

# Graduate Course Change Proposal Form

## Faculty of Health

The following information is required for all course change proposals. Provide evidence of consultation, where appropriate. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

### 1. Graduate Program: Nursing

### 2. Responsible Unit: GS/Nursing

*Unit responsible for the course, e.g., Faculty Departments.*

### 3. Subject Code (Rubric) and Course Number: GS/NURS 5820

### 4. Credit Value: 3.0

### 5. Long Course Title: GS/NURS 5820 3.00 Primary Health Care Nurse Practitioner - Roles and Responsibilities

### 6. Type of Course Change(s) (indicate all that apply):

	in course number
	in credit value
	in course title (short course titles may be a maximum of 40 characters, including punctuation and spaces)
	in course description (short course descriptions may be a maximum of 60 words, written in present tense)
	in learning objectives/outcomes (please append the graduate program's existing learning outcomes as a separate document)
	in integration (please provide statement of approval from relevant undergraduate coordinator or Chair)
	in cross-listing (please provide statement of approval from other program)
	in pre/co-requisite
	retire course
<input checked="" type="checkbox"/>	other (please specify) course learning objectives/outcomes added additional outcome

### 7. Effective Term/Calendar Year of Proposed Change(s): 2022-2023

### 8. Rationale: - The PHCNP Program is moving to incorporate an Equity, Diversity, Inclusion, and decolonization (EDID) lens to all courses

### 9. Proposed Course Information:

*Please insert approved course information on the left, and proposed course information on*

the right. Please clearly and visibly indicate how course information has been changed using strikethrough (left column), bold, underlining, colours, etc. (right column).

## 10. Enrolment Notes: N/A

<b><u>Existing Course Information (Change From):</u></b>	<b><u>Proposed Course Information (Change To):</u></b>
<ol style="list-style-type: none"><li>1. Articulate the core competencies of the advanced practice nurse as researcher, educator, leader, collaborator and change agent.</li><li>2. Critically appraise frameworks and research relevant to advanced practice nursing.</li><li>3. Articulate the role and scope of practice of the primary health care nurse practitioner.</li><li>4. Critically examine and identify legal and ethical issues in advanced practice nursing, including the concepts of responsibility, accountability, and potential liabilities related to independent and inter-professional practice</li><li>5. Describe Primary Health Care related concepts.</li><li>6. Recognize how health care policy decisions are made in Canada and how this impacts PHCNP practice.</li></ol>	<ol style="list-style-type: none"><li>1. Articulate the core competencies of the advanced practice nurse as researcher, educator, leader, collaborator and change agent.</li><li>2. Critically appraise frameworks and research relevant to advanced practice nursing.</li><li>3. Articulate the role and scope of practice of the primary health care nurse practitioner.</li><li>4. Critically examine and identify legal and ethical issues in advanced practice nursing, including the concepts of responsibility, accountability, and potential liabilities related to independent and inter-professional practice</li><li>5. Describe Primary Health Care related concepts.</li><li>6. Recognize how health care policy decisions are made in Canada and how this impacts PHCNP practice.</li><li>7. Apply Canadian Nurse Practitioner Core Competencies pertaining to cultural safety and humility in relation to the Truth and Reconciliation Commission, the National Inquiry of Missing and Murdered Indigenous</li></ol>

	<p>Women and Girls and the United Nations Declaration on the Rights of Indigenous Peoples.</p>
<p><b>Title:</b> Primary Health Care Nurse Practitioner - Roles and Responsibilities</p>	<p><b>Title</b> Primary Health Care Nurse Practitioner - Roles and Responsibilities (unchanged)</p>

**11. Consultation:**

*For changes in integrations and cross-listings, as well as changes to courses that are integrated and/or cross-listed, please provide evidence that appropriate consultation has taken place.*

**This is a core course in the PHCNP program. There are 9 partners within the consortium. The change has gone through the PHCNP Curriculum Committee and is going to the PHCNP Board later this month. Each partner is finalizing individual approvals.**

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Please submit completed forms and required supporting documentation by email to Pina Guzzo-Foliaro, Administrative Secretary Research – [pdimaria@yorku.ca](mailto:pdimaria@yorku.ca)