

Graduate Course Change Proposal Form

Faculty of Health

The following information is required for all course change proposals. Provide evidence of consultation, where appropriate. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

1. Graduate Program: Nursing

2. Responsible Unit: GS/Nursing

Unit responsible for the course, e.g., Faculty Departments.

3. Subject Code (Rubric) and Course Number: GS/NURS 5820

4. Credit Value: 3.0

5. Long Course Title: GS/NURS 5820 3.00 Primary Health Care Nurse Practitioner - Roles and Responsibilities

6. Type of Course Change(s) (indicate all that apply):

	in course number
	in credit value
	in course title (short course titles may be a maximum of 40 characters, including punctuation and spaces)
	in course description (short course descriptions may be a maximum of 60 words, written in present tense)
	in learning objectives/outcomes (please append the graduate program's existing learning outcomes as a separate document)
	in integration (please provide statement of approval from relevant undergraduate coordinator or Chair)
	in cross-listing (please provide statement of approval from other program)
	in pre/co-requisite
	retire course
<input checked="" type="checkbox"/>	other (please specify) course learning objectives/outcomes added additional outcome

7. Effective Term/Calendar Year of Proposed Change(s): 2022-2023

8. Rationale: - The PHCNP Program is moving to incorporate an Equity, Diversity, Inclusion, and decolonization (EDID) lens to all courses

9. Proposed Course Information:

Please insert approved course information on the left, and proposed course information on

the right. Please clearly and visibly indicate how course information has been changed using strikethrough (left column), bold, underlining, colours, etc. (right column).

10. Enrolment Notes: N/A

<u>Existing Course Information (Change From):</u>	<u>Proposed Course Information (Change To):</u>
<ol style="list-style-type: none">1. Articulate the core competencies of the advanced practice nurse as researcher, educator, leader, collaborator and change agent.2. Critically appraise frameworks and research relevant to advanced practice nursing.3. Articulate the role and scope of practice of the primary health care nurse practitioner.4. Critically examine and identify legal and ethical issues in advanced practice nursing, including the concepts of responsibility, accountability, and potential liabilities related to independent and inter-professional practice5. Describe Primary Health Care related concepts.6. Recognize how health care policy decisions are made in Canada and how this impacts PHCNP practice.	<ol style="list-style-type: none">1. Articulate the core competencies of the advanced practice nurse as researcher, educator, leader, collaborator and change agent.2. Critically appraise frameworks and research relevant to advanced practice nursing.3. Articulate the role and scope of practice of the primary health care nurse practitioner.4. Critically examine and identify legal and ethical issues in advanced practice nursing, including the concepts of responsibility, accountability, and potential liabilities related to independent and inter-professional practice5. Describe Primary Health Care related concepts.6. Recognize how health care policy decisions are made in Canada and how this impacts PHCNP practice.7. Apply Canadian Nurse Practitioner Core Competencies pertaining to cultural safety and humility in relation to the Truth and Reconciliation Commission, the National Inquiry of Missing and Murdered Indigenous

	<p>Women and Girls and the United Nations Declaration on the Rights of Indigenous Peoples.</p>
<p>Title: Primary Health Care Nurse Practitioner - Roles and Responsibilities</p>	<p>Title Primary Health Care Nurse Practitioner - Roles and Responsibilities (unchanged)</p>

11. Consultation:

For changes in integrations and cross-listings, as well as changes to courses that are integrated and/or cross-listed, please provide evidence that appropriate consultation has taken place.

This is a core course in the PHCNP program. There are 9 partners within the consortium. The change has gone through the PHCNP Curriculum Committee and is going to the PHCNP Board later this month. Each partner is finalizing individual approvals.

Please submit completed forms and required supporting documentation by email to Pina Guzzo-Foliaro, Administrative Secretary Research – pdimaria@yorku.ca