repeating Passed or Failed Courses for Academic Credit, effective FW 2021-22.

Rationale:

The establishment of this policy supports students in meeting the program length requirements, facilitates acquisition of knowledge about current and rapidly changing nursing practice in a timely manner, supports continuous application of knowledge in practice, recognizes limitations on the availability of clinical course placements across the province, and supports student preparation for successful completion of provincial registration exams.

2. Discontinue Program Application Requirement – Casper • School of Nursing • Faculty of Health

The Curriculum Committee recommends,

That Council approves discounting the use of CASper as an application requirement for Internationally Educated Nurse (IEN) and the Second Entry BScN Nursing programs in the School of Nursing housed in the Faculty of Health, effective FW 2021-22.

Rationale:

As outlined in the full proposal, provided as Appendix B, the analyses of the results over several years have shown that this test lacks sufficient reliability in predicting these required skills to be demonstrated in their nursing courses and potential ability to continue to demonstrate them following registration as a licensed nurse.

3. Change to Specialized Honours BHS Health Policy • School of Health Policy and Management • Faculty of Health

The Curriculum Committee recommends,

That Council approves a change to a required course in the Health Policy Specialized Honours BHS program in the School of Health Policy and Management housed in the Faculty of Health, as set out in Appendix C, effective FW 2021-22.

Rationale:

As outlined in the full proposal, provided as Appendix C, the rationale for the proposed change is to replace the required course AP/POLS 29010 6.00 which expired in Summer 2020.