

Use this template when making changes to a significant number of courses.

School/Department: Global Health

Course changes academic rationale overview statement:

The new rubric "GH" was chosen to mark the transition of Global Health from an undergraduate program not housed in any home unit, to a School. Previously, Global Health courses were delivered by faculty drawn from the four, original units in the Faculty of Health; hence, the rubric, "interdisciplinary health studies" (IHST). As a School, Global Health has its own faculty appointed for their expertise in this field; hence, the rubric, "GH," which more directly and intuitively reflects the curriculum. The GH rubric will make it easier for students and faculty to identify courses that belong to the Global Health programs.

The Faculty of Health Curriculum Committee requires that the course description, as listed in the course repository be included below in its entirety.

Please adhere to the format and order below for course description submissions:

- **Course Number** (credit value should be taken to two decimal places (i.e. 6.00 and 3.00)
- **Course Title** (maximum 40 characters)
- **Course Description** (maximum 60 words. For editorial consistency, verbs should be in present tense.)
- **Integrated with** (list the graduate level courses that the course is integrated with. Do not include if the course is not integrated.)
- **Prerequisite** (list of prerequisite courses etc. Only include if there are prerequisites.)
- **Corequisite** (list of corequisite courses etc. Only include if there are corequisites.)
- **Pre/Corequisite** (list of courses etc. which can be taken as pre- or corequisites.)
- **Previously Offered as:** (list old course number if the proposed course has a different course number/level/rubric)
- **Course Credit Exclusion(s)** (list of exclusions)
- **Open to** (should only be used if this course is limited to a specific group of students)
- **Not open to** (should only be used if the course is closed to a specific group of students)
- **Notes** (includes any other information which is necessary for students to know before enrolling in the course)

*Denote additions in **bold**, underlining, and ~~strikethrough~~ for deletions.*

Existing Course Description	Proposed Change and Effective Date	Proposed Course Description
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<p>HH/IHST 1000 6.00 Human Anatomy & Physiology for Health</p> <p>Examines human anatomy and physiology with a focus on health and disease in the body as a whole as well as each body system. Students examine how the different body systems work together to maintain homeostasis and how the systems react when homeostasis is disrupted by disease.</p> <p>Course credit exclusions: HH/KINE 2011 3.00, HH/KINE 2031 3.00, SC/ NATS 1650 6.00.</p>	FW22	<p>HH/GH 1000 6.00 Human Anatomy & Physiology for Health</p> <p>Examines human anatomy and physiology with a focus on health and disease in the body as a whole as well as each body system. Students examine how the different body systems work together to maintain homeostasis and how the systems react when homeostasis is disrupted by disease.</p> <p>Course credit exclusions: HH/KINE 2011 3.00, HH/KINE 2031 3.00, SC/ NATS 1650 6.00, <u>HH/IHST 1000 6.00</u>.</p> <p><u>Previously Offered as HH/IHST 1000 6.00.</u></p>
<p>HH/IHST 1001 3.00 Anatomy & Physiology for Human Health I</p> <p>Examines human anatomy and physiology with a focus on health and disease in the body as a whole as well as each body system. Students examine how the different body systems work together to maintain homeostasis and how the systems react when homeostasis is disrupted by disease.</p> <p>Course credit exclusions: HH/KINE 2011 3.00, HH/KINE 2031 3.00, SC/ NATS 1650 6.00</p>	FW22	<p>HH/GH 1001 3.00 Anatomy & Physiology for Human Health I</p> <p>Examines human anatomy and physiology with a focus on health and disease in the body as a whole as well as each body system. Students examine how the different body systems work together to maintain homeostasis and how the systems react when homeostasis is disrupted by disease.</p> <p>Course credit exclusions: HH/KINE 2011 3.00, HH/KINE 2031 3.00, SC/ NATS 1650 6.00, <u>HH/IHST 1001 3.0.</u></p> <p><u>Previously Offered as HH/IHST 1001 3.00.</u></p>
<p>HH/IHST 1002 3.00 Anatomy & Physiology for Human Health II</p> <p>Examines human anatomy and physiology with a focus on health and disease in the body as a whole as well as each body system. Students examine how the different body systems work together to maintain homeostasis and how the systems react when homeostasis is disrupted by disease.</p> <p>Course credit exclusions: HH/KINE 2011 3.00, HH/KINE 2031 3.00, SC/ NATS 1650 6.00.</p>	FW22	<p>HH/GH 1002 3.00 Anatomy & Physiology for Human Health II</p> <p>Examines human anatomy and physiology with a focus on health and disease in the body as a whole as well as each body system. Students examine how the different body systems work together to maintain homeostasis and how the systems react when homeostasis is disrupted by disease.</p>

		<p>Course credit exclusions: HH/KINE 2011 3.00, HH/KINE 2031 3.00, SC/ NATS 1650 6.00, <u>HH/IHST 1002 3.00</u>.</p> <p><u>Previously Offered as HH/IHST 1002 3.00.</u></p>
HH/IHST 1010 3.00 Foundations of Global Health Studies An interdisciplinary and multidisciplinary introduction to the issues underlying Canadian and international health care systems. Examines the social, cultural, economic and political influences on concepts, values and structures of Canadian and international health care systems. Course Credit Exclusion: HH/HLST 1010 3.00.	FW22	<p>HH/GH 1010 3.00 Foundations of Global Health Studies</p> <p>An interdisciplinary and multidisciplinary introduction to the issues underlying Canadian and international health care systems. Examines the social, cultural, economic and political influences on concepts, values and structures of Canadian and international health care systems.</p> <p>Course Credit Exclusion: HH/HLST 1010 3.00, <u>HH/IHST 1010 3.00</u>.</p> <p><u>Previously Offered as HH/IHST 1010 3.00</u></p>
HH/IHST 2000 3.00 Global Health Policy: Power and Politics Analyzes the process through which global health policy is developed. As national and global initiatives can intertwine, the course begins by exploring and categorizing the manner in which nation governments are structured, and the factors that influence the process of policy decision-making at the national and global levels. Explores case studies that demonstrate global health policy development. Prerequisite: HH/IHST 1010 3.00.	FW22	<p>HH/GH 2000 3.00 Global Health Policy: Power and Politics</p> <p>Analyzes the process through which global health policy is developed. As national and global initiatives can intertwine, the course begins by exploring and categorizing the manner in which nation governments are structured, and the factors that influence the process of policy decision-making at the national and global levels. Explores case studies that demonstrate global health policy development</p> <p>Prerequisite: HH/IHST 1010 3.00 or <u>HH/GH 1010 3.00</u>.</p> <p><u>Course Credit Exclusions: HH/IHST 2000 3.00</u></p> <p><u>Previously Offered as HH/IHST 2000 3.00</u></p>

<p>HH/IHST 2010 6.00 Methods and Approaches in Global Health Research</p> <p>An introduction to the research cycle and the judicious use of quantitative and qualitative methodologies in the context of global health. Topics such as asking global health research questions, partnership involvement, capacity building, design, ethical conduct, data collection, analysis, interpretation, writing up, dissemination and uptake of global health research will be covered.</p> <p>Course Credit Exclusions: HH/KINE 2049 3.00 and HH/KINE 2050 3.00 or HH/PSYC 2021 3.00 and HH/PSYC 2030 3.00 or HH/HLST 2300 6.00.</p>	FW22	<p>HH/GH 2010 6.00 Methods and Approaches in Global Health Research</p> <p>An introduction to the research cycle and the judicious use of quantitative and qualitative methodologies in the context of global health. Topics such as asking global health research questions, partnership involvement, capacity building, design, ethical conduct, data collection, analysis, interpretation, writing up, dissemination and uptake of global health research will be covered.</p> <p>Course Credit Exclusions: HH/KINE 2049 3.00 and HH/KINE 2050 3.00 or HH/PSYC 2021 3.00 and HH/PSYC 2030 3.00 or HH/HLST 2300 6.00 or HH/IHST 2010 6.00.</p> <p><u>Previously Offered as HH/IHST 2010 6.00</u></p>
<p>HH/IHST 2100 3.00 Chronic Diseases & Care</p> <p>Examines the complexity and impact of chronic diseases, also known as non-communicable diseases, within national and international health care systems. It will define and investigate the current prevalence, significance, risk factors and determinants of the major current chronic conditions and their prevention and management.</p> <p>Prerequisites: HH/IHST1000 6.00 or HH/IHST 1001 3.00 and HH/IHST 1002 3.00.</p>	FW22	<p>HH/GH 2100 3.00 Chronic Diseases & Care</p> <p>Examines the complexity and impact of chronic diseases, also known as non-communicable diseases, within national and international health care systems. It will define and investigate the current prevalence, significance, risk factors and determinants of the major current chronic conditions and their prevention and management.</p> <p>Prerequisites: HH/IHST 1000 6.00 or HH/GH 1000 6.00 or HH/IHST 1001 3.00 or HH/GH 1001 3.00 and HH/IHST 1002 3.00 or HH/GH 1002 3.00.</p> <p><u>Course Credit Exclusions: HH/IHST 2100 3.00</u></p> <p><u>Previously Offered as HH/IHST 2100 3.00</u></p>
<p>HH/IHST 2200 3.00 Determinants of Health: Local to Global</p> <p>Provides an opportunity for participants to develop or strengthen their understanding of social determinants of health from a global perspective. Participants will engage in critical</p>		<p>HH/GH 2200 3.00 Determinants of Health: Local to Global</p> <p>Provides an opportunity for participants to develop or strengthen their understanding of social determinants of</p>

<p>analysis of social inequities and the health consequences to global populations and will also develop an understanding of the concept of global citizenship.</p> <p>Course Credit Exclusion: HH/HLST 3010 3.00.</p>	<p>FW22</p>	<p>health from a global perspective. Participants will engage in critical analysis of social inequities and the health consequences to global populations and will also develop an understanding of the concept of global citizenship.</p> <p>Course Credit Exclusion: HH/HLST 3010 3.00, <u>HH/IHST 2200 3.00</u>.</p> <p><u>Previously Offered as HH/IHST 2200 3.00</u></p>
<p>HH/IHST 3000 3.00 Epidemiology and Global Health</p> <p>An introduction to the basic principles of epidemiology. The use of epidemiologic methods for population and public health research will be emphasized.</p> <p>Prerequisites: HH/IHST1000 6.00 or HH/IHST 1001 3.00 and HH/IHST 1002 3.00, HH/IHST 2100 3.00, HH/IHST 2010 or HH/KINE 2049 3.00 and HH/KINE 2050 3.00, or PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2030 or HH/HLST 2300 6.00.</p> <p>Open to: Students in the BA and BSc in Global Health.</p>	<p>FW22</p>	<p>HH/GH 3000 3.00 Epidemiology and Global Health</p> <p>An introduction to the basic principles of epidemiology. The use of epidemiologic methods for population and public health research will be emphasized.</p> <p>Prerequisites: HH/IHST 1000 6.00 <u>or HH/GH 1000 6.00</u> <u>or HH/IHST 1001 3.00 or HH/GH 1001 3.00</u> and HH/IHST 1002 3.00 <u>or HH/GH 1002 3.00</u>, HH/IHST 2100 3.00 <u>or HH/GH 2100 3.00</u>, HH/IHST 2010 <u>6.00 or HH/GH 2010 6.00</u>, HH/KINE 2049 3.00 and HH/KINE 2050 3.00, or PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2030 or HH/HLST 2300 6.00.</p> <p><u>Course Credit Exclusions: HH/IHST 3000 3.00</u></p> <p><u>Previously Offered as HH/IHST 3000 3.00</u></p> <p>Open to: Students in the BA and BSc in Global Health.</p>
<p>HH/IHST 3100 3.00 Communicable Diseases and Care</p> <p>Introduces students to the current theories and knowledge of communicable diseases and programs in place to address the spread of communicable diseases.</p> <p>Prerequisites: HH/IHST1000 6.00 or HH/IHST 1001 3.00 and HH/IHST 1002 3.00, HH/IHST2100 3.00, HH/IHST2010 6.00.</p> <p>Open to: Students in the BA and BSc in Global Health.</p>	<p>FW22</p>	<p>HH/GH 3100 3.00 Communicable Diseases and Care</p> <p>Introduces students to the current theories and knowledge of communicable diseases and programs in place to address the spread of communicable diseases.</p> <p>Prerequisites: HH/IHST 1000 6.00 <u>or HH/GH 1000 6.00</u> <u>or HH/IHST 1001 3.00 or HH/GH 1001 3.00</u> and HH/IHST 1002 3.00 <u>or HH/GH 1002 3.00</u>, HH/IHST 2100 3.00 <u>or HH/GH 2100 3.00</u>, HH/IHST 2010 <u>6.00 or HH/GH 2010 6.00</u></p>

		<p><u>Course Credit Exclusions: HH/IHST 3100 3.00</u></p> <p><u>Previously Offered as HH/IHST 3100 3.00</u></p> <p>Open to: Students in the BA and BSc in Global Health.</p>
<p>HH/IHST 3200 3.00 Creating Intercultural Safety</p> <p>Global health requires students to understand the core concepts in understanding and navigating "differences" as these are socially produced and embedded within power relations. Students critically examine theoretical approaches to cultural safety, cultural competence and anti-oppression to develop an integrative approach to intercultural awareness and safety. Working with a broad definition of culture that explicitly includes an intersectional understanding of culture/diversity students explore the impact of cultural patterns and social locations on self and others. Through reflective assignments, students gain insight into their own cultural positionality and explore how to be an affective ally and advocate to promote equity and health for all. Understanding varied definitions of health and healing and different approaches to communication are fundamental tools for developing effective health care policies, strategies, and care approaches.</p> <p>Prerequisites: HH/HLST 1010 3.00 or HH/IHST 1010 3.00 or HH/PSYC 1010 6.00</p> <p>Note: This course does not count as a science credit for BSc degree programs.</p>	FW22	<p>HH/GH 3200 3.00 Creating Intercultural Safety</p> <p>Global health requires students to understand the core concepts in understanding and navigating "differences" as these are socially produced and embedded within power relations. Students critically examine theoretical approaches to cultural safety, cultural competence and anti-oppression to develop an integrative approach to intercultural awareness and safety. Working with a broad definition of culture that explicitly includes an intersectional understanding of culture/diversity students explore the impact of cultural patterns and social locations on self and others. Through reflective assignments, students gain insight into their own cultural positionality and explore how to be an affective ally and advocate to promote equity and health for all. Understanding varied definitions of health and healing and different approaches to communication are fundamental tools for developing effective health care policies, strategies, and care approaches.</p> <p>Prerequisites: HH/HLST 1010 3.00 or HH/IHST 1010 3.00 or HH/GH 1010 3.00 or HH/PSYC 1010 6.00</p> <p><u>Course Credit Exclusions: HH/IHST 3200 3.00</u></p> <p><u>Previously Offered as HH/IHST 3200 3.00</u></p> <p>Note: This course does not count as a science credit for BSc degree programs.</p>
<p>HH/IHST 3500 3.00 Historical and Contemporary Perspectives on Global Mental Health</p>		<p>HH/GH 3500 3.00 Historical and Contemporary Perspectives on Global Mental Health</p>

<p>Explores the historical and contemporary understanding of global mental health, its key concepts and development. Provides a foundation in the classification and treatment of mental illnesses. Analyzes social, cultural and economic factors that affect access to services for mental illnesses across the world. Considers the various public health treatment approaches that have been implemented in developing and developed countries, including integrated care models. Provides an understanding of theories and research on mental well-being and its relationship with public health.</p> <p>Prerequisites: HH/HLST 1010 3.00 or HH/IHST 1010 3.00 or HH/KINE 1000 6.00 or HH/PSYC 1010 6.00</p> <p>Open to: Students in the Faculty of Health who have at least 54 earned credits</p>	<p>FW22</p>	<p>Explores the historical and contemporary understanding of global mental health, its key concepts and development. Provides a foundation in the classification and treatment of mental illnesses. Analyzes social, cultural and economic factors that affect access to services for mental illnesses across the world. Considers the various public health treatment approaches that have been implemented in developing and developed countries, including integrated care models. Provides an understanding of theories and research on mental well-being and its relationship with public health.</p> <p>Prerequisites: HH/HLST 1010 3.00 or HH/IHST 1010 3.00 or HH/GH 1010 3.00 or HH/KINE 1000 6.00 or HH/PSYC 1010 6.00</p> <p>Course Credit Exclusions: HH/IHST 3500 3.00</p> <p>Previously Offered as HH/IHST 3500 3.00</p> <p>Open to: Students in the Faculty of Health who have at least 54 earned credits</p>
<p>HH/IHST 3545 3.00 Promoting Global Health</p> <p>Students examine the evidence that while progress in achieving important global health outcomes has occurred, significant challenges remain to be solved. Global health issues impacted by such factors as poverty, gender inequality, international trade policy, climate-change, loss of biodiversity, food insecurity, war and displacement are explored as expressions of structural influences which perpetuate global disparities in health. Asking the question “What would it take to achieve health for all? “ students identify pressing global health issues and the global health promotion strategies being used to address them.</p> <p>Prerequisites: HH/IHST 1010 3.00, HH/IHST 2000 3.00, HH/IHST 2200 3.00</p> <p>Open to: Students in the BA/BSc Global Health.</p>	<p>FW22</p>	<p>HH/GH 3545 3.00 Promoting Global Health</p> <p>Students examine the evidence that while progress in achieving important global health outcomes has occurred, significant challenges remain to be solved. Global health issues impacted by such factors as poverty, gender inequality, international trade policy, climate-change, loss of biodiversity, food insecurity, war and displacement are explored as expressions of structural influences which perpetuate global disparities in health. Asking the question “What would it take to achieve health for all? “ students identify pressing global health issues and the global health promotion strategies being used to address them.</p> <p>Prerequisites: HH/IHST 1010 3.00 or HH/GH 1010 3.00, HH/IHST 2000 3.00 or HH/GH 2000 3.00, HH/IHST 2200 3.00 or HH/IHST 2200 3.00</p>

		<p><u>Course Credit Exclusions: HH/IHST 3545 3.00</u></p> <p><u>Previously Offered as HH/IHST 3545 3.00</u></p> <p>Open to: Students in the BA/BSc Global Health.</p>
HH/IHST 3550 3.00 Global Health Architecture Provides a comprehensive overview of the current and constantly changing Global Health Architecture, its evolution since the Second World War and the forces that influence and shape this process. The course will critically assess the global forces that interact, inform, influence and shape global health policies, programs and macro-level resource allocation. Prerequisites: HH/HLST 2020 3.00 or HH/IHST 2000 3.00	FW22	<p>HH/GH 3550 3.00 Global Health Architecture</p> <p>Provides a comprehensive overview of the current and constantly changing Global Health Architecture, its evolution since the Second World War and the forces that influence and shape this process. The course will critically assess the global forces that interact, inform, influence and shape global health policies, programs and macro-level resource allocation.</p> <p>Prerequisites: HH/HLST 2020 3.00 or HH/IHST 2000 3.00 <u>or HH/GH 2000 3.00</u></p> <p><u>Course Credit Exclusions: HH/IHST 3550 3.00</u></p> <p><u>Previously Offered as HH/IHST 3550 3.00</u></p>
HH/IHST 3740 3.00 Health Care Planning for Communities This course provides a theoretical and methodological background for health problem analysis and program/service planning at the community and regional levels. Cross-listed to: HH/NURS 3740 3.00	FW22	<p>HH/GH 3740 3.00 Health Care Planning for Communities</p> <p>This course provides a theoretical and methodological background for health problem analysis and program/service planning at the community and regional levels.</p> <p>Cross-listed to: HH/NURS 3740 3.00</p> <p><u>Course Credit Exclusions: HH/IHST 3740 3.00</u></p> <p><u>Previously Offered as HH/IHST 3740 3.00</u></p>
HH/IHST 4000 6.00 Independent Study Students may arrange to do independent study with faculty members of the Global Health Program and the Faculty of Health. This course is intended to enable students of		<p>HH/GH 4000 6.00 Independent Study</p> <p>Students may arrange to do independent study with faculty members of the Global Health Program and the Faculty of Health. This course is intended to enable</p>

<p>exceptional ability to pursue individual fields of interest not otherwise provided for by their regular curriculum. Students must be accepted by a faculty supervisor before they can register in this course and require approval from the Program Director.</p> <p>Prerequisite: Students applying for Independent Study must have (1) completed 72 academic credits including related introductory courses in the topic area, and (2) achieved an overall GPA of 6.0 OR a GPA of 6.0 in the student's last 30 credits.</p> <p>Open to: Students in the BA/BSc Global Health and other Health majors and/or students whose study proposal is relevant to current health issues</p> <p>Notes: The maximum number of Independent Study Course credits is 18 credits. Students may take a maximum of 12 credits of Independent Study Courses within their last 30 credits of their degree studies and may take a maximum of 12 credits of Independent Study Courses with the same faculty member.</p>	FW22	<p>students of exceptional ability to pursue individual fields of interest not otherwise provided for by their regular curriculum. Students must be accepted by a faculty supervisor before they can register in this course and require approval from the Program Director.</p> <p>Prerequisite: Students applying for Independent Study must have (1) completed 72 academic credits including related introductory courses in the topic area, and (2) achieved an overall GPA of 6.0 OR a GPA of 6.0 in the student's last 30 credits.</p> <p><u>Previously Offered as HH/IHST 4000 6.00</u></p> <p>Open to: Students in the BA/BSc Global Health and other Health majors and/or students whose study proposal is relevant to current health issues</p> <p>Notes: The maximum number of Independent Study Course credits is 18 credits. Students may take a maximum of 12 credits of Independent Study Courses within their last 30 credits of their degree studies and may take a maximum of 12 credits of Independent Study Courses with the same faculty member.</p>
<p>HH/IHST 4000 3.00 Independent Study</p> <p>Students may arrange to do independent study with faculty members of the Global Health Program and the Faculty of Health. This course is intended to enable students of exceptional ability to pursue individual fields of interest not otherwise provided for by their regular curriculum. Students must be accepted by a faculty supervisor before they can register in this course and require approval from the Program Director.</p> <p>Prerequisite: Students applying for Independent Study must have (1) completed 72 academic credits including related introductory courses in the topic area, and (2) achieved an overall GPA of 6.0 OR a GPA of 6.0 in the student's last 30 credits.</p>	FW22	<p>HH/GH 4000 3.00 Independent Study</p> <p>Students may arrange to do independent study with faculty members of the Global Health Program and the Faculty of Health. This course is intended to enable students of exceptional ability to pursue individual fields of interest not otherwise provided for by their regular curriculum. Students must be accepted by a faculty supervisor before they can register in this course and require approval from the Program Director.</p> <p>Prerequisite: Students applying for Independent Study must have (1) completed 72 academic credits including related introductory courses in the topic area, and (2) achieved an overall GPA of 6.0 OR a GPA of 6.0 in the student's last 30 credits.</p> <p><u>Previously Offered as HH/IHST 4000 3.00</u></p>

<p>Open to: Students in the BA/BSc Global Health and other Health majors and/or students whose study proposal is relevant to current health issues</p> <p>Notes: The maximum number of Independent Study Course credits is 18 credits. Students may take a maximum of 12 credits of Independent Study Courses within their last 30 credits of their degree studies and may take a maximum of 12 credits of Independent Study Courses with the same faculty member.</p>		<p>Open to: Students in the BA/BSc Global Health and other Health majors and/or students whose study proposal is relevant to current health issues</p> <p>Notes: The maximum number of Independent Study Course credits is 18 credits. Students may take a maximum of 12 credits of Independent Study Courses within their last 30 credits of their degree studies and may take a maximum of 12 credits of Independent Study Courses with the same faculty member.</p>
<p>HH/IHST 4010 3.00 Global Health Ethics</p> <p>Analyzes the nature and extent of some of the main ethical issues involved in global health practice, policy, and research. Explores the theoretical and practical application of global health's population-level approach to allow for reflection on the role ethical theory, concepts, and values play in advancing global health's mission.</p> <p>Prerequisites: HH/IHST 1010 and HH/IHST 2000 3.0</p> <p>Course Credit Exclusion: HH/HLST 4010 3.00</p> <p>Note: Students can enrol by permission of course instructor.</p>	FW22	<p>HH/GH 4010 3.00 Global Health Ethics</p> <p>Analyzes the nature and extent of some of the main ethical issues involved in global health practice, policy, and research. Explores the theoretical and practical application of global health's population-level approach to allow for reflection on the role ethical theory, concepts, and values play in advancing global health's mission.</p> <p>Prerequisites: HH/IHST 1010 <u>3.00 or HH/GH 1010 3.00</u> and HH/IHST 2000 3.0 <u>or HH/GH 2000 3.00</u></p> <p>Course Credit Exclusion: HH/HLST 4010 3.00, <u>HH/IHST 4010 3.00</u></p> <p>Previously Offered as HH/IHST 4010 3.00</p> <p>Note: Students can enrol by permission of course instructor</p>
<p>HH/IHST 4100 3.00 Policy and Program Evaluation in Global Health</p> <p>Provides an overview to the field of policy and program evaluation including topics such as challenges for evaluation practice in the global health context, working with stakeholders, traditional and critical approaches to research in evaluation, effective evaluation design including logic models and theories of change, the use of mixed methods and management and communication.</p>	FW22	<p>HH/GH 4100 3.00 Policy and Program Evaluation in Global Health</p> <p>Provides an overview to the field of policy and program evaluation including topics such as challenges for evaluation practice in the global health context, working with stakeholders, traditional and critical approaches to research in evaluation, effective evaluation design including logic models and theories of change, the use</p>

<p>Prerequisites: HH/IHST 2010 6.00, HH/IHST 2000 3.00</p> <p>Corequisite: HH/IHST 3740 3.00.</p>		<p>of mixed methods and management and communication.</p> <p>Prerequisites: HH/IHST 2010 6.00 <u>or HH/GH 2010 6.00</u>, HH/IHST 2000 3.00 <u>or HH/GH 2000 3.00</u></p> <p>Corequisite: HH/IHST 3740 3.00 <u>or HH/GH 3740 3.00</u>.</p> <p><u>Course Credit Exclusions: HH/IHST 4100 3.00</u></p> <p><u>Previously Offered as HH/IHST 4100 3.00</u></p>
<p>HH/IHST 4200 3.00 Global Health Governance and Leadership</p> <p>Introduces students to global health governance as a mechanism for resolving transnational interdependent health problems where global cooperation is needed. The course is designed to give students an understanding of issues in global health governance. The course combines theory with application to develop leadership skills needed to work with organizations that provide support for global health initiatives.</p> <p>Prerequisites: HH/IHST 2200 3.00, HH/IHST 2000 3.00.</p> <p>Prerequisite or corequisite: HH/IHST 4510 3.00.</p>	<p>FW22</p>	<p>HH/GH 4200 3.00 Global Health Governance and Leadership</p> <p>Introduces students to global health governance as a mechanism for resolving transnational interdependent health problems where global cooperation is needed. The course is designed to give students an understanding of issues in global health governance. The course combines theory with application to develop leadership skills needed to work with organizations that provide support for global health initiatives.</p> <p>Prerequisites: HH/IHST 2200 3.00 <u>or HH/GH 2200 3.00</u>, HH/IHST 2000 3.00 <u>or HH/GH 2000 3.00</u>.</p> <p>Prerequisite or corequisite: HH/IHST 4510 3.00 <u>or HH/GH 4510 3.00</u>.</p> <p><u>Course Credit Exclusions: HH/IHST 4200 3.00</u></p> <p><u>Previously Offered as HH/IHST 4200 3.00</u></p>
<p>HH/IHST 4210 3.00 Global Mental Health: Eastern, Indigenous and Western Perspectives</p> <p>Students examine how mental health is understood and acted upon globally through multiple philosophical and cultural lenses. In Learning Circles, students develop knowledge and practical skills for working with culturally diverse people and communities. Special attention is given to the impact of</p>		<p>HH/GH 4210 3.00 Global Mental Health: Eastern, Indigenous and Western Perspectives</p> <p>Students examine how mental health is understood and acted upon globally through multiple philosophical and cultural lenses. In Learning Circles, students develop knowledge and practical skills for working with culturally diverse people and communities. Special attention is</p>

<p>colonization on Indigenous people, especially in Canada. Students are challenged to deliberate and critically reflect on an integrative approach for healing ourselves, healing others and healing our world. Finally, students develop their lifelong practice for leadership, wellbeing and resilience.</p> <p>Prerequisites: HH/HLST 1010 3.00 or HH/IHST 1010 3.00 or HH/PSYC 1010 6.00</p> <p>Open to: Students must be in an Honors program in the Faculty of Health and have least 84 earned credits</p> <p>Note: It is recommended to take HH/IHST 2200 3.00; HH/PSYC 3350 3.0; and/or HH/PSYC 3140 3.00 before enrolling in this course</p>	FW22	<p>given to the impact of colonization on Indigenous people, especially in Canada. Students are challenged to deliberate and critically reflect on an integrative approach for healing ourselves, healing others and healing our world. Finally, students develop their lifelong practice for leadership, wellbeing and resilience.</p> <p>Prerequisites: HH/HLST 1010 3.00 or HH/IHST 1010 3.00 or HH/GH 1010 3.00 or HH/PSYC 1010 6.00</p> <p>Course Credit Exclusions: HH/IHST 4210 3.00</p> <p>Previously Offered as HH/IHST 4210 3.00</p> <p>Open to: Students must be in an Honors program in the Faculty of Health and have least 84 earned credits</p> <p>Note: It is recommended to take HH/IHST 2200 3.00 or HH/GH 2200 3.00; HH/PSYC 3350 3.00; and/or HH/PSYC 3140 3.00 before enrolling in this course</p>
<p>HH/IHST 4300 9.00 Global Health Practicum</p> <p>Designed to bridge theory and practice in a variety of health settings, the Practicum is a 250-hour planned, supervised and evaluated research and practice based experience in which students are mentored and supported by qualified supervisors and faculty. The course also includes seminars and reflective and applied assignments.</p> <p>Prerequisites: All 3000 & 4000 courses in the program except for HH/IHST 4400 3.00.</p> <p>Open to: Global Health majors.</p>	FW22	<p>HH/GH 4300 9.00 Global Health Practicum</p> <p>Designed to bridge theory and practice in a variety of health settings, the Practicum is a 250-hour planned, supervised and evaluated research and practice based experience in which students are mentored and supported by qualified supervisors and faculty. The course also includes seminars and reflective and applied assignments.</p> <p>Prerequisites: All 3000 & 4000 courses in the program except for HH/IHST 4400 3.00 or HH/GH 4400 3.00.</p> <p>Course Credit Exclusions: HH/IHST 4300 9.00</p> <p>Previously Offered as HH/IHST 4300 9.00</p> <p>Open to: Global Health majors.</p>

<p>HH/IHST 4310 3.00 Global health and physical activity: Scientific based evidence for intervention and prevention</p> <p>Examines scientific evidence attesting that physical activity interventions promote health and prevent different chronic diseases and conditions globally. A comprehensive analysis of research articles, reports and data collected locally, nationally or worldwide, and across a variety of populations and geographic settings will be presented. Students will learn how to create report cards based on data analysis.</p> <p>Prerequisites: HH/IHST 1001 3.00 and HH/IHST 1002, HH/IHST 2100 3.00.</p>	FW22	<p>HH/GH 4310 3.00 Global health and physical activity: Scientific based evidence for intervention and prevention</p> <p>Examines scientific evidence attesting that physical activity interventions promote health and prevent different chronic diseases and conditions globally. A comprehensive analysis of research articles, reports and data collected locally, nationally or worldwide, and across a variety of populations and geographic settings will be presented. Students will learn how to create report cards based on data analysis.</p> <p>Prerequisites: HH/IHST 1001 3.00 <u>or HH/GH 1001 3.00</u> and HH/IHST 1002 <u>3.00 or HH/GH 1002 3.00</u>, HH/IHST 2100 3.00 or <u>HH/GH 2100 3.00</u>.</p> <p><u>Course Credit Exclusions: HH/IHST 4310 3.00</u></p> <p><u>Previously Offered as HH/IHST 4310 3.00</u></p>
<p>HH/IHST 4400 3.00 Applied Global Health Research Capstone</p> <p>This capstone course will be in topic areas reflecting concentrations in Global Health Specialized Honours, Global e-Health; Global Health policy management and systems; Global Health promotion and disease prevention; and Global Health and the Environment. This course will support synthesis of learning from the practicum and previous courses in the program and develop seminar leadership skills.</p> <p>Prerequisites: All 3000- and 4000-level courses in the major.</p> <p>Prerequisite or corequisite: HH/IHST 4300 9.00.</p>	FW22	<p>HH/GH 4400 3.00 Applied Global Health Research Capstone</p> <p>This capstone course will be in topic areas reflecting concentrations in Global Health Specialized Honours, Global e-Health; Global Health policy management and systems; Global Health promotion and disease prevention; and Global Health and the Environment. This course will support synthesis of learning from the practicum and previous courses in the program and develop seminar leadership skills.</p> <p>Prerequisites: All 3000- and 4000-level courses in the major.</p> <p>Prerequisite or corequisite: HH/IHST 4300 9.00 <u>or HH/GH 4300 9.00</u></p> <p><u>Course Credit Exclusions: HH/IHST 4400 3.00</u></p> <p><u>Previously Offered as HH/IHST 4400 3.00</u></p>

<p>HH/IHST 4510 3.00 Health and Human Rights</p> <p>Provides an introduction to international law, human rights, and the right to health. Explores the relationship between health and human rights, and how human rights provides a form of social machinery to improve well-being and promote social justice. Also explores the benefits and challenges of taking a human rights-based approach in global health through investigating its application in different case studies.</p> <p>Open to: Students who have earned at least 36 credits or received permission of course instructor.</p> <p>Course Credit Exclusion: HH/HLST 4510 3.00</p>	FW22	<p>HH/IHST GH 4510 3.00 Health and Human Rights</p> <p>Provides an introduction to international law, human rights, and the right to health. Explores the relationship between health and human rights, and how human rights provides a form of social machinery to improve well-being and promote social justice. Also explores the benefits and challenges of taking a human rights-based approach in global health through investigating its application in different case studies.</p> <p>Open to: Students who have earned at least 36 credits or received permission of course instructor.</p> <p>Course Credit Exclusion: HH/HLST 4510 3.00, <u>HH/IHST 4510 3.00</u></p> <p><u>Previously Offered as HH/IHST 4510 3.00</u></p>
<p>HH/IHST-4720 3.00 Secondary Prevention of Heart Disease: Cardiac Rehabilitation in a Global Context</p> <p>Examines the secondary prevention of cardiovascular disease from a behavioural, psychosocial and health services lens. Major emphasis is placed on cardiac rehabilitation, with regard to delivery, effects on health outcomes, and equitable access. Development of cardiac rehabilitation in low-resource settings, and global efforts in control of non-communicable diseases will also be examined.</p> <p>Prerequisite or corequisite: HH/NURS 3515 3.00 or HH/KINE 2049 3.00 or HH/IHST 2100 3.00.</p> <p>Cross-listed to: HH/KINE 4720 3.00, HH/NURS 4700 3.00</p>	FW22	<p>HH/GH 4720 3.00 Secondary Prevention of Heart Disease: Cardiac Rehabilitation in a Global Context</p> <p>Examines the secondary prevention of cardiovascular disease from a behavioural, psychosocial and health services lens. Major emphasis is placed on cardiac rehabilitation, with regard to delivery, effects on health outcomes, and equitable access. Development of cardiac rehabilitation in low-resource settings, and global efforts in control of non-communicable diseases will also be examined.</p> <p>Prerequisite or corequisite: HH/NURS 3515 3.00 or HH/KINE 2049 3.00 or HH/IHST 2100 3.00 <u>or HH/GH 2100 3.00.</u></p> <p><u>Course Credit Exclusions: HH/IHST 4720 3.00</u></p> <p><u>Previously Offered as HH/IHST 4720 3.00</u></p>

		Cross-listed to: HH/KINE 4720 3.00, HH/NURS 4700 3.00
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